



CLASS : 1 1st MID TERM PORTIONS AND PATTERNS

MATHEMATICS	
Geometry	Numbers 1 to 9 and '0'
I. Missing numbers	5 x 1 = 5
II. Match the following	5 x 1 = 5
III. Before numbers	4 x 1 = 4
IV. After numbers	4 x 1 = 4
V. Count and write	5 x 1 = 5
VI. Tick the longer object	4 x 1 = 4
VII. Circle the shorter object	4 x 1 = 4
VIII. Draw shapes	2 x 2 = 4
IX. Identify the shapes	1 x 4 = 4
X. Pattern	3 x 2 = 6
XI. Make a house using circles	5 x 1 = 5
Total 50 marks	

ENVIRONMENTAL SCIENCE	
All About Me	Good Health, Good Habits
I. Choose the best answer	5 x 1 = 5
II. Fill in the blanks	5 x 1 = 5
III. Match the following	5 x 1 = 5
IV. Circle the odd one	5 x 1 = 5
V. Write the rhyming words	5 x 1 = 5
VI. Write true or false	5 x 1 = 5
VII. Identify the taste of the given food items	5 x 1 = 5
VIII. Who am I?	5 x 1 = 5
IX. Name the body parts	5 x 1 = 5
X. Draw the following	5 x 1 = 5
Total 50 marks	

EXPRESSIONS IN ENGLISH	
PORSE	POETRY
A Fun Day At School	The Things We Do
Our Birthdays	
I. Circle the vowels	5 x 1 = 5
II. Circle the sonsonants	5 x 1 = 5
III. Arrange the words in an alphabetical order	5 x 1 = 5
IV. Look at the picture and write the names of the objects	5 x 1 = 5
V. Circle the words with the short 'a' sound	5 x 1 = 5
VI. Circle the words with the long 'a' sound	5 x 1 = 5
VII. Fill in the blanks	5 x 1 = 5
VIII. Choose the best option	5 x 1 = 5
IX. Answer the following	5 x 2 = 10
Total 50 marks	





STD : I KEY ANSWERS TERM : I

LESSON 1. GEOMETRY

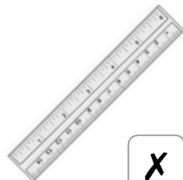
Page No. 4

Just for practice 1.1

Tick (✓) the tall one.



Mark a cross (X) against the short ruler.



Activity 1.1 - Students work.

Page No.5

Try this!

1. Top 2. Middle 3. Bottom

Page No.6

Just for practice 1.2

1. a) Top b) middle c) bottom
 2. a) Top b) middle c) bottom
 3. a) Top b) middle c) bottom

Page No.8 and 9

Just for practice 1.3

1. Students work
 2. Students work
 3. Students work
 4. a) outside b) inside
 5. a) inside b) outside
 6. a) inside b) outside

Page No.12

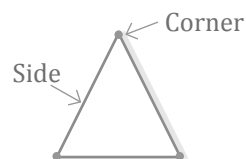
Mark a tick (✓) for all the possible reasons.

- The pebbles were heavy. ☒
 The pebbles were big. ☒
 The pebbles were white. ☒
 The pebbles were too small. ☒
 The pebbles were soft. ☒

Page No. 13

Write below each figure.

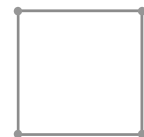
Triangle



There are 3 sides

There are 3 corners

Square



4 sides

4 corners

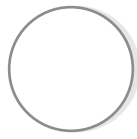
Rectangle



4 sides

4 corner

Circle



round

no corner

Page No.14

Activity 1.2

- Pencil box - cuboid
Cube - cube
Pipe - cylinder
Triangular box - pyramid

Page No. 15

Just for practice 1.4



Circle

Colour the circle
Red



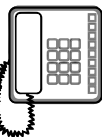
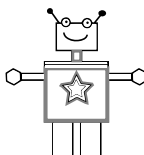
Triangle

Colour the triangle
Blue



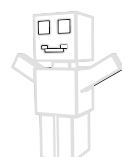
Square

Colour the square
Green



Rectangle

Colour the rectangle
Yellow



Page No. 16

Activity 1.3 - Students work.

Page No. 18

4. Have you seen these signs on the road?
Write the shapes of these signboards.



No Entry

Circle



School
Crossing

Triangle



Rectangle

Riddles:

1. triangle 2. circle 3. rectangle

LESSON 2. NUMBERS 1 TO 9 AND '0'

Page No. 24

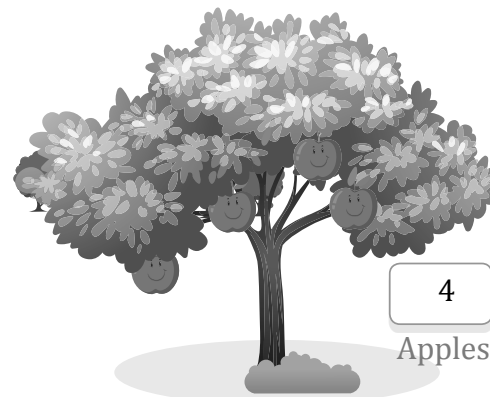
Just for practice 2.1

Writing the number names of the number 1 to 9 and also the name of the objects given below.

