



CLASS : 1 KEY ANSWERS TERM : II

Lesson 1

EGGS

Page No. 1

Warm up

1. a chick
2. a dragon
3. a dinosaur
4. a monkey

Page No. 3 - 5

Let us enjoy...

A. Find out rhyming words for the following from the poem.

1. cheep - creep
2. small - ball
3. slither - feathers
4. run - none
5. eggs - legs

B. List two animals that have:

1. parrot, pigeon
2. lion, monkey
3. dolphin, shark

Page No. 5

C. Complete the following.

1. pebble

Page No. 6

Vocabulary

A. Fill in the blanks using the words in the box.

1. snake - slither
2. horse - run
3. dolphin - swim
4. bird - fly

5. rabbit - hop
6. crab - walk

B. Write any two examples for each:

1. sparrow, pigeon
2. shark, dolphin
3. lizard, tortoise
4. rabbit, kangaroo
5. cat, cow

C. Can you guess which of these animals are born and which are hatched?

Hatched: parrot, fish, snake, turtle, duck, chicken, sparrow, crocodile

Born: lion, horse, cat, elephant

Lesson 2

THE KANGAROO FACT FILE

Page No. 8

Warm up

1. cat
2. dog
3. cow

Page No. 10 and 11

Reading

A. Fill in the blanks

1. Australia
2. walk
3. joey
4. two, walk
5. mob, troop, court

B. Circle the correct options.

1. True
2. False
3. False
4. False
5. True

C. Write the following labels against the information given about an elephant. One is done for you.

- | | |
|------------|--------------|
| 1. Name | 5. Food |
| 2. Type | 6. Body |
| 3. Home | 7. Life span |
| 4. Habitat | 8. Young one |

Page No. 13 and 14

Vocabulary

A. Fill in the blanks.

- | | |
|---------|-------------|
| 1. cub | 3. duckling |
| 2. fawn | 4. gosling |

B. Match the following animals with their young ones.

- | | | |
|-------------|---|------|
| 1. sheep | - | lamb |
| 2. horse | - | colt |
| 3. elephant | - | calf |
| 4. rabbit | - | kit |
| 5. fish | - | fry |

C. Read the words aloud and underline the words that have the same sound as in tip.

Underline the following words.

- | | | | |
|---------|---------|----------|--------|
| 1. skip | 3. knit | 5. big | 7. dip |
| 2. pit | 4. fix | 6. stick | |

D. Read the sentences and underline the words with the short 'i' sound.

- | | | |
|-------------|-------------|------------------|
| 1. pin, bin | 3. kid | 5. fins |
| 2. sit | 4. fix, zip | 6. dip, nib, ink |

Page No. 14

Language in daily use...

Fill in the blanks using can or cannot. (Answers may vary)

- | | | |
|-----------|-----------|-----------|
| 1. can | 3. can | 5. cannot |
| 2. cannot | 4. cannot | 6. can |

Page No. 15 - 17

Grammar

A. Circle the naming words in the list.

Circle the words:

- | | | |
|---------|-----------|------------|
| 1. boy | 7. uncle | 13. sky |
| 2. desk | 8. water | 14. monkey |
| 3. box | 9. pencil | 15. girl |
| 4. lamp | 10. book | 16. sun |
| 5. kite | 11. snow | |
| 6. song | 12. towel | |

B. Write the nouns in their correct buckets.

- | | | |
|-----------|---|--------------------------------------|
| 1. person | - | boy, mother, girl |
| 2. place | - | school, Delhi, park |
| 3. animal | - | fish, cat, dog |
| 4. thing | - | pencil, ball, flower, cap, bag, tree |

C. Circle the nouns in the box.

Circle these words: horses, fish, turtle, shoes, trees, bird, teacher, rope

- | | | |
|------------|----------|-----------|
| 1. teacher | 3. trees | 5. horses |
| 2. fish | 4. bird | |

Page No. 17

Listening

Listen carefully to the story read out by your teacher and number the pictures in correct order.

- | | |
|----|---|
| 3, | 1 |
| 2, | 4 |

Page No. 17

Speaking

- Sohan is being kind to the dog. He is petting it.
- Mohan is being cruel to the cat. He is kicking it.
- I am kind to animals.

Page No. 18

Writing

Write three lines about a duck using the words in the box.

1. A duck has a beak and webbed feet.
2. Ducks live in lakes and ponds and eat fish and frogs.
3. Ducks lay eggs and their young one is called a duckling.

Lesson 3

THEMBA AND ALBERT

Page No. 19

Warm up

In the picture on the right, a boy is helping boy who has fallen off his bicycle. He is being helpful.

In the picture on the left, two boys are fighting. That is not the correct thing to do.

1. I laugh and play with my friends.
2. I helped my friends when they got hurt.
3. My friends helped me when I forgot to bring my pencil.

Page No. 22

Reading

A. Complete the following lines.

- a. he missed his mother
- b. started eating again

B. Answer the following questions.

1. Themba was a baby elephant.
2. Themba was brought from South Africa.
3. Albert was a sheep.
4. They enjoyed going on long walks together.

Page No. 23 - 26

Vocabulary

A. Look at the following pictures and fill in the blanks using the help box given.

1. painter
2. photographer

3. singer
4. sailor
5. doctor
6. nurse
7. chef
8. farmer

B. Tick the correct option.

1. teacher
2. mechanic
3. bus driver
4. tailor
5. farmer
6. pilot

D. Match the words with the correct pictures.

1. fire – picture 2
2. mice – picture 6
3. five – picture 1
4. lime – picture 5
5. kite – picture 4
6. dice – picture 3

Page No. 27

Language in daily use...

