



STD : II KEY ANSWERS TERM : I

1. WHY?

Page No. 1

Warm up

Group Activity

1. We should brush our teeth twice to keep them healthy.
2. We should not use mobile phones for a long time as it can damage our ears and eyes.
3. We should wake up early as it gives us more time throughout the day.
4. We should not talk to strangers as they can be dangerous.
5. We should get ready for school by ourselves because it is good to be independent.

Page No. 3

Reading

A. Fill in the blanks.

1. 'Why?'
2. wood
3. sun
4. eat and drink
5. reason

B. Answer the following questions based on the poem.

1. A curious little boy is asking all the questions.
2. The boy wants to know why wood swims and marble sinks.
3. The two questions the boy has about nature are:
 - a. Why do the flowers die?
 - b. Why does the sun sink behind the hills?
4. We eat and drink to provide energy to our body through food and water.
5. The clouds move across the sky to different places with the help of wind.

Page No. 3 and 4

Vocabulary

- A. All poems use rhyming words to make the poem sound better. Write the different rhyming words you read in the poem. Think of your own rhyming word.

S. No.	Word	Rhyming word from poem	My own word
1.	why	by	cry
2.	sink	drink	think
3.	sky	die	dry
4.	try	why	fly

- B. Do you understand the highlighted words? Answer these questions to show that you can.

1. stone, iron
2. leaf, plastic
3. moon, stars

Page No. 4

Activity

- B. Tell me why! Why is the ice cream melting?

The ice cream is melting because of the heat outside. The heat is turning it from solid to liquid.

2. THE TWO GOATS

Page No. 8 and 9

Reading

A. Fill in the blanks.

1. goats
2. cross
3. bridge



4. bridge
5. other

B. Discuss in the class. Who said the following? Why was it said?

1. The first goat said this because the bridge was narrow and there was no place for two goats to pass at the same time.
2. The other goat said this because the first goat asked him to go back.
3. The second goat said this because while fighting they might lose balance and fall from the narrow bridge into the river.

C. Answer the following.

1. Two goats wanted to cross the bridge.
2. The goats began to fight because they were coming from the opposite direction and the bridge was very narrow for them to cross at the same time.
3. The wise goat said that they should stop fighting and he would lay down on the bridge so that the other goat can cross over him.

Page No. 11

Vocabulary

A. Look at the pictures given below. Write their antonyms in the space given.

- | | |
|---------|----------|
| 1. sad | 3. slow |
| 2. weak | 4. short |

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B. Replace the underlined word in each sentence with its antonym. Rewrite each sentence correctly in the space given.

1. Teena wore an ugly dress.
2. Ankit's shoes are dry.
3. A tiny cat ran after a big mouse.
4. The jug is full.
5. The class was very quiet during lunch break.
6. She ran slow to catch a bus.

7. The bridge is too wide for two cars to cross together.

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C. Write the names of the pictures given.

1. ring
2. sing
3. king
4. swing
5. wing
6. hang

D. Write two more words that end with the sound '-ng'.

1. gang
2. lung

Language in daily use...

1. You need to write carefully as there is no room for mistakes.
2. There is no room for any more toys.

Page No. 14

Grammar

A. Read the lesson again and write down five nouns that you come across.

1. goats
2. bridge
3. river
4. horn
5. plan

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B. Change the nouns in the sentence to their opposite gender and rewrite the sentence.

1. The queen loved the son more than the daughter.
2. My aunt and my nephew came to visit me.
3. The gentleman in the photograph is my grandfather.

4. The gander rode on the back of the mare.
5. My sister drew a picture of a lioness, a sow and a bull.

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C. Circle the common gender nouns.

- | | | |
|------------|-----------|-----------|
| 1. child | 4. friend | 7. lawyer |
| 2. teacher | 5. fish | |
| 3. doctor | 6. bird | |

Listening

Listen to the poem and complete the blanks given. Listen to a few more times and learn the short poem for recitation.

- | | | |
|------------|----------|--------|
| 1. jumping | 3. night | 5. we |
| 2. day | 4. play | 6. bed |

Page No. 17

Writing

Rewrite the story of the two goats by replacing goats with people. You can use names of your friends, classmates etc.

Once upon a time there were two villagers- Varun and Vikas. They wanted to cross a river. Over the river there was a narrow bridge. Varun was on one side of the bridge and Vikas was on the other side. When they came to the middle of the bridge, they could not pass each other. Both of them wanted to be the first to cross the bridge. They began to fight.

“Go back,” said Varun, “There is no room for both of us.”

“Why should I go back?” said Vikas. “You must go back.”