- one cup
- two caps
- three balls
- four cakes
- five stars
- six pencils
- seven balloons
- eight chocolates
- nine ice-creams

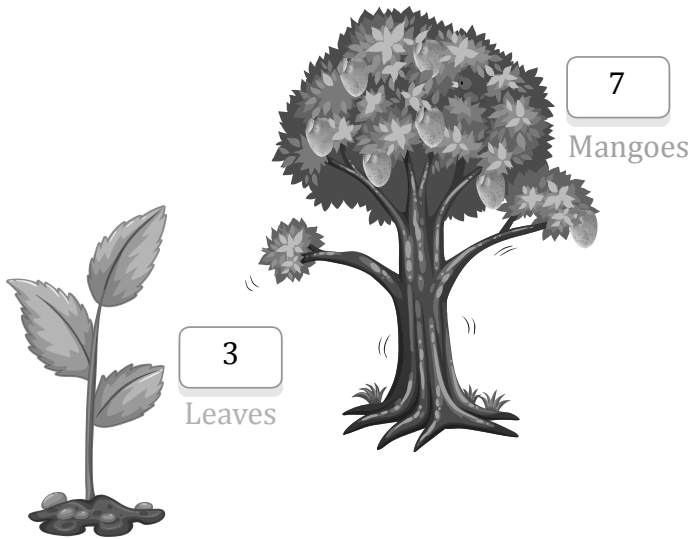
Page No.25

1. Write the number corresponding to the pictures given below:



4

Apples



Fruits



1



3



5



7

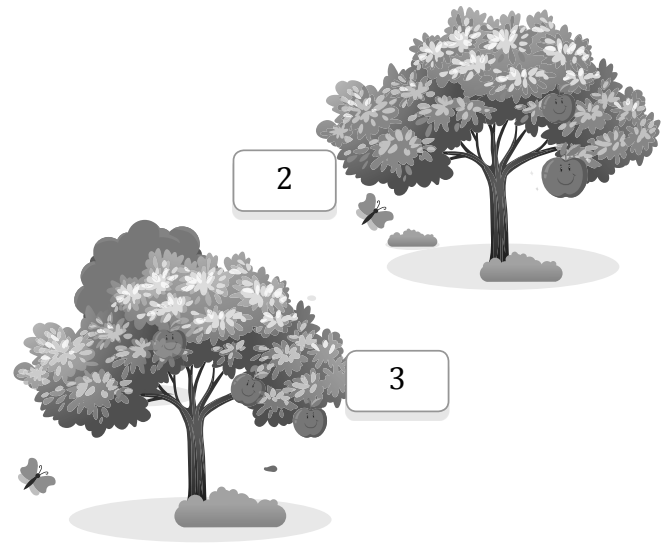
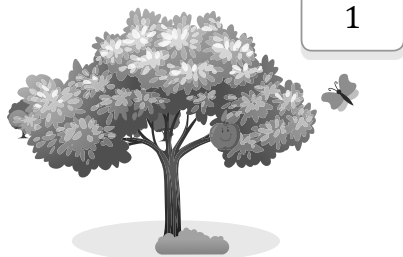


9

Page No. 26

Just for practice 2.2

- Look at the pictures below of some apple trees. Count the number of apples in each and write below.



Page No. 28 - 30

Just for practice 2.3

- Match the pictures that have the same number of items.
 - 5 rabbits - 5 dogs
 - 4 suns - 4 chocolates
 - 3 apples - 3 balls
- Circle the correct number of objects.
 - 4
 - 5
 - 6
- Count the number of objects in each box
 - 4
 - 2
 - 3
- Fill in the missing letters. One is done for you.

t h r e e

t w o

f i v e

s e v e n

t e n

f o u r

n i n e

s i x

o n e

e i g h t

- six
 - nine
 - five
 - three
 - one
 - four

Page No. 33

Just for practice 2.4

I have 2 pencils and my brother also has 2 pencils.

as many as

☐

same

☒

fewer

☐

I have 2 books and my sister has 3 books.

as many as

☒

same

☐

fewer

☐

Write more, less or as many as for the numbers in red.

a. 8 7

b. 5 9

c. 0 2

d. 1 1

Page No. 35

Students work.

Page No. 36

After:

What comes after 0? 1

What comes after 3? 4

What comes after 5? 6

What comes after 8? 9

Before:

What comes before 1? 0

What comes before 3? 2

What comes before 5? 4

What comes before 7? 6

What comes before 9? 8

Page No. 38

How many parrots are there together?

5 parrots.

How many fingers are open?

8 fingers.

Page No. 39

How many candies are there altogether?

6 candies.

1. Find the total number of fruits?



9 fruits are there.

2. How many bats and balls are there in total ? 7



2 bat and 5 balls.

Page No. 40 and 41

$3+4=7$

$2+4=6$

$1+6=7$

$5+4=9$

$7+1=8$

$9+0=9$

Page No. 42 - 46

Just for Practice 2.6

1. Add 1 and 7 $\Rightarrow 1+7=8$

2. Add 6 and 3 $\Rightarrow 6+3=9$

3. 4 and 4 more $\Rightarrow 4+4=8$

4. a) Sum of 3 and 4 is $\Rightarrow 3+4=7$

b) 3 plus 7 is $\Rightarrow 3+7=10$

c) Put together 1 and 7 $\Rightarrow 1+7=8$

d) 3 and 7 more $\Rightarrow 3+7=10$

e) Find $5+5$ $\Rightarrow 5+5=10$

f) 2 and 8 altogether is $\Rightarrow 2+8=10$

Number Story

Circle the numbers that match the number story. One is done for you.

- | | | |
|------------|------------|------------|
| 1. $1 + 3$ | 3. $6 + 4$ | 5. $3 + 4$ |
| 2. $2 + 2$ | 4. $5 + 5$ | 6. $6 + 1$ |

7.

a. I have 4 toys and Ram gave me 6 more. How many toys do I have now? **Ans: 10**

b. Rema has 6 chocolates and Sita has 2 chocolates. How many chocolates do they have together? **Ans: 8**

c. I have 4 cookies. Neha gave me one more. How many cookies do I have now? **Ans: 5**

d. I have 1 box and Ravi gave me 3 more. How many boxes do I have now? **Ans: 4**

e. I have 2 pens and 3 pencils. What is the total? **Ans: 5**

f. There were 5 new admissions in the class. 4 more came today. How many new admissions are there this year? **Ans: 9**

g. Teacher has 1 chalk with her. The class leader gave 5 more to her. How many chalks does she have now? **Ans: 6**

h. There were 8 students in my school team. 2 more were added. What is the total number of students in myu team now? **Ans: 10**

