



CLASS : I KEY ANSWERS TERM : I

1. THE THINGS WE DO

Page No. 1

Warm up

1. You are welcome.
2. Excuse me.
3. Please.
4. Thank you.
5. Pardon me?

Page No. 3

Let us enjoy

A. Tick the correct option.

1. talk with us
2. being kind
3. hard to learn

B. Answer the following questions.

1. Thank you and please are the two polite words in the poem.
2. Good manners show that we are kind to each other.
3. We should not tease. We do not argue.
4. We share our toys. We wait our turn.

Page No. 3 and 4

Vocabulary

A. Find the rhyming words in the poem.

1. please – tease
2. fuss – us
4. find – kind
3. turn – learn

B. Match the question with the correct response.

1. Thank you!
2. Sorry!
3. Nice to meet you!
4. Please
5. Excuse me

Page No. 4

Activity

Smiley Face

1. boy cleaning the wash basin
2. boy using the dustbin
3. girl dusting the table

Sad Face

1. boy tearing and throwing paper
2. girl playing in the mud
3. girl making her room untidy

2. A FUN DAY AT SCHOOL

Page No. 5

Warm up

1. Three buildings. Circle the middle one - School

Page No. 10

Reading

A. Tick the correct sentences and put a cross for the wrong ones.

Correct sentences

1. Meera's teacher teaches them to do handprint art.
3. The children made animals with the handprint.
5. Priya made a peacock with her handprint.

Wrong sentences

2. Meera and her classmates made funny faces with handprints.
4. Mohan made a giant elephant with his handprint.

B. List the things that Meera and her classmates made with their handprints.

1. a fish
2. a crab
3. a peacock
4. a spider



Page No. 12

Vocabulary

A. Look at the picture below and complete the words.

- | | |
|---------------|---------------|
| 1. blackboard | 5. colours |
| 2. teacher | 6. paintbrush |
| 3. pens | 7. crayons |
| 4. handprints | 8. classmates |

Page No. 14

C. Look at the pictures given below and write their names.

- | | | |
|--------|--------|--------|
| 1. rat | 4. cap | 7. van |
| 2. fan | 5. man | 8. mat |
| 3. bag | 6. cat | 9. bat |

D. Colour the words that have the short 'a' sound in orange. Colour the words that do not have the short 'a' sound in blue.

Colour the words in orange

- | | | |
|--------|--------|--------|
| 1. fan | 3. map | 5. dad |
| 2. can | 4. pan | 6. bat |

Colour the words in blue

- | | | |
|--------|---------|----------|
| 1. top | 5. tape | 9. wig |
| 2. pin | 6. sun | 10. cake |
| 3. nut | 7. bed | |
| 4. ten | 8. game | |

Page No. 15

E. Use the words from the box and fill in the blanks.

- thumbprint
- handprint
- footprint

Language in daily use...

- Let us play outside.
- Let us go to the beach.
- Let us have lunch.

Page No. 17

Grammar

B. Write the words in their alphabetical order.

- | | | |
|--------------|----------|--------------|
| 1. aeroplane | 6. fish | 11. rose |
| 2. ball | 7. horse | 12. sun |
| 3. car | 8. kite | 13. turtle |
| 4. dog | 9. nest | 14. umbrella |
| 5. egg | 10. pen | 15. zebra |

3. OUR BIRTHDAYS

Page No. 20

Warm up

- six

Page No. 22

Reading

A. Answer the following questions.

- Isha's birthday is in September.
- The month, May has the most birthdays.
- The month, April has no birthdays.
- Tarun's birthday is in July.
- My birthday is in May.

B. Write True or False.

- | | |
|----------|----------|
| 1. True | 3. False |
| 2. False | 4. True |
| 5. True | |

Page No. 23

Vocabulary

B. Look at the pictures. Say the name of each picture aloud. Complete the words. One is done for you.

- | | |
|----------|----------|
| 1. sail | 5. pail |
| 2. rain | 6. mail |
| 3. paint | 7. nail |
| 4. train | 8. stain |

Page No. 24

- C. Underline the words with the long 'a' sound.
Circle the words with the short 'a' sound.**

Underline the words

- | | | |
|---------|----------|----------|
| 1. cape | 5. plate | 9. rain |
| 2. rate | 6. train | 10. cave |
| 3. gave | 7. flag | 11. wait |
| 4. sail | 8. mail | 12. face |

Circle the words

- | | | | |
|--------|--------|--------|--------|
| 1. cap | 3. bat | 5. man | 7. pan |
| 2. rat | 4. sad | 6. bag | 8. mad |

Language in daily use...