“You must go back”, said Varun, “because I am stronger than you.” “You are not stronger than I,” said Vikas. “We will see about that,” said Varun and he started fighting with Vikas.

“Stop!” said Vikas.

“If we fight, we shall both fall into the river and be drowned. I have a plan. I shall go back to the end of the bridge. I will cross over after you have crossed the bridge” Then Vikas walked back to the end of

the bridge. He waited for Varun to cross the bridge and then walked across the bridge. So they crossed the bridge and went their ways.

3. THE PRINCESS WHO NEVER SMILED

Page No. 18

Warm up

Students choice

Page No. 24 and 25

Reading

A. Sequence the events of the story in the correct order by writing the correct numbers. One is done for you.

1. Jack managed to get a job in a shop.
2. Jack got a dozen eggs by way of payment.
3. He slipped and fell on the ground and all the eggs broke.
4. He put the piglet in his hat and went home.
5. The piglet wiggled his way out and Jack fell into the mud.
6. He tied a big rope to the fish and pulled it along the road.
7. The cats smelled the fish and they ate it.
8. Jack got a cow to take home.
9. He lifted the cow onto his shoulders.

B. Write three more instructions given by Jack's mother.

1. Put it in your hat.
2. Tie a rope around its neck.
3. Carry it.
4. Use your common sense when you marry the princess. “(sample answer)”

C. Answer the following questions.

1. The father made a promise that whosoever can make the princess laugh shall marry her. He made this promise because the princess never laughed or smiled.
2. Jack's funny act of carrying a cow on his shoulder made the princess laugh.

3. Out of all the funny incidents that took place, Jack tying a rope to the fish and dragging it was the funniest.
4. No, I would be happy if I were a princess. I would live in a castle with my parents and enjoy anything that I want.

Page No. 25

Vocabulary

- A. Pick a word from the lesson that means the following.**

- | | | |
|------------|--------------|-------------|
| 1. excited | 4. wiggled | 7. happily |
| 2. broke | 5. delighted | 8. funniest |
| 3. upset | 6. nibble | |

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- B. Complete the following blanks.**

- | | | |
|--------------|------------|-------------|
| 1. singer | 3. dancers | 5. acrobats |
| 2. musicians | 4. clown | 6. magician |

- C. Write rhyming words for the following.**

- | | |
|--------------------------|----------------------------|
| 1. light - night - sight | 2. bright - fright - right |
|--------------------------|----------------------------|

- D. Fill in the blanks with words that have the 'igh' blend.**

- | | | |
|----------|----------|----------|
| 1. night | 3. light | 5. right |
| 2. sight | 4. fight | |

Page No. 29

Grammar

- A. Write past forms of the following verbs.**

- | | | |
|-----------|------------|-----------|
| 1. told | 4. played | 7. sang |
| 2. made | 5. thought | 8. called |
| 3. worked | 6. broke | |

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- B. Write sentences using the simple past tense.**

1. We moved to a new house.
2. They brought a sandwich.

3. He did not do the homework.
4. They sold cars.
5. He visited his friends.
6. Meena missed the bus.

- C. Read the story again and find the verbs that are in past tense. List ten of them below:**

- | | | |
|-------------|------------|----------|
| 1. laughed | 5. made | 9. stood |
| 2. did | 6. tried | 10. fell |
| 3. saddened | 7. smiled | |
| 4. promised | 8. managed | |

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Listening and Speaking (sample answer)

1. Nurse – Take care of patients.
2. Librarian – Get children to read books.
3. Dancer – Dance and teach others to dance.
4. Banker – Keep the money of all the people, safe.
5. Soldier – Protect my country

Writing

Do you find these pictures funny? Write two lines on each picture.

1. This is a cat who is wearing clothes. The cat is looking very funny with the clothes on. The cat does not look happy.
2. This is a picture of a girl who has put different paints all over herself. She enjoys painting. She is looking like a clown.

4. MY FAVOURITE TOYS

Page No. 32

Warm up

If you could choose any one toy from the shelf, which one would you pick? Why?

I would choose the helicopter. It will be so much fun to fly it above my house.

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Reading

- A. Number the lines of each stanza in the correct order.**

1. I have a lot of favourite toys.

I cannot choose just one.
I need to keep them all around.
For different kinds of fun.

2. A book, a doll, a drum, a ball
And of course, my teddy bear.
A wagon, a trike, and finally I like
The jack - in - the box sitting there.
3. As you can see, I need them all
For work and play and rest.
When you go home to find your toys,
Which ones do you like the best?

B. Answer the following.

1. The poet's favourite toys are a doll, a drum, a teddy bear, a wagon, a trike and a jack-in-the-box.
2. The poet needs to keep all his toys around for different kinds of fun.