Page No. 51 - 53

Just for practice 2.7

1. Find the difference

- | | | |
|----------------|----------------|----------------|
| a. $4 - 2 = 2$ | c. $2 - 2 = 0$ | e. $9 - 4 = 5$ |
| b. $1 - 0 = 1$ | d. $8 - 6 = 2$ | |

2. Balls left = 2

3. Fresh flowers left = 4

4. Open fingers = 4

5. Fish are left in the fish tank = 4

6. How many birds are left? **Ans: 2**

7. How many ice creams are left? **Ans: 3**

8. How many leaves are left? **Ans: 3**

9. How many apples are left? **Ans: 3**

10. How many balls are left? **Ans: 3**

11. $8 - 4 = 4$ 15. $5 - 2 = 3$

12. $3 - 1 = 2$ 16. $10 - 5 = 5$

13. $6 - 4 = 2$ 17. $4 - 3 = 1$

14. $9 - 3 = 6$ 18. $7 - 4 = 3$

LESSON 3. PATTERNS

Page No. 55

Patterns in Colours:

Now try to complete the below colour pattern

- a. Green b. Red c. Blue d. Pink

Page No. 56

Patterns in Shapes:

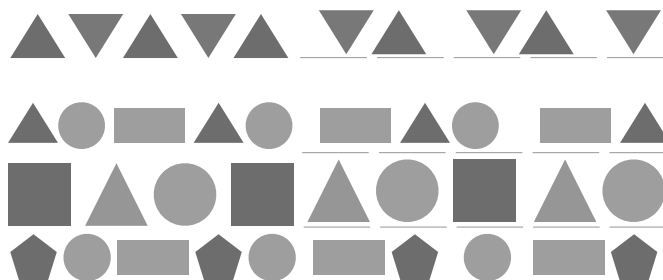
Observe and complete the pattern below:

- a.   c.   e.  
- b.   d.  

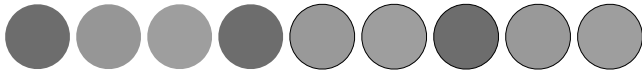
Page No. 58

Just for practice 3.1

1. Now try these combined patterns:



2. See the pattern and colour the remaining to complete the pattern.

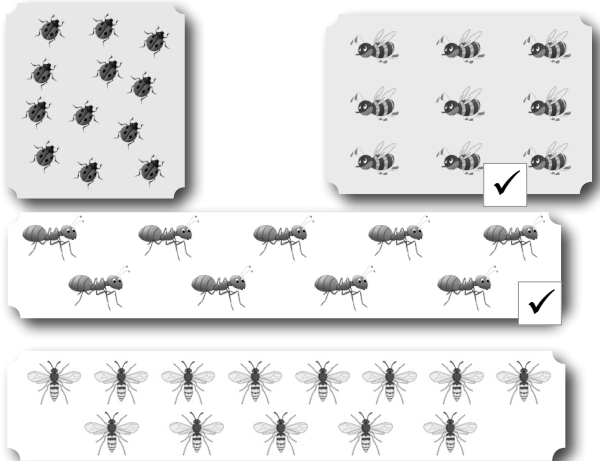


LESSON 4. INFORMATION PROCESSING

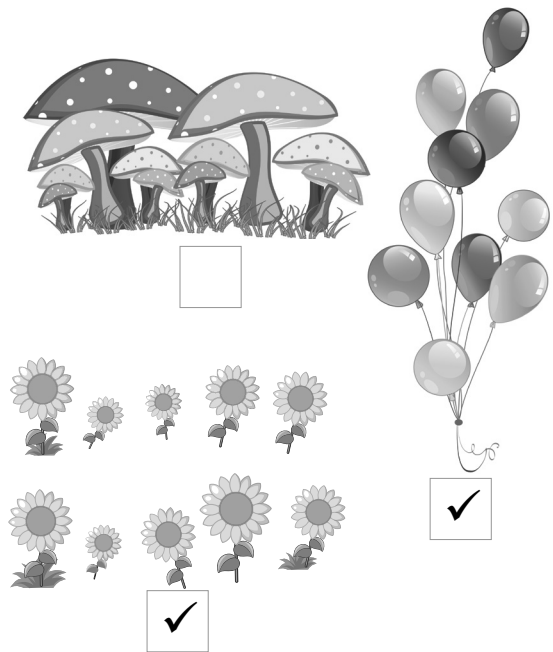
Page No. 59 and 60

Systematic Listing

1. Tick the picture that shows 9 insects.



2. Tick the picture that show 10 objects.



Page No. 61

- How many students like pink colour?
Ans: 11
- How many students like purple colour?
Ans: 10

Page No. 62

Just for practice 4.1

Students work



CLASS : I KEY ANSWERS TERM : I

LESSON - 1 ALL ABOUT ME

Page No. 69 - 72

Let us learn...

A. Let us find out the names of the body parts that rhyme with the words given below.

- | | |
|---------|---------|
| 1. HAND | 2. CHIN |
| 3. NOSE | 4. NECK |
| 5. LEG | |

B. Here are the pictures of some things that we eat. With the help of your teacher identify the taste. Put a tick mark in the appropriate column.