Complete the following about your family members. (sample answers)

1. My birthday is on 16th August.
2. My mother's birthday is in October.
3. My father was born in the year 1980.

Page No. 24 and 25

Grammar

- A. Circle the words that begin with a consonant and underline the words that begin with a vowel.**

Circle the words

- | | | |
|--------|----------|-----------|
| 1. dig | 6. silly | 11. tear |
| 2. man | 7. laugh | 12. plant |
| 3. fan | 8. sun | 13. ball |
| 4. cat | 9. run | 14. crow |
| 5. rat | 10. hat | |

Underline the words

- | | | |
|-------------|-------------|---------------|
| 1. umbrella | 7. ill | 13. onion |
| 2. egg | 8. olive | 14. octopus |
| 3. ice | 9. apple | 15. one |
| 4. ink | 10. ostrich | 16. ice cream |
| 5. uncle | 11. ant | |
| 6. orange | 12. igloo | |

- B. Look at the words below. Write the vowels and consonants that each word contains in the space given. Do not repeat the vowels and the consonants.**

Words	Vowels	Consonants
alphabet	a, e	l, p, h, b, t
telephone	e, o	t, l, p, h, n
computer	o, u, e	c, m, p, t, r
aeroplane	a, e, o	r, p, l, n

Page No. 25

Listening

Farida has many friends at school. Listen carefully to the description of her friends. Identify her friends in the picture below and write their names.

- | | |
|----------|----------|
| 1. Mohan | 3. Sunny |
| 2. Ria | 4. Madhu |

Page No. 26

Writing

Complete the following. (sample answer)

1. The best birthday present that I have got is a book.
2. It is my favourite because it has many nice stories.
3. It is very colourful and has pictures of animals and plants on the cover.

Complete the blanks and describe the present.

1. I would like to have a skipping rope.
2. I want it because I can play and exercise too.

4. THE WEATHER IS CHANGING

Page No. 30

Let us enjoy...

- A. Based on reading of the poem, match the following.**

1. Go outside to play.
2. Fly a kite.
3. Stay inside.

4. Ski down a mountain.
5. It may rain.

B. Tick the correct sentence based on the poem.

- | | |
|--------------|--------------|
| 1. Incorrect | 4. Incorrect |
| 2. Correct | 5. Incorrect |
| 3. Correct | |

Page No. 31

C. Read the poem and find rhyming words for the following.

Today

- | | |
|-----------|--------|
| 1. hurray | 4. way |
| 2. play | 5. say |
| 3. stay | |

Amazing

1. changing

Vocabulary

A. What is the weather like? Look at the pictures and write the words in the space.

- | | |
|----------|-----------|
| 1. rainy | 3. sunny |
| 2. windy | 4. cloudy |

Page No. 32

B. Complete the sentences with words from the box.

- | | |
|---------------|------------|
| 1. umbrella | 3. sweater |
| 2. sunglasses | 4. boots |

Activity

A. Be a weather reporter and answer the following.

- | | | |
|-----------|----------|----------|
| 1. cloudy | 2. sunny | 3. windy |
|-----------|----------|----------|

5. THE KING AND THE FOOLISH MONKEY

Page No. 33

Warm up

1. Five bananas

Page No. 38 and 39

Reading

A. Fill in the blanks.

- | | | |
|------------|----------|-----------|
| 1. pet | 3. fly | 5. monkey |
| 2. foolish | 4. slept | 6. fan |

B. Answer the following questions.

1. The monkey swatted the fly sitting on the king's chest with a fan.
2. The fly flew away when the monkey attacked it.
3. The monkey wanted to catch the fly so that the king's sleep would not be disturbed.

Page No. 39 and 40

Vocabulary

A. Match the words with the pictures.

- | | |
|------------|----------|
| 1. sad | 3. angry |
| 2. shocked | 4. happy |

B. Words with 'ed'.

- | | |
|--------------|------------|
| 1. disturbed | 4. watched |
| 2. helped | 5. laughed |
| 3. looked | 6. washed |

C. Circle the words with the rhyming sounds in each row.

- | | |
|--------------|--------------|
| 1. get - let | 3. met - jet |
| 2. pet - bet | 4. net - set |

D. Colour the words with short 'e' sound.

- | | | |
|----------|-----------|----------|
| 1. lemon | 4. pencil | 7. dress |
| 2. leg | 5. vest | 8. lend |
| 3. nest | 6. tent | 9. hen |

Page No. 41

Language in daily use...

Read the sentences and discuss with your partner who generally says the sentence.