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Vocabulary

A. Find the rhyming words from the poem.

1. one - fun 2. ball - all 3. rest - best

B. Write the names of the following things.

- | | | |
|------------|------------|---------------|
| 1. bicycle | 4. doll | 7. ski boots |
| 2. ball | 5. kite | 8. teddy bear |
| 3. ship | 6. balloon | 9. engine |

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Activity

A. How are the children having fun? Complete the sentence.

1. Jane is skipping.
2. Rahul and Fred are at the jungle gym.
3. Hanif is sailing a boat.
4. Neha and Joe are playing with a ball.
5. Tom is on his bicycle.
6. Jack is playing with his dog, Rover.

B. Work in groups. Look at the picture and write down as many sentences as you can.

1. There is a bench under a big tree.
2. The park has a nice pond.
3. Rina and Ann are swinging.
4. The park is very clean.
5. There are many trees and bushes in the park.

5. RANGOLI FUN

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Reading

A. Match the two parts of the sentences.

1. natural elements like animals and flowers.
2. are drawn on the doorstep.
3. is called *ashtadal kamal*.
4. are most commonly used.
5. are also used to make *rangolis*.

B. Complete the following sentences.

1. The rangoli design patterns often consist of natural elements like animals and flowers.
2. In Bihar, Goddess Lakshmi's footprints are drawn on the doorstep, with the toes pointing towards the entrance of the house.
3. In the olden days, rangolis were made with rice flour and grains to feed the ants, birds and other small creatures.
4. In Andhra Pradesh an eight petal lotus is formed by a variety of geometric patterns.

C. Answer the following questions.

1. The name of the girl is Neeta.
2. Neeta's mother called her to help her with the rangoli she was making.
3. Rangoli is made on the day of Diwali to welcome Goddess Lakshmi.
4. Rice flour, turmeric, flower petals can be used to make rangolis.

Vocabulary

A. Read the words in the box and write them under the correct column.

S. No.	re-	un-
1.	resend	untie
2.	retry	unfit
3.	reuse	unchain
4.	redo	unpack
5.	remake	unstuck

B. Use the prefixes un- or re- to write the word that matches the definition.

- | | | |
|-----------|------------|-----------|
| 1. redo | 3. unwrap | 5. unable |
| 2. unkind | 4. rewrite | 6. reuse |

C. Colour the words with 'oi' in red and the words with 'oy' in green.

Colour the following words in red

- | | | |
|----------|----------|-----------|
| 1. moist | 3. soil | 5. choice |
| 2. voice | 4. noise | |

Colour the following words in green

- | | | |
|----------|--------|--------|
| 1. joy | 3. boy | 5. soy |
| 2. annoy | 4. toy | |

D. Write the words under the correct column.

S.No.	oi	oy
1.	soil	boy
2.	boil	toy
3.	noise	enjoy
4.	point	joy
5.	oil	soy
6.	toilet	royal

Language in daily use...

Nowadays

- Nowadays, children mostly play indoors or inside their colony.

- Nowadays, mobiles phones are used by everyone.

In the olden days,...

- In the olden days, children used to play in the playground and climb trees.
- In the olden days, people used oil lamps.

Grammar

A. Use the verbs in the simple present form.

- | | | |
|----------|--------------|-----------|
| 1. go | 4. tells | 7. speaks |
| 2. call | 5. hits | 8. visits |
| 3. waits | 6. exercises | |

B. Rewrite the sentences in the simple present tense.

- Madhu studies in St. Paul's school.
- The baby sleeps in the bed.
- I go to the market with my mother.
- My maid comes for work at 8:00 am.
- My father travels to Delhi.

C. Answer the following questions about yourself. Do not forget to use the simple present tense.

- I wake up at 7:00 am in the morning.
- I go to school by bus.
- I finish my homework after returning from school.
- I eat dinner at 8:00 pm.
- I go to bed by 9:30 pm.

Listening

Uma made a rangoli. Tick the things that she used to make and decorate the rangoli.

- | | |
|-------------------|-----------|
| 1. rangoli powder | 5. rice |
| 2. petals | 6. pulses |
| 3. lamps | |
| 4. flowers | |

Speaking

Pongal is an important festival in Tamil Nadu. It is a harvest festival. We make sweet and salty Pongal on that day. We allow the Pongal to boil over while it is cooking. We wear new clothes and eat sugar cane too. We worship the sun, the cows, and all the tools we use. We visit our family and friends to wish them. We thank God for the food we get and pray for prosperity.

6. LET'S PLAY A GAME OF HOPSCOTCH

Warm up

Look at the pictures below and identify the sports.

- | | |
|----------------|---------------|
| 1. hockey | 4. basketball |
| 2. lawn tennis | 5. cricket |
| 3. football | |

What comes to your mind when you look at the picture below? Can you identify the game?

The game is hopscotch.

Reading

A. Fill in the blanks.

- | | | |
|----------------|--------|-----------|
| 1. traditional | 3. one | 5. square |
| 2. eight | 4. hop | |

B. Read the lines and answer the questions.

- The phrase 'inside or out' means that hopscotch can be played inside the house as well as outside on the ground.
- Under the sub heading 'How to play', we can expect to read the instructions to play the game of hopscotch.
- Yes, I can hop on one foot.
- When the player reaches the last two squares, she has to turn and hop back to

where she had started, picking up the pebble along the way.

- A player is out of the game if he drops the pebble out of the box or puts down both feet in one square.

C. Answer the following.

- The chalk is used to draw the squares for hopscotch.
- A chalk and pebbles are required for the game of hopscotch.
- A player is out of the game if he drops the pebble out of the box or puts down both feet in one square.
- The word 'traditional' means that the game of hopscotch is an old game played by people for generations.
- No. Children nowadays do not play hopscotch as much as our parents or grandparents.

Vocabulary

A. What two words make up the compound word? Write in the space given.

- | | |
|------------------|------------------|
| 1. down + stairs | 5. tooth + paste |
| 2. mail + box | 6. book + case |
| 3. flash + light | 7. dragon + fly |
| 4. dog + house | 8. water + melon |

B. Look through your English text book. Write six other compound words that you come across.

- | | |
|--------------|---------------|
| 1. cowboy | 4. classmate |
| 2. footprint | 5. handprint |
| 3. doorstep | 6. playground |

C. Colour the words that have 'th' sound in them.

- | | | |
|----------|----------|---------|
| 1. three | 3. thorn | 5. bath |
| 2. thick | 4. thin | |

D. Write six more words with the 'th' sound as in the word three.

- | | | |
|----------|----------|----------|
| 1. think | 3. death | 5. thing |
| 2. thick | 4. throw | 6. thin |

E. Write five other words where the 'th' sounds like the 'th' in the word 'this'.

- | | | |
|---------|----------|----------|
| 1. them | 3. the | 5. these |
| 2. then | 4. those | 6. there |

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Grammar

A. Write the verbs in the correct form.

- | | |
|----------------|---------------------|
| 1. will earn | 4. will not have |
| 2. will travel | 5. will serve |
| 3. will meet | 6. will happen only |

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B. Look at the pictures. They tell you what Deepa will do tomorrow which is a Saturday. Write sentences as shown in the example.

1. Deepa will wake up at 7:00 am.
2. She will study at 9:30 am.
3. She will have her breakfast at 7:30 am.
4. She will watch cartoon at 12:00 noon.
5. Deepa will play hopscotch at 4:00 pm.
6. She will do her homework at 7:00 pm.

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C. Write five lines to describe what you will do on the next weekend. Use simple future tense to write the sentences.

1. I will wake up early next Sunday.
2. I will wear my Diwali clothes.
3. I will go to my aunt's wedding.
4. I will spend a lot of time with my cousins.
5. I will go out for an ice cream with my family in the evening.

Language in daily use...

1. We had loads of fun at the school picnic.
2. Sheetal had loads of fun with her cousins.

Page No. 58 and 59

Listening

Listen to the poem and fill in the blanks choosing the best option.

- | | | |
|-----------|----------|----------|
| 1. spring | 3. blow | 5. float |
| 2. climb | 4. would | |

Page No. 59

Speaking (sample answer)

- You: Hi Uncle! I would like to buy a toy.
- Shopkeeper: What toy would you like?
- You: It is for a friend.
- Shopkeeper: You can buy this red car.
- You: No, thank you. My friend has many cars and aeroplanes too.
- Shopkeeper: Then you could buy this big ball.
- You: Yes, thank you. That's a good idea. How much is it please?
- Shopkeeper: It is ₹ 100/-
- You: Thank you. I will come back with my mother to buy it.

Writing

What game do you like to play in your free time?

Write a few lines to describe your favourite game.

1. The name of the game is *hide and seek*.
2. It can be played both indoors and outdoors.
3. Four or more players are required for the game.
4. There is no equipment required for this game.
5. There are simple rules to this game. One person is selected to close his eyes and count till ten, while others quickly hide. The seeker then opens his eyes and tries to find the hiders; the first one found is the next seeker, and the last is the winner of the round.