



CLASS : 1 2nd MID TERM PORTIONS AND PATTERNS

MATHEMATICS		
Geometry		Numbers (1 to 20 and beyond)
I.	Fill in the blanks	$3 \times 1 = 3$
II.	Match the following	$4 \times 1 = 4$
III.	Missing numbers	$5 \times 1 = 5$
IV.	Expanded form	$3 \times 2 = 6$
V.	Represent each of the following number on an abacus	$3 \times 2 = 6$
VI.	Draw a lines	$2 \times 2 = 4$
VII.	Addition	$3 \times 2 = 6$
VIII.	Addition on number line	$2 \times 2 = 4$
IX.	Draw the shapes	$2 \times 2 = 4$
X.	Identify the shapes	$2 \times 2 = 4$
XI.	Look at the pictures. Write 'R' if they roll, 'S' if they Slide and 'RS' if they do both	$4 \times 1 = 4$
		Total 50 marks

ENVIRONMENTAL SCIENCE		
Water and Air		My Food
I.	Choose the correct answer	$5 \times 1 = 5$
II.	True or False	$5 \times 1 = 5$
III.	Who am I?	$5 \times 1 = 5$
IV.	Write 'P' for plant food 'A' for animal food	$5 \times 1 = 5$
V.	Classify the following	$7 \times 1 = 7$
VI.	Circle the things that we can see on a rainy day	$5 \times 1 = 5$
VII.	Answer the following	$4 \times 2\frac{1}{2} = 10$
VIII.	Diagram	8
		Total 50 marks

EXPRESSIONS IN ENGLISH			
Eggs		The Kangaroo Fact File	Themba and Albert
I.	Write a rhyming word for the given words.		$5 \times 1 = 5$
II.	Write the movement that the animals make.		$5 \times 1 = 5$
III.	Match the animal with its young one.		$5 \times 1 = 5$
IV.	Fill in the blanks with naming words from the box.		$5 \times 1 = 5$
V.	Write the words with the short 'i' and the long 'i' sound in two separate lines.		$10 \times \frac{1}{2} = 5$
VI.	Fill in the blanks.		$5 \times 1 = 5$
VII.	Write True or False.		$5 \times 1 = 5$
VIII.	Choose the best option.		$5 \times 1 = 5$
IX.	Answer the following.		$5 \times 2 = 10$
			Total 50 marks





Class : 1 KEY ANSWERS TERM : II

Lesson 1. Geometry

Page No. 1

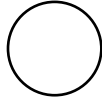
Identify the following flat figures:



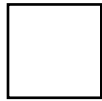
Rectangle



Triangle



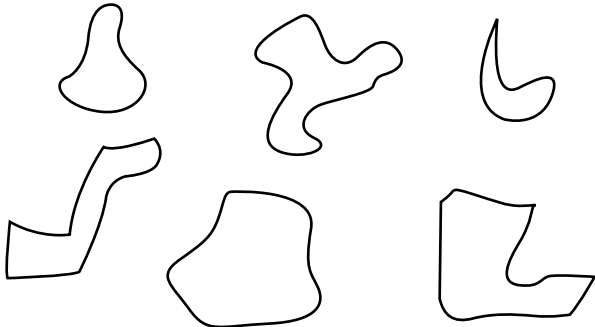
Circle



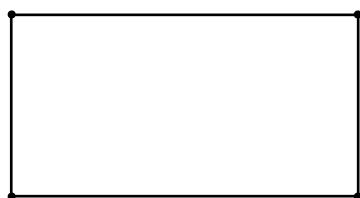
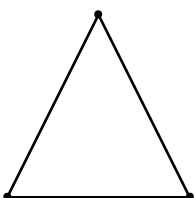
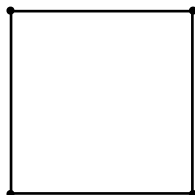
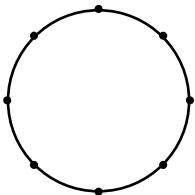
Square