	BITTER	SALTY	SOUR	SWEET	SPICY
	☐	☐	☐	☒	☐
	☒	☐	☐	☐	☐
	☐	☐	☐	☐	☒
	☐	☐	☒	☐	☐
	☐	☐	☐	☒	☐
	☒	☐	☐	☐	☐
	☐	☒	☐	☐	☐
	☐	☐	☐	☒	☐
	☐	☐	☒	☐	☐
	☐	☐	☐	☒	☐

C. Write the name of the body part that helps you do these things.

- | | | |
|--------|---|----------|
| Ear | - | to hear |
| Eyes | - | to see |
| Legs | - | to pedal |
| Hand | - | to write |
| Legs | - | to run |
| Mouth | - | to eat |
| Nose | - | to smell |
| Tongue | - | to taste |

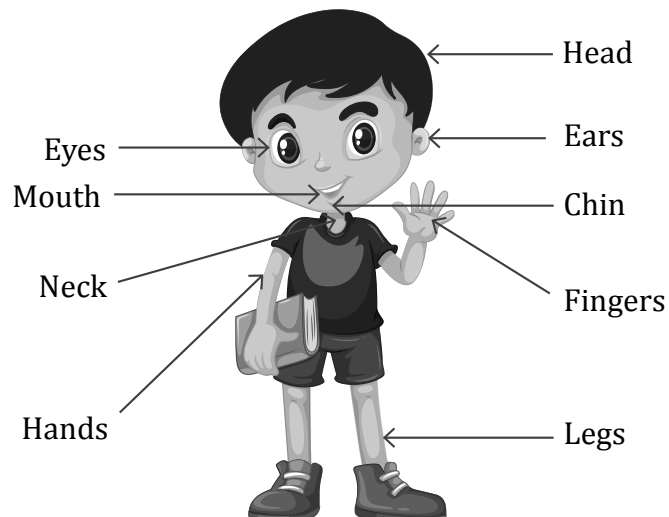
D. Which sense organ would you use for these?

1. Nose 2. Ears 3. Tongue 4. Skin

E. How many do you have of each body part? Write the number

- | | | | |
|----------|----------|------------|-----------|
| 1. ears | <u>2</u> | 2. legs | <u>2</u> |
| 3. eyes | <u>2</u> | 4. toes | <u>10</u> |
| 5. hands | <u>2</u> | 6. fingers | <u>10</u> |

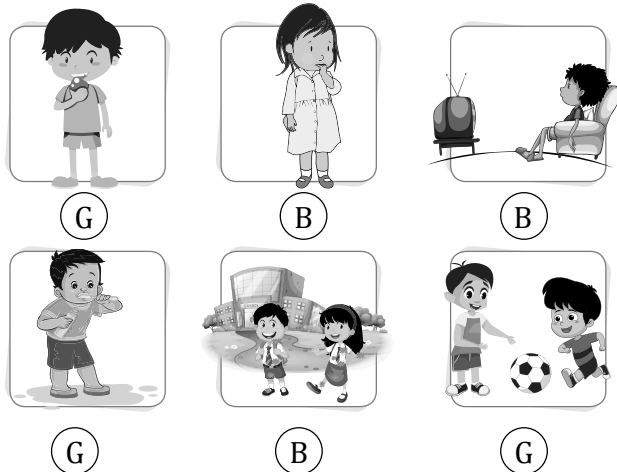
F. Here is a picture of Raj. Can you mark the parts of the body?



LESSON 2: GOOD HEALTH, GOOD HABITS

Page No. 73

Write G for good habits and B for bad habits.



Page No. 81 - 82

Let us think...

What do the three colours of the traffic light stand for?

Red light - stop

Yellow light - get ready

Green light - go

Let us learn...

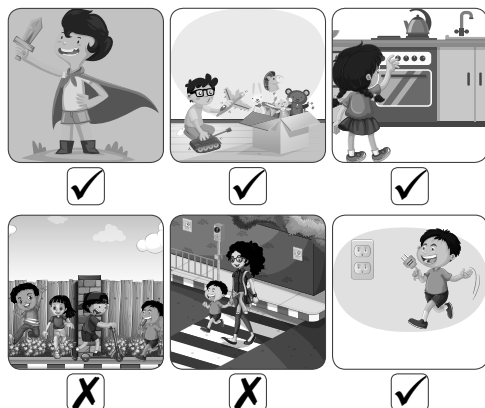
A. Fill in the blanks.

1. fall sick
2. eight
3. dustbin
4. games and exercise
5. clean/healthy

B. Write true or false.

1. true
2. true
3. false
4. false
5. true

C. Tick the actions that are unsafe.

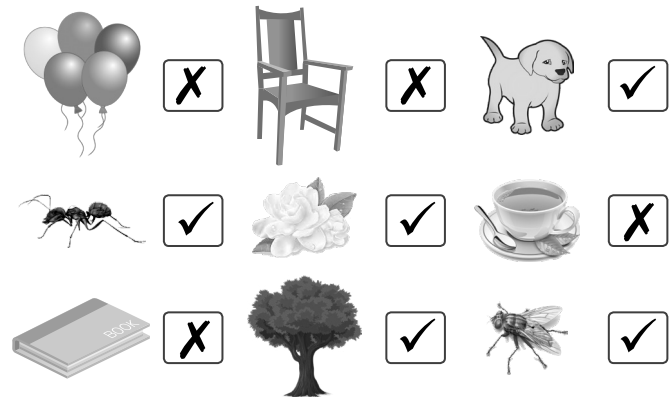


LESSON 3: LIVING & NON-LIVING THINGS

Page No. 88 - 90

Let us learn...

A. Look at the pictures. Place a tick if it is a living thing and a cross if it is a non-living thing.



B. Are the following things living or non-living? Put a tick each of these things can grow, move and breathe and then write if it is living or non-living.