- | | | |
|-----------|------------|-----------|
| 1. Mother | 2. Teacher | 3. Friend |
|-----------|------------|-----------|

Page No. 42 and 43

Grammar

A. Choose the group of words to form meaningful sentences.

1. The hen lays eggs.
2. The birds fly in the sky.
3. Sahil likes apples.
4. The girl has a cat.
5. The grass is green.

B. Rewrite the given lines to form correct sentences.

1. Isha goes to school.
2. Seema is my best friend.
3. Rohan is playing.
4. We are in grade one.
5. I like coming to school.

Page No. 43

Listening

Pooja visited a zoo and saw many animals there. Match the animals with what they were doing.

1. munching leaves
2. jumping from branch to branch
3. sleeping
4. walking outside its den
5. swimming in the pond
6. eating sugarcane

Page No. 44

Writing

Look at the pictures and complete the following.

1. I am an elephant. I live in jungle. I eat plants.
2. I am a lion. I live in jungle. I eat meat.

3. I am a dog. I live in kennel. I eat bones.
4. I am a camel. I live in desert. I eat cactus.
5. I am a fish. I live in water. I eat worms.
6. I am a penguin. I live in ice. I eat fish.

6. THE ANT AND THE DOVE

Page No. 45

Warm up

Colour the picture. What do you think is happening in the picture? Can you guess the story?

An ant is drowning and a dove is trying to save it.
The story is - 'The Ant and the Dove'.

Page No. 50

Reading

A. Tick the correct option.

1. clever and kind
2. smart and caring
3. to repay the dove for helping the ant

B. Answer the following questions.

1. The ant went to the river to drink water.
2. The ant fell into the river.
3. The dove flew down and picked up the ant to save him.

Page No. 50

Vocabulary

A. Give other words for the following words.

- | | | |
|----------|--------------|-----------|
| 1. large | 3. beautiful | 5. start |
| 2. smart | 4. evil | 6. boring |

B. Give the opposite words for the following words.

- | | |
|----------|---------|
| 1. cry | 4. bad |
| 2. start | 5. hate |
| 3. take | 6. new |

Page No. 51

C. Read the description of some water bodies and match them with their pictures.

- | | |
|----------------|-------------|
| 1. a river | 4. a pond |
| 2. a waterfall | 5. a lake |
| 3. an ocean | 6. a stream |

Page No. 52

D. Lee, the bee can only make honey in the hives that have long 'e' words written on them. Colour those hives in orange. Colour all other hives in different colours.

Colour the following hives in orange.

- | | | |
|---------|---------|---------|
| 1. feet | 3. feel | 5. week |
| 2. deep | 4. seem | 6. keep |

Page No. 53

E. Look at the pictures and write their names. Use the words given in the help box.

- | | | |
|----------|----------|-----------|
| 1. teeth | 4. feet | 7. toffee |
| 2. queen | 5. bee | 8. tree |
| 3. seed | 6. sheep | 9. sheet |

Page No. 54

Language in daily use...

Practise saying and responding to 'thank you'.

1. Thank you for sharing your crayons with me.
You are welcome.
2. Thank you for helping with the bags, Ramya.
No problem, Amma.

Page No. 55

Grammar

A. Fill in the blanks with is, am or are.

- | | | |
|-------|--------|--------|
| 1. is | 3. am | 5. are |
| 2. is | 4. are | |

B. Circle the correct option to complete the blanks.

- | | | |
|--------|--------|--------|
| 1. am | 3. is | 5. are |
| 2. are | 4. are | |

Page No. 56

C. Circle the action words.

- | | | |
|----------|----------|-----------|
| 1. walk | 5. run | 9. see |
| 2. talk | 6. catch | 10. paint |
| 3. dance | 7. read | 11. draw |
| 4. sing | 8. write | 12. jump |

D. Read each sentence. Write the word that shows what is happening now, in the space.

- | | |
|--------------|------------|
| 1. painting | 5. talking |
| 2. listening | 6. running |
| 3. colouring | 7. playing |
| 4. flying | 8. driving |

Page No. 57

Listening

Listen carefully to fun facts about ants and complete the blanks.

- | | | |
|-----------|----------|----------|
| 1. twenty | 4. black | 7. wings |
| 2. leaves | 5. red | |
| 3. eat | 6. bite | |

Page No. 58

Speaking

1. Can I help you find your glasses, grandma?
2. Would you like some help? I can drop you home.
3. May I help, Mother. I can empty the garbage in the dustbin outside.

Page No. 59

Writing

Read the instructions and colour the picture accordingly. Write few lines about the picture in the blanks.

There are many animals here. All the crabs are red but one crab is blue in colour. There is a pink hippo and a purple hippo. There are five red tortoises and one yellow tortoise. There are five cats in two different colours. I have seen green frogs. Have you seen red frogs? There are four red frogs.