Page No. 2

Draw some irregular shapes:

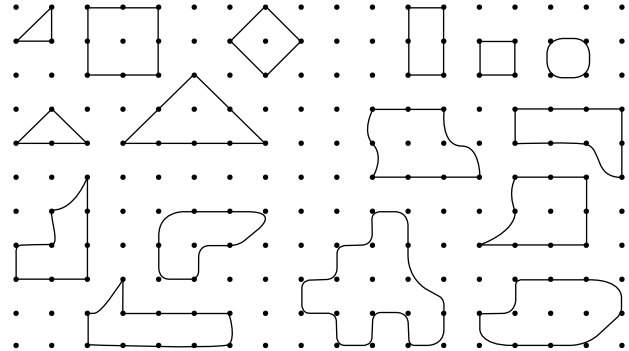


Page No. 3



Page No. 4

Activity 1.1:



Activity 1.2:



Circle



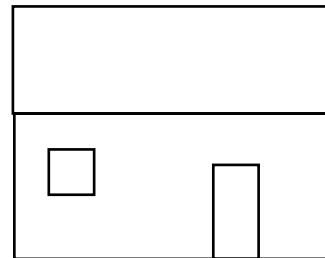
Triangle



Square

Page No. 5

Activity 1.3:



Page No. 8

Activity 1.6:

Observe the given picture

The shape on the top is	   
The shape right at the bottom is	   
The shapes that are under the  are.	   
The shapes that are above the  are.	   

Page No. 9

Activity 1.7:

Which shapes roll? sphere, cylinder

Which shapes slide? Cuboid, Cubes

Page No. 10

Activity 1.8:

1. Take a sphere of any size. Roll it. Does it roll smoothly? (Yes / No)

Yes

2. Take a cube and roll it. Does it roll smoothly? (Yes / No)

No

3. Take a cylinder and roll it. Does it roll smoothly? (Yes / No)

Yes

4. Which 3D shapes roll?

Sphere, cylinder

Which shapes have edges?

Cubes, Cuboids

Page No. 11

Just for Practice 1.1

		Roll	Slide	Roll and slide
1.		✓		
2.		✓		
3.		✓		
4.			✓	
5.				✓
6.		✓		
7.		✓		
8.			✓	
9.			✓	

Page No. 15

Just for Practice 1.2

1. Look at the shapes given and tick the correct answer whether the shapes are made up of straight lines or curved lines or both.

a) curved b) straight

c) both d) straight

2. Look at the objects and find the objects which are made up of straight lines.

a) photo frame b) carrom board

3. Look at the objects and find the objects which are made up of curved lines.

a) plate b) clock

Lesson 2. Numbers 10 to 20 and beyond

Page No. 16

- How many yellow balloons are there? 2
- Are there as many yellow balloons as red balloons? Yes / No No
- How many red and yellow balloons are there? 5
- Are there any blue balloons? If so, how many? No
- Are there more red balloons than green balloons? How many more? Yes, 1

Page No. 17

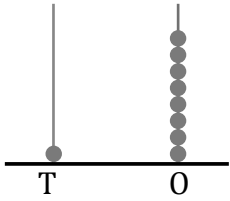
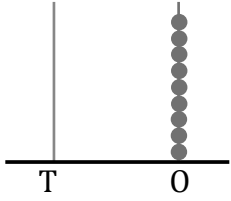
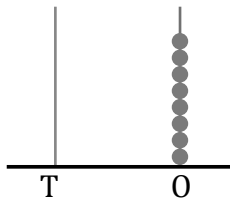
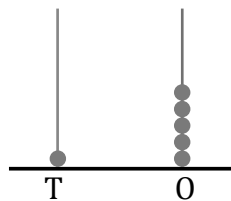
Students work

Page No. 20 and 21

Just for Practice 2.1

- Students work
- Match the numbers with number names.
 - 15 - Fifteen
 - 17 - Seventeen
 - 11 - Eleven
 - 12 - twelve
 - 20 - Twenty
 - 18 - Eighteen
 - 13 - Thirteen
 - 19 - Nineteen
 - 14 - Fourteen
 - 16 - Sixteen