	Grows	Moves	Breathes	Your Answer
bee	Yes	Yes	Yes	L
fish	Yes	Yes	Yes	L
bag	No	No	No	NL
sun	No	No	No	NL
moon	No	No	No	NL
aero-plane	No	Yes	No	NL
tree	Yes	No	Yes	L
bird	Yes	Yes	Yes	L
girl	Yes	Yes	Yes	L
black board	No	No	No	NL
gate	No	No	No	NL

C. Answer the following.

1. Living things can eat, grow, breathe, move, feel and produce young ones.
Eg: plant, animals

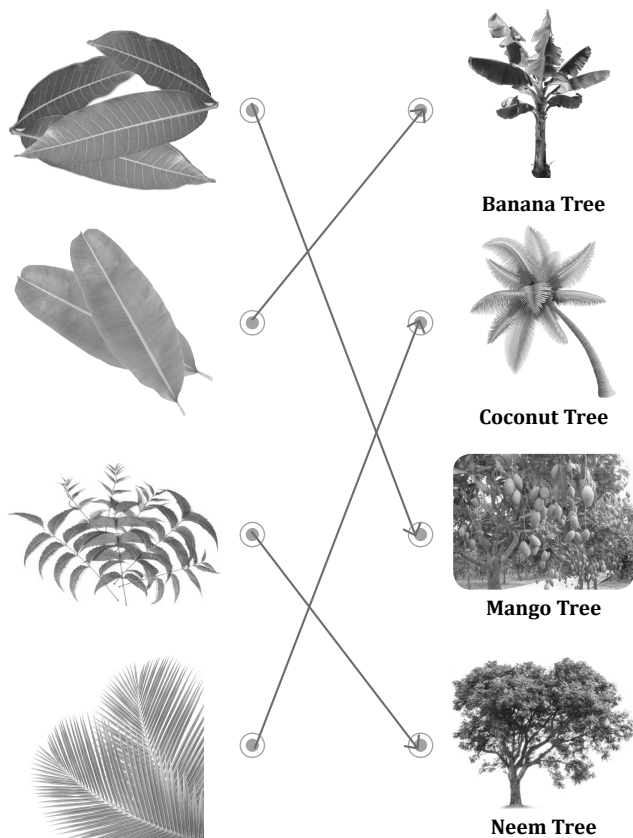
2. Non-living things do not eat, grow, breathe, move, feel or produce young ones.
Eg: ball, toys

3. The two kinds of non-living things are
1. Natural things
 2. Man-made things

LESSON 4: OUR GREEN FRIENDS

Page No. 96 - 99

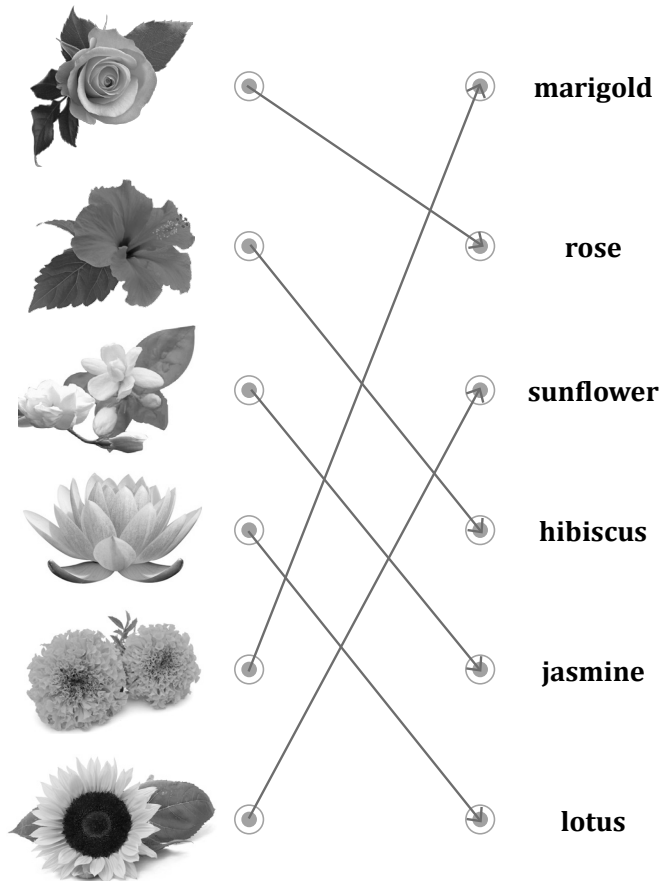
Activity 1:



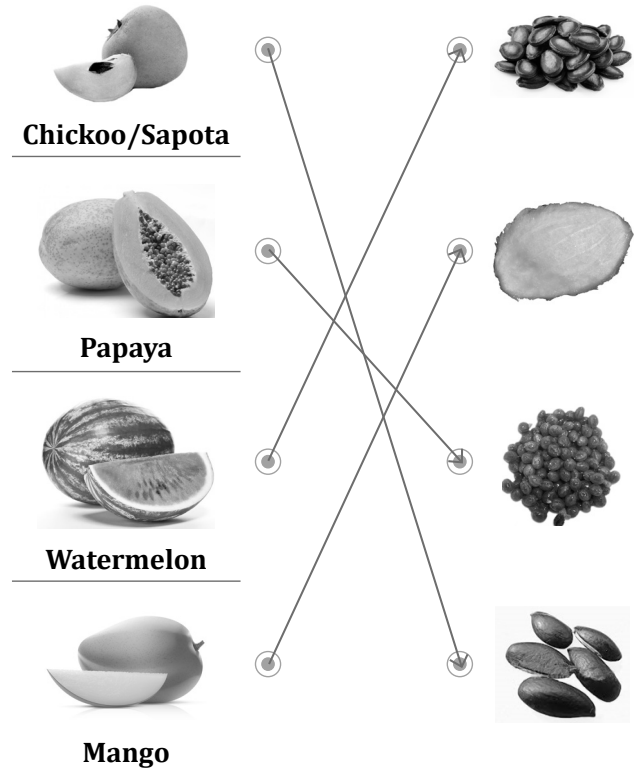
Activity 2:

- | | |
|----------------|-------------------|
| 1. apple | 9. tomato |
| 2. banana | 10. lady's finger |
| 3. bittergourd | 11. onion |
| 4. watermelon | 12. mango |
| 5. red chilly | 13. potato |
| 6. brinjal | 14. orange |
| 7. carrot | 15. pomegranate |
| 8. grapes | 16. cabbage |

Activity 3:



Activity 4:

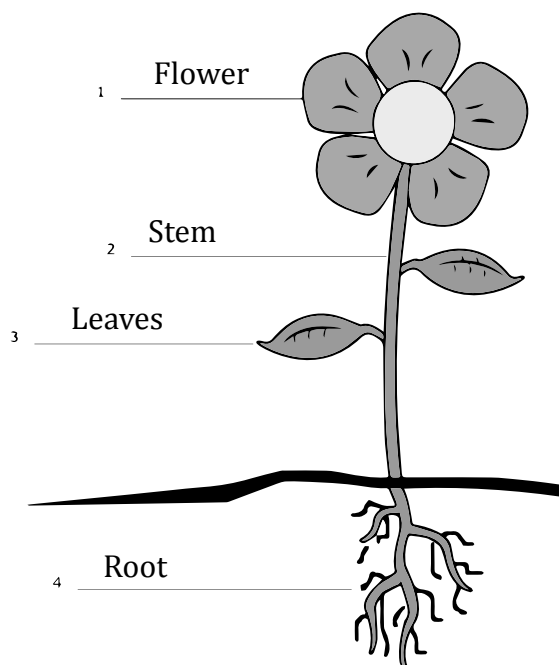


Let us learn...

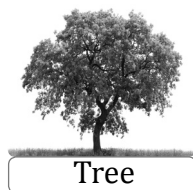
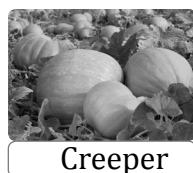
A. Write True or False.

1. true 3. false 5. true
2. false 4. true

B. Label and colour the parts of a plant.



C. What type of plants are these. Write their names.



D. Unscramble the letters to find out the part of the plant.

1. TREE 2. HERB 3. SHRUB
4. ROOT 5. LEAF

LESSON - 5 THE ANIMAL WORLD

Page No. 104

Z	C	R	V	W	W	K	W	M	H
H	Y	E	N	A	K	I	E	G	Q
N	C	A	W	N	E	U	B	V	Z
L	A	F	G	R	M	W	L	A	E
W	D	J	O	R	N	E	H	T	K
G	S	U	E	P	W	T	O	A	I
M	O	G	C	O	D	J	C	C	L
Y	I	D	L	K	Z	V	H	C	I
T	M	F	S	T	O	S	K	T	O
P	P	S	C	X	D	E	O	C	N

Page No. 105

Monkey Lion Zebra

Page No. 106

Parrot Fish Snake

Page No. 108

Let us do...

Look at the pictures of some pet animals.
Write the names of the animals.

Fish Parrot Dog

Cat Rabbit

Page No. 110 - 114

Let us learn...

A. Write whether the following are true or false.

1. false 6. false
2. true 7. true
3. false 8. true
4. true
5. true

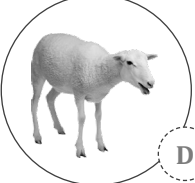
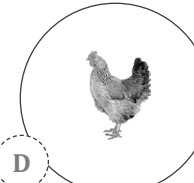
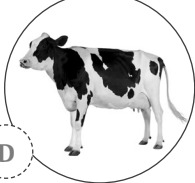
B. Unscramble the letters and find the type of animal.

1. WILD
2. DOMESTIC
3. PETS
4. FROG

C. Domestic animals help us in different ways. Identify these animals by the work they do for us.

1. Horse - it takes us from one place to another
2. Sheep - it gives us wool to make woollen clothes
3. Buffalo - it gives us milk
4. Donkey - it carries heavy loads for us
5. Cow - it gives us milk
6. Hen - it gives us eggs and meat

D. Look at these pictures of animals. Write W for wild animals, P for pet animal and D for domestic animal in the boxes provided. Write the name of the animals too.

 W deer	 W hippopotamus	 W tiger
 D sheep	 D hen	 P dog
 P cat	 D cow	

E. Match the pictures of the mother and her baby.

F. Animals make different sounds. With the help of your teacher, match the animal with the sound it makes.

			neigh ... neigh ...
			moo ... moo...
			roar ... roar ...
			bow ... bow ...
			meow ... meow ...



CLASS : I KEY ANSWERS TERM : I

1. THE THINGS WE DO

Page No. 1

Warm up

1. You are welcome.
2. Excuse me.
3. Please.
4. Thank you.
5. Pardon me?

Page No. 3

Let us enjoy

A. Tick the correct option.

1. talk with us
2. being kind
3. hard to learn

B. Answer the following questions.

1. Thank you and please are the two polite words in the poem.
2. Good manners show that we are kind to each other.
3. We should not tease. We do not argue.
4. We share our toys. We wait our turn.

Page No. 3 and 4

Vocabulary

A. Find the rhyming words in the poem.

1. please – tease
2. fuss – us
4. find – kind
3. turn – learn

B. Match the question with the correct response.

1. Thank you!
2. Sorry!
3. Nice to meet you!
4. Please
5. Excuse me

Page No. 4

Activity

Smiley Face

1. boy cleaning the wash basin
2. boy using the dustbin
3. girl dusting the table

Sad Face

1. boy tearing and throwing paper
2. girl playing in the mud
3. girl making her room untidy

2. A FUN DAY AT SCHOOL

Page No. 5

Warm up

1. Three buildings. Circle the middle one - School

Page No. 10

Reading

A. Tick the correct sentences and put a cross for the wrong ones.

Correct sentences

1. Meera's teacher teaches them to do handprint art.
3. The children made animals with the handprint.
5. Priya made a peacock with her handprint.

Wrong sentences

2. Meera and her classmates made funny faces with handprints.
4. Mohan made a giant elephant with his handprint.

B. List the things that Meera and her classmates made with their handprints.

1. a fish
2. a crab
3. a peacock
4. a spider



Page No. 12

Vocabulary

A. Look at the picture below and complete the words.

- | | |
|---------------|---------------|
| 1. blackboard | 5. colours |
| 2. teacher | 6. paintbrush |
| 3. pens | 7. crayons |
| 4. handprints | 8. classmates |

Page No. 14

C. Look at the pictures given below and write their names.

- | | | |
|--------|--------|--------|
| 1. rat | 4. cap | 7. van |
| 2. fan | 5. man | 8. mat |
| 3. bag | 6. cat | 9. bat |

D. Colour the words that have the short 'a' sound in orange. Colour the words that do not have the short 'a' sound in blue.

Colour the words in orange

- | | | |
|--------|--------|--------|
| 1. fan | 3. map | 5. dad |
| 2. can | 4. pan | 6. bat |

Colour the words in blue

- | | | |
|--------|---------|----------|
| 1. top | 5. tape | 9. wig |
| 2. pin | 6. sun | 10. cake |
| 3. nut | 7. bed | |
| 4. ten | 8. game | |

Page No. 15

E. Use the words from the box and fill in the blanks.

- thumbprint
- handprint
- footprint

Language in daily use...

- Let us play outside.
- Let us go to the beach.
- Let us have lunch.

Page No. 17

Grammar

B. Write the words in their alphabetical order.

- | | | |
|--------------|----------|--------------|
| 1. aeroplane | 6. fish | 11. rose |
| 2. ball | 7. horse | 12. sun |
| 3. car | 8. kite | 13. turtle |
| 4. dog | 9. nest | 14. umbrella |
| 5. egg | 10. pen | 15. zebra |

3. OUR BIRTHDAYS

Page No. 20

Warm up

- six

Page No. 22

Reading

A. Answer the following questions.

- Isha's birthday is in September.
- The month, May has the most birthdays.
- The month, April has no birthdays.
- Tarun's birthday is in July.
- My birthday is in May.

B. Write True or False.

- | | |
|----------|----------|
| 1. True | 3. False |
| 2. False | 4. True |
| 5. True | |

Page No. 23

Vocabulary

B. Look at the pictures. Say the name of each picture aloud. Complete the words. One is done for you.

- | | |
|----------|----------|
| 1. sail | 5. pail |
| 2. rain | 6. mail |
| 3. paint | 7. nail |
| 4. train | 8. stain |

Page No. 24

- C. Underline the words with the long 'a' sound.
Circle the words with the short 'a' sound.**

Underline the words

- | | | |
|---------|----------|----------|
| 1. cape | 5. plate | 9. rain |
| 2. rate | 6. train | 10. cave |
| 3. gave | 7. flag | 11. wait |
| 4. sail | 8. mail | 12. face |

Circle the words

- | | | | |
|--------|--------|--------|--------|
| 1. cap | 3. bat | 5. man | 7. pan |
| 2. rat | 4. sad | 6. bag | 8. mad |

Language in daily use...

Complete the following about your family members. (sample answers)

1. My birthday is on 16th August.
2. My mother's birthday is in October.
3. My father was born in the year 1980.

Page No. 24 and 25

Grammar

- A. Circle the words that begin with a consonant and underline the words that begin with a vowel.**

Circle the words

- | | | |
|--------|----------|-----------|
| 1. dig | 6. silly | 11. tear |
| 2. man | 7. laugh | 12. plant |
| 3. fan | 8. sun | 13. ball |
| 4. cat | 9. run | 14. crow |
| 5. rat | 10. hat | |

Underline the words

- | | | |
|-------------|-------------|---------------|
| 1. umbrella | 7. ill | 13. onion |
| 2. egg | 8. olive | 14. octopus |
| 3. ice | 9. apple | 15. one |
| 4. ink | 10. ostrich | 16. ice cream |
| 5. uncle | 11. ant | |
| 6. orange | 12. igloo | |

- B. Look at the words below. Write the vowels and consonants that each word contains in the space given. Do not repeat the vowels and the consonants.**

Words	Vowels	Consonants
alphabet	a, e	l, p, h, b, t
telephone	e, o	t, l, p, h, n
computer	o, u, e	c, m, p, t, r
aeroplane	a, e, o	r, p, l, n

Page No. 25

Listening

Farida has many friends at school. Listen carefully to the description of her friends. Identify her friends in the picture below and write their names.

- | | |
|----------|----------|
| 1. Mohan | 3. Sunny |
| 2. Ria | 4. Madhu |

Page No. 26

Writing

Complete the following. (sample answer)

1. The best birthday present that I have got is a book.
2. It is my favourite because it has many nice stories.
3. It is very colourful and has pictures of animals and plants on the cover.

Complete the blanks and describe the present.

1. I would like to have a skipping rope.
2. I want it because I can play and exercise too.

4. THE WEATHER IS CHANGING

Page No. 30

Let us enjoy...

- A. Based on reading of the poem, match the following.**

1. Go outside to play.
2. Fly a kite.
3. Stay inside.

4. Ski down a mountain.
5. It may rain.

B. Tick the correct sentence based on the poem.

- | | |
|--------------|--------------|
| 1. Incorrect | 4. Incorrect |
| 2. Correct | 5. Incorrect |
| 3. Correct | |

Page No. 31

C. Read the poem and find rhyming words for the following.

Today

- | | |
|-----------|--------|
| 1. hurray | 4. way |
| 2. play | 5. say |
| 3. stay | |

Amazing

1. changing

Vocabulary

A. What is the weather like? Look at the pictures and write the words in the space.

- | | |
|----------|-----------|
| 1. rainy | 3. sunny |
| 2. windy | 4. cloudy |

Page No. 32

B. Complete the sentences with words from the box.

- | | |
|---------------|------------|
| 1. umbrella | 3. sweater |
| 2. sunglasses | 4. boots |

Activity

A. Be a weather reporter and answer the following.

- | | | |
|-----------|----------|----------|
| 1. cloudy | 2. sunny | 3. windy |
|-----------|----------|----------|

5. THE KING AND THE FOOLISH MONKEY

Page No. 33

Warm up

1. Five bananas

Page No. 38 and 39

Reading

A. Fill in the blanks.

- | | | |
|------------|----------|-----------|
| 1. pet | 3. fly | 5. monkey |
| 2. foolish | 4. slept | 6. fan |

B. Answer the following questions.

1. The monkey swatted the fly sitting on the king's chest with a fan.
2. The fly flew away when the monkey attacked it.
3. The monkey wanted to catch the fly so that the king's sleep would not be disturbed.

Page No. 39 and 40

Vocabulary

A. Match the words with the pictures.

- | | |
|------------|----------|
| 1. sad | 3. angry |
| 2. shocked | 4. happy |

B. Words with 'ed'.

- | | |
|--------------|------------|
| 1. disturbed | 4. watched |
| 2. helped | 5. laughed |
| 3. looked | 6. washed |

C. Circle the words with the rhyming sounds in each row.

- | | |
|--------------|--------------|
| 1. get - let | 3. met - jet |
| 2. pet - bet | 4. net - set |

D. Colour the words with short 'e' sound.

- | | | |
|----------|-----------|----------|
| 1. lemon | 4. pencil | 7. dress |
| 2. leg | 5. vest | 8. lend |
| 3. nest | 6. tent | 9. hen |

Page No. 41

Language in daily use...

Read the sentences and discuss with your partner who generally says the sentence.

- | | | |
|-----------|------------|-----------|
| 1. Mother | 2. Teacher | 3. Friend |
|-----------|------------|-----------|

Page No. 42 and 43

Grammar

A. Choose the group of words to form meaningful sentences.

1. The hen lays eggs.
2. The birds fly in the sky.
3. Sahil likes apples.
4. The girl has a cat.
5. The grass is green.

B. Rewrite the given lines to form correct sentences.

1. Isha goes to school.
2. Seema is my best friend.
3. Rohan is playing.
4. We are in grade one.
5. I like coming to school.

Page No. 43

Listening

Pooja visited a zoo and saw many animals there. Match the animals with what they were doing.

1. munching leaves
2. jumping from branch to branch
3. sleeping
4. walking outside its den
5. swimming in the pond
6. eating sugarcane

Page No. 44

Writing

Look at the pictures and complete the following.

1. I am an elephant. I live in jungle. I eat plants.
2. I am a lion. I live in jungle. I eat meat.

3. I am a dog. I live in kennel. I eat bones.
4. I am a camel. I live in desert. I eat cactus.
5. I am a fish. I live in water. I eat worms.
6. I am a penguin. I live in ice. I eat fish.

6. THE ANT AND THE DOVE

Page No. 45

Warm up

Colour the picture. What do you think is happening in the picture? Can you guess the story?

An ant is drowning and a dove is trying to save it.
The story is - 'The Ant and the Dove'.

Page No. 50

Reading

A. Tick the correct option.

1. clever and kind
2. smart and caring
3. to repay the dove for helping the ant

B. Answer the following questions.

1. The ant went to the river to drink water.
2. The ant fell into the river.
3. The dove flew down and picked up the ant to save him.

Page No. 50

Vocabulary

A. Give other words for the following words.

- | | | |
|----------|--------------|-----------|
| 1. large | 3. beautiful | 5. start |
| 2. smart | 4. evil | 6. boring |

B. Give the opposite words for the following words.

- | | |
|----------|---------|
| 1. cry | 4. bad |
| 2. start | 5. hate |
| 3. take | 6. new |

Page No. 51

C. Read the description of some water bodies and match them with their pictures.

- | | |
|----------------|-------------|
| 1. a river | 4. a pond |
| 2. a waterfall | 5. a lake |
| 3. an ocean | 6. a stream |

Page No. 52

D. Lee, the bee can only make honey in the hives that have long 'e' words written on them. Colour those hives in orange. Colour all other hives in different colours.

Colour the following hives in orange.

- | | | |
|---------|---------|---------|
| 1. feet | 3. feel | 5. week |
| 2. deep | 4. seem | 6. keep |

Page No. 53

E. Look at the pictures and write their names. Use the words given in the help box.

- | | | |
|----------|----------|-----------|
| 1. teeth | 4. feet | 7. toffee |
| 2. queen | 5. bee | 8. tree |
| 3. seed | 6. sheep | 9. sheet |

Page No. 54

Language in daily use...

Practise saying and responding to 'thank you'.

1. Thank you for sharing your crayons with me.
You are welcome.
2. Thank you for helping with the bags, Ramya.
No problem, Amma.

Page No. 55

Grammar

A. Fill in the blanks with is, am or are.

- | | | |
|-------|--------|--------|
| 1. is | 3. am | 5. are |
| 2. is | 4. are | |

B. Circle the correct option to complete the blanks.

- | | | |
|--------|--------|--------|
| 1. am | 3. is | 5. are |
| 2. are | 4. are | |

Page No. 56

C. Circle the action words.

- | | | |
|----------|----------|-----------|
| 1. walk | 5. run | 9. see |
| 2. talk | 6. catch | 10. paint |
| 3. dance | 7. read | 11. draw |
| 4. sing | 8. write | 12. jump |

D. Read each sentence. Write the word that shows what is happening now, in the space.

- | | |
|--------------|------------|
| 1. painting | 5. talking |
| 2. listening | 6. running |
| 3. colouring | 7. playing |
| 4. flying | 8. driving |

Page No. 57

Listening

Listen carefully to fun facts about ants and complete the blanks.

- | | | |
|-----------|----------|----------|
| 1. twenty | 4. black | 7. wings |
| 2. leaves | 5. red | |
| 3. eat | 6. bite | |

Page No. 58

Speaking

1. Can I help you find your glasses, grandma?
2. Would you like some help? I can drop you home.
3. May I help, Mother. I can empty the garbage in the dustbin outside.

Page No. 59

Writing

Read the instructions and colour the picture accordingly. Write few lines about the picture in the blanks.

There are many animals here. All the crabs are red but one crab is blue in colour. There is a pink hippo and a purple hippo. There are five red tortoises and one yellow tortoise. There are five cats in two different colours. I have seen green frogs. Have you seen red frogs? There are four red frogs.