1. The boy often eats his breakfast early.
2. The boys often play football.
3. I often play with my friends.

Page No. 29 and 30

Grammar

A. Write the names of the following, use 'a' and 'an' with them. One has been done for you.

1. a car
2. an egg
3. a cat
4. an ice cream
5. an elephant

B. Fill in the blanks with 'a' or 'an':

1. an orange
2. a park
3. a big house
4. an egg
5. a letter
6. an island
7. an apple
8. a toy car
9. an aeroplane
10. an artist

Page No. 32

Speaking

1. In the first picture there is only one cloud but there are two clouds in the second picture.

2. In the first picture there is the sun but there is no sun in the second picture.
3. In the first picture there is no bird in the sky but there is a bird in the second picture.
4. In the first picture the tree has apples but there are no apples in the second picture.
5. In the first picture there are two crayons near the easel but there is only one crayon near the easel in the second picture. The second one is near the fox.

Page No. 33

Writing (Answers may vary)

1. My favourite animal is the dog.
2. It lives in a kennel.
3. It eats bones, meat and anything you feed it.
4. I like it because it loves me very much. It is my friend.

Lesson 4 THE GREEN GIANT

Page No. 36 and 37

Let us enjoy...

A. Rewrite the correct lines in blanks given.

1. There lived a green giant whose name was Sam.
2. His hair was the colour of strawberry jam.
3. He had one brown and one blue eye.
4. His stockings were yellow as lemon pop.
5. His hat was the colour of ginger bread.

B. What would happen if your hair turned the colour of strawberry jam?

1. I would love it because I love strawberry jam.
2. I would feel happy as pink is my favourite colour.
3. I would feel special as it would look different from others.

C. Choose the best option:

1. Yes, because he is so colourful and I love colours.

Page No. 37 and 38

Vocabulary

A. Read the poem on your own and write 5 pairs of rhyming words.

- | | | | |
|-----------|---------|----------|-------|
| 1. Sam | - jam | 4. drop | - pop |
| 2. eye | - pie | 5. bread | - red |
| 3. bright | - white | | |

B. Find the names of the colours from the poem. List them below.

- | | | |
|----------|-----------|-----------|
| 1. green | 4. blue | 7. red |
| 2. pink | 5. orange | 8. brown |
| 3. brown | 6. grey | 9. yellow |

Page No. 38

Activity

Work in Pairs: Change the colours in the poem as shown in the example.

1. His hair was the colour of a parrot, green.
2. He had one black and one red eye, and a beard the colour of carrot pie.
3. His coat and pants were pink and bright, like cotton candy, all pink and white.
4. His shoes were as yellow as a lemon drop.
5. His stockings were blue and white like the cover over a shop.
6. His hat was the colour of a blue sky, with feathers like the wings of a butterfly.

Lesson 5 THE MITTENS

Page No. 39

Warm up

- | | |
|------------------|-------------------------|
| 1. jacket | 4. hooded jacket/hoodie |
| 2. woollen cap | 5. sweater |
| 3. muffler/scarf | 6. gloves/mittens |

Page No. 43

Reading

A. Answer the following questions.

1. The mitten was white.
2. The boy's name is Nicki.

3. The animals went into the mitten as it was cold outside.
4. mole, rabbit, fox, hedgehog, owl, bear, mouse

Page No. 44 - 46

Vocabulary

- A. Find the names of clothing items in the word search. Write the name below each picture.**

d	r	e	s	s	a	h	b	g	r
x	v	j	i	e	d	l	o	c	d
j	e	e	h	e	t	x	j	k	i
p	s	a	n	h	s	a	a	b	t
l	t	n	y	u	h	f	c	u	m
o	c	s	r	h	i	a	k	h	s
p	a	s	k	i	r	t	e	j	c
r	r	s	j	h	t	y	t	r	a
q	f	m	s	r	c	a	p	m	r
l	o	n	y	u	q	l	w	o	f

t-shirt dress jeans skirt
scarf cap jacket vest

- B. Write the opposites of the words from the story.**

1. boy × girl
2. grandma × grandpa
3. outside × inside
4. cold × hot
5. glad × sad

- C. Look at the pictures given below that have short 'o' sound. Write their names in the blanks given. Make use of the words in the help box.**

pot, top, dog, mop, box
rock, frog, stop, lock, clock

- D. Colour the words that have a short 'o' sound in green. Colour any other word that does not have short 'o' sound in red.**

Words with the short o sound:

frog / pot / rock / sock / hot

Other words:

home / hope / rope / ran / cat / did / it / dig /
bug / nut / ten / he

Page No. 47

Language in daily use...

1. May I join the school picnic, mother?
2. May I go to the washroom, ma'am?

Page No. 49 and 50

Grammar

- A. Look at the pictures and circle the correct pronouns.**

Circle these words:

1. it 3. he 5. it 7. they
2. he 4. she 6. it 8. it

- B. Write these nouns on the petals of the flowers.**

1. he – Ravi, father, uncle, boy, brother
2. she – mother, Sita, girl, sister, aunt
3. they – children, boys, girls, friends, students, teachers
4. it – pencil, book, dog, cat, parrot

Page No. 50

Speaking (Sample answers)

1. I lost my favourite story book.
2. I felt very sad about it.
3. I found it by carefully searching for it in my cupboard.

Page No. 51

Writing

1. I wear a sweater, cap, mittens and socks.
2. I drink hot soup and warm milk.
3. I cover myself with a blanket.