Page No. 26 and 27
Just for Practice 2.2

1. a)  c) 
- b)  d) 
2. a) 16 b) 12 c) 10 d) 20

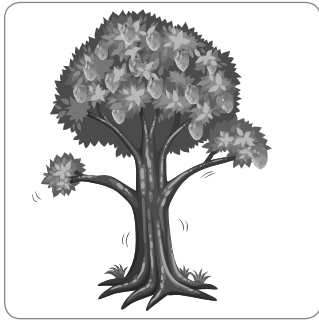
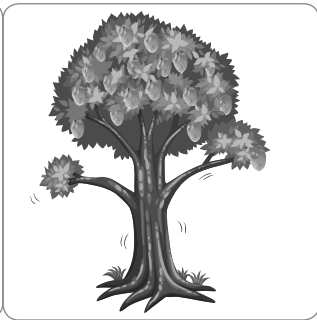
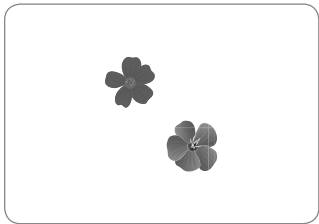
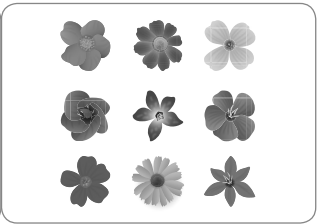
3. Colour the numbers **12, 19, 15, 13, 10, 16**

12	22	19	20	13
23	15	4	19	10
2	8	16	21	25

- 4.
- | | | | |
|----|----|---|-----------------------------|
| a. | 12 | = | 1 Tens + 2 Ones = Twelve |
| b. | 11 | = | 1 Tens + 1 Ones = Eleven |
| c. | 14 | = | 1 Tens + 4 Ones = Fourteen |
| d. | 19 | = | 1 Tens + 9 Ones = Nineteen |
| e. | 17 | = | 1 Tens + 7 Ones = Seventeen |
| f. | 13 | = | 1 Tens + 3 Ones = Thirteen |

Page No. 28

Count and Write!

1.  
 ☒
2.  
 ☒

Page No. 29

3. Sonu has more marbles than Rita. True
Rita has as many marbles as Rajiv. False
Sonu has the most marbles. True
Rita has the least marbles. True
Sonu has lesser marbles than Rajiv. False

Page No. 30

Fun with Numbers:

There are 15 red flowers; 14 yellow flowers and 13 blue flowers.

- 15 is one more than 14.
- 14 is one less than 15.
- Draw 11 green blocks.

- Draw 1 more than 11 orange blocks.

- Draw 1 less than 11 pink blocks.

Which coloured blocks are the most?
Orange

Page No. 32

Just for Practice 2.3

- 13, 14, 15, 16, 17, 18, 19
 - 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
 - 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
 - 13, 14, 15, 16, 17, 18, 19
 - 17, 16, 15, 14, 13, 12, 11, 10, 9, 8, 7

2. Class activity

Page No. 34

Try this!

+	1	2	3	4	5	6	7	8	9
1	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9
2	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9
3	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9
4	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9
5	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9
6	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9
7	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9
8	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9
9	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9

$$4 + 3 = 3 + 4 = 7$$

$$6 + 5 = 5 + 6 = 11$$

$$9 + 8 = 8 + 9 = 17$$

Page No. 35

Fill in the blanks.

Add 10 and 4 14

5 plus 10 is equal to 15

10 more than 6 is equal to 16

10 and 7 together is equal to 17

Total of 8 and 10 is equal to 18

Sum of 10 and 9 is equal to 19

Page No. 37

Just for Practice 2.4

- -
 -

Page No. 38

- 17
 - 17
 - 18
 - 14
 - 19
 - 19
 - 19
 - 17
 - 17
 - 18

Page No. 39

- 8 + 3
 - 6 + 1
 - 10 + 3
 - 7 + 2
 - 8 + 1
 - 9 + 9

Lesson 3. Measurements

Page No. 42 and 43

Nidhi's castle is bigger and Salim's castle is _____ (bigger / smaller).

Ans: smaller

Salim's wall around the castle is thicker and the one Nidhi built is _____ (thicker / thinner).

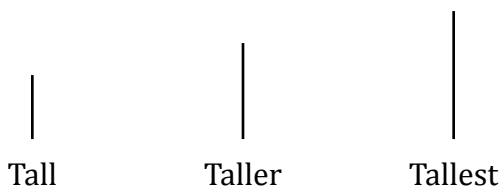
Ans: thinner

Observe!

- On the beach, when you look at the waves far away they are very _____. (high / low)
Ans: high
- When they come nearer they are _____. (high / low) Ans: low

Page No. 46 and 47 Just for Practice 3.1

- Shorter
 - longest
 - Draw 3 vertical lines in 3 colours in this order: tall, taller, tallest.



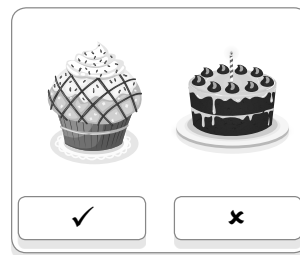
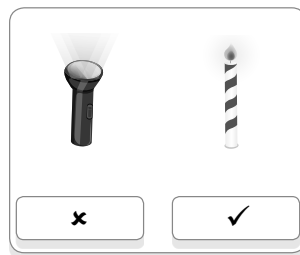
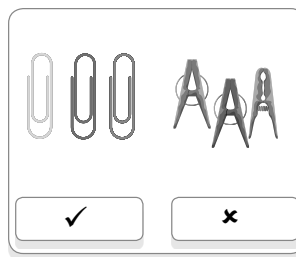
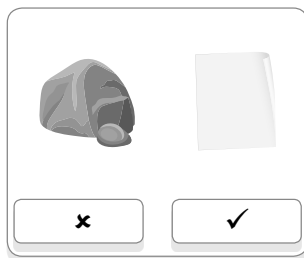
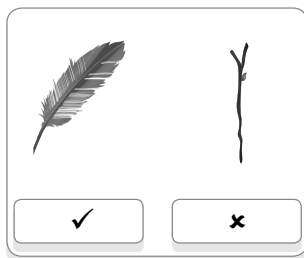
- Draw 3 horizontal lines in the order longest, longer, long using 3 colours.
- _____ longest
- _____ longer
- _____ long

Page No. 52 Just for Practice 3.2

- 2 times
- 4 times
- 3 times
- 4 times

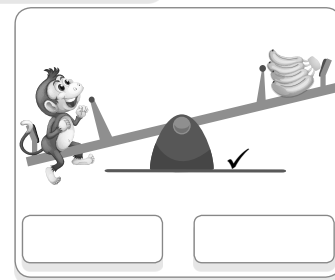
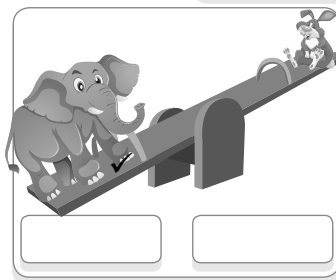
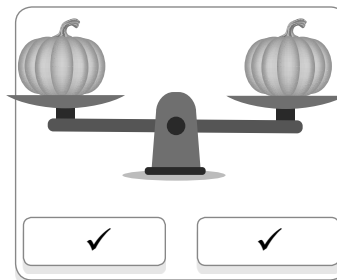
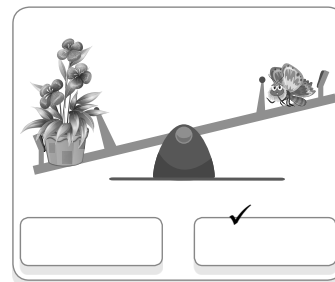
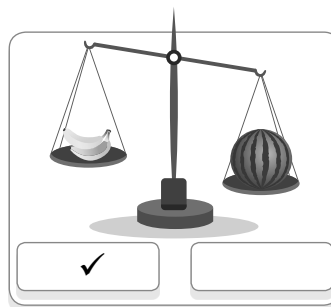
Page No. 55 Just for Practice 3.3

- Look at the objects drawn below.



Page No. 56

2.



Page No. 59

Activity 3.5

- 2 bottles
- 2 bottles
- No

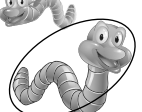
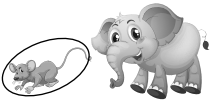
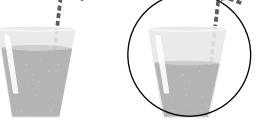
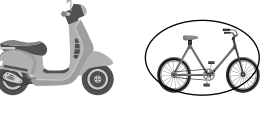
Just for Practice 3.4

1. a) 1 litre milk packet
b) 5 litre can
c) A bottle of syrup

2.

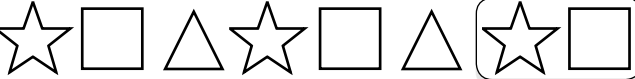
 length(L)	 weight(W)	 volume(V)	 (W)
 (V)	 (L)	 (V)	 (W)
 (V)	 (V)	 (L)	 (W)
 (V)	 (W)	 (V)	 (W)

3.

a) 	b) 
c) 	d) 
e) 	f) 
g) 	h) 

Recall!

a) 

b) 

c) 

d) 

1. 

2. 



Just for Practice 4.1

1. a) 

b) 

c) 

d) 

e) 

2. a) (ii) 12 b) (iii) 20
c) (ii) 13 d) (i) 12



CLASS : 1 KEY ANSWERS TERM : II

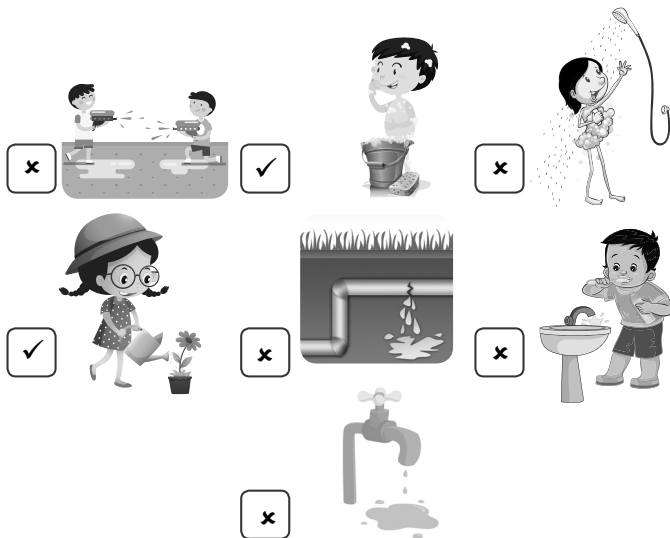
Lesson 1

WATER AND AIR

Page No. 78 - 80

Let us learn...

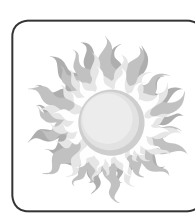
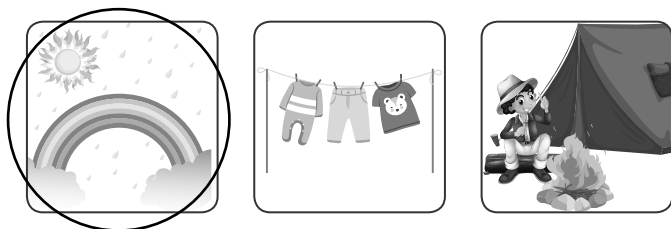
A. Put a cross [x] on the pictures that show how water is wasted. Put a tick [✓] on the pictures that show how water is saved.



B. Riddle time... Who am I?

- | | |
|---------------|------------|
| 1. Clouds | 4. Thunder |
| 2. Rain | 5. Rainbow |
| 3. Lightening | |

C. Circle the things that we can see on a rainy day.



D. Write True or False.

- False
- False
- True
- False
- True

E. Answer the following.

- To live and grow.
- Rivers, lakes, wells, puddles, seas.
- When air moves, it is called wind.
- Air, helps the trees sway and dance.

Lesson 2

MY FOOD

Page No. 82

Let us think...

- Jogging / Running
- Reading
- Dancing
- Cycling
- Playing
- Skipping

Page No. 84

Let us discuss...

Teacher's Note: Children are free to write whatever they discuss with their friends.

Page No. 85

Let us think...

Objects to be circled green:

Fruits, potato, corn, spinach, rice

Objects to be circled red:

Milk, Meat, egg, fish fry

Page No. 87

Let us think...



Page No. 88

Healthy eating habits

Teacher's Note: Let the students tell the truth as they feel about themselves. Teacher just to explain on the question.

Page No. 90 and 91

Let us learn...

A. Here is a list of food. Put them in the correct table.

rice, moong dhal, wheat, rajma, bread, butter, potato, ghee, fish, cheese

Energy-giving food	Body-building food
rice	moong dhal
wheat	rajma
bread	fish
butter	
potato	
cheese, ghee	

B. Choose the correct answer.

- energy-giving
- body-building
- vegetables
- morning
- plants

C. Write 'P' beside the food that plants give us. Write 'A' beside the food that animals give us.

- | | | | |
|---------------|----------|-----------|----------|
| 1. eggs | <u>A</u> | 5. pulses | <u>P</u> |
| 2. vegetables | <u>P</u> | 6. fish | <u>A</u> |
| 3. meat | <u>A</u> | 7. milk | <u>A</u> |
| 4. grains | <u>P</u> | 8. fruits | <u>P</u> |

D. Answer the following questions.

- Breakfast, lunch and dinner are the three important meals in a day.
 - The different types of food are:
 - Energy-giving food
 - Body-building food
 - Protective food
 - Chew the food well while eating
 - Wash hands before and after eating
 - Eat more vegetables and fruits
 - Avoid junk food
 - Do not waste food.
- (// *Students can write on their own).

Lesson 3

MY FAMILY

Page No. 96

Let us think...

What do you call:

- aunt
- grand mother
- grand father
- uncle

Let us learn...

A. Fill in the blanks.

1. small
2. happy
3. parents
4. joint
5. big

B. Fill in the table with details about your friends and their families.

Teacher's Note: This has to be done by the children discussing amongst themselves.

C. Answer the following questions.

1. Parents and children together make a family.
2. (//*Answers can vary among students).
Cleaning, washing, watering plants etc.,

Lesson 4

MY NEIGHBOURHOOD

Let us think...

Do you know who these people are?

1. electrician
2. sweeper
3. fire fighter
4. traffic police
5. potter

Let us learn...

A. Who am I?

1. teacher
2. doctor
3. mason
4. shopkeeper

5. police
6. traffic police

B. Write the names of the people who help us.

1. police man
2. mason
3. teacher
4. driver
5. traffic police

**C. Here are the tools of some of our helpers.
Can you match them?**

Tools	Helpers
carpenter	hammer and nails
doctor	stethoscope
tailor	sewing machine
shopkeeper	weighing scale
barber	comb and scissors
farmer	plough

D. Match the following.

- | | |
|---------------------|---------------------------|
| 1. market | h. to buy things |
| 2. post office | a. to buy stamps |
| 3. park | e. to play |
| 4. school | g. to learn |
| 5. hospital | b. to get well |
| 6. police station | d. to live safely |
| 7. place of worship | f. to pray |
| 8. bank | c. to keep our money safe |

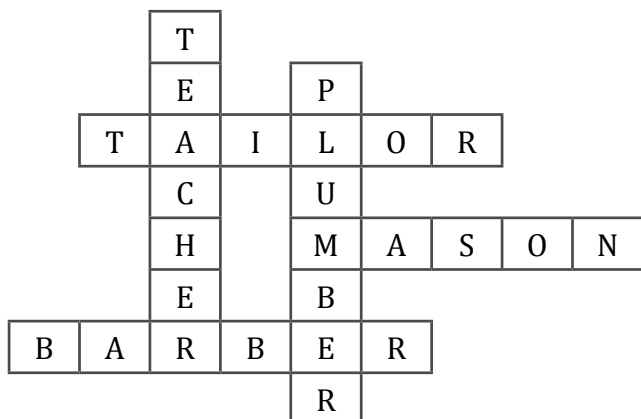
E. Fill in the blanks.

1. mason
2. barber
3. farmer
4. electrician
5. pilot
6. plumber

F. Answer the following.

1. Doctor, nurse, patient, ward boy
2. Temple, church, mosque, gurudwaras
3. To play, to walk and relax.

G. Fill in the missing letters and complete the puzzle.



Lesson 5
FESTIVALS

Page No. 124 - 126

Let us learn...

A. Look at the pictures given below and write the name of the festivals they are related to.

1. Gandhi Jayanthi
2. Diwali
3. Christmas

4. Pongal
5. Gurupurab

B. Fill in the blanks.

1. Diwali
2. Eid Mubarak
3. Birthday
4. 26th January
5. Lohri

C. Match the following.

- | | |
|--------------|---------------------|
| 1. Eid | e. Muslims |
| 2. Christmas | d. Christians |
| 3. Diwali | b. Hindus |
| 4. Gurupurab | a. Sikhs |
| 5. Pongal | c. Harvest Festival |

D. Answer the following.

1. Wear new clothes, eat special food, visit friends and relatives, exchange gifts and sweets.
2. In the month of Ramzan.
3. Independence Day, Republic Day, Gandhi Jayanthi
4. To thank God for a good crop, worship animals that help.
5. People go to gurudwara to pray and sit together and have a feast.



CLASS : 1 KEY ANSWERS TERM : II

Lesson 1

EGGS

Page No. 1

Warm up

1. a chick
2. a dragon
3. a dinosaur
4. a monkey

Page No. 3 - 5

Let us enjoy...

A. Find out rhyming words for the following from the poem.

1. cheep - creep
2. small - ball
3. slither - feathers
4. run - none
5. eggs - legs

B. List two animals that have:

1. parrot, pigeon
2. lion, monkey
3. dolphin, shark

Page No. 5

C. Complete the following.

1. pebble

Page No. 6

Vocabulary

A. Fill in the blanks using the words in the box.

1. snake - slither
2. horse - run
3. dolphin - swim
4. bird - fly

5. rabbit - hop
6. crab - walk

B. Write any two examples for each:

1. sparrow, pigeon
2. shark, dolphin
3. lizard, tortoise
4. rabbit, kangaroo
5. cat, cow

C. Can you guess which of these animals are born and which are hatched?

Hatched: parrot, fish, snake, turtle, duck, chicken, sparrow, crocodile

Born: lion, horse, cat, elephant

Lesson 2

THE KANGAROO FACT FILE

Page No. 8

Warm up

1. cat
2. dog
3. cow

Page No. 10 and 11

Reading

A. Fill in the blanks

1. Australia
2. walk
3. joey
4. two, walk
5. mob, troop, court

B. Circle the correct options.

1. True
2. False
3. False
4. False
5. True

C. Write the following labels against the information given about an elephant. One is done for you.

- | | |
|------------|--------------|
| 1. Name | 5. Food |
| 2. Type | 6. Body |
| 3. Home | 7. Life span |
| 4. Habitat | 8. Young one |

Page No. 13 and 14

Vocabulary

A. Fill in the blanks.

- | | |
|---------|-------------|
| 1. cub | 3. duckling |
| 2. fawn | 4. gosling |

B. Match the following animals with their young ones.

- | | | |
|-------------|---|------|
| 1. sheep | - | lamb |
| 2. horse | - | colt |
| 3. elephant | - | calf |
| 4. rabbit | - | kit |
| 5. fish | - | fry |

C. Read the words aloud and underline the words that have the same sound as in tip.

Underline the following words.

- | | | | |
|---------|---------|----------|--------|
| 1. skip | 3. knit | 5. big | 7. dip |
| 2. pit | 4. fix | 6. stick | |

D. Read the sentences and underline the words with the short 'i' sound.

- | | | |
|-------------|-------------|------------------|
| 1. pin, bin | 3. kid | 5. fins |
| 2. sit | 4. fix, zip | 6. dip, nib, ink |

Page No. 14

Language in daily use...

Fill in the blanks using can or cannot. (Answers may vary)

- | | | |
|-----------|-----------|-----------|
| 1. can | 3. can | 5. cannot |
| 2. cannot | 4. cannot | 6. can |

Page No. 15 - 17

Grammar

A. Circle the naming words in the list.

Circle the words:

- | | | |
|---------|-----------|------------|
| 1. boy | 7. uncle | 13. sky |
| 2. desk | 8. water | 14. monkey |
| 3. box | 9. pencil | 15. girl |
| 4. lamp | 10. book | 16. sun |
| 5. kite | 11. snow | |
| 6. song | 12. towel | |

B. Write the nouns in their correct buckets.

- | | | |
|-----------|---|--------------------------------------|
| 1. person | - | boy, mother, girl |
| 2. place | - | school, Delhi, park |
| 3. animal | - | fish, cat, dog |
| 4. thing | - | pencil, ball, flower, cap, bag, tree |

C. Circle the nouns in the box.

Circle these words: horses, fish, turtle, shoes, trees, bird, teacher, rope

- | | | |
|------------|----------|-----------|
| 1. teacher | 3. trees | 5. horses |
| 2. fish | 4. bird | |

Page No. 17

Listening

Listen carefully to the story read out by your teacher and number the pictures in correct order.

- | | |
|----|---|
| 3, | 1 |
| 2, | 4 |

Page No. 17

Speaking

- Sohan is being kind to the dog. He is petting it.
- Mohan is being cruel to the cat. He is kicking it.
- I am kind to animals.

Page No. 18

Writing

Write three lines about a duck using the words in the box.

1. A duck has a beak and webbed feet.
2. Ducks live in lakes and ponds and eat fish and frogs.
3. Ducks lay eggs and their young one is called a duckling.

Lesson 3

THEMBA AND ALBERT

Page No. 19

Warm up

In the picture on the right, a boy is helping boy who has fallen off his bicycle. He is being helpful.

In the picture on the left, two boys are fighting. That is not the correct thing to do.

1. I laugh and play with my friends.
2. I helped my friends when they got hurt.
3. My friends helped me when I forgot to bring my pencil.

Page No. 22

Reading

A. Complete the following lines.

- a. he missed his mother
- b. started eating again

B. Answer the following questions.

1. Themba was a baby elephant.
2. Themba was brought from South Africa.
3. Albert was a sheep.
4. They enjoyed going on long walks together.

Page No. 23 - 26

Vocabulary

A. Look at the following pictures and fill in the blanks using the help box given.

1. painter
2. photographer

3. singer
4. sailor
5. doctor
6. nurse
7. chef
8. farmer

B. Tick the correct option.

1. teacher
2. mechanic
3. bus driver
4. tailor
5. farmer
6. pilot

D. Match the words with the correct pictures.

1. fire – picture 2
2. mice – picture 6
3. five – picture 1
4. lime – picture 5
5. kite – picture 4
6. dice – picture 3

Page No. 27

Language in daily use...

1. The boy often eats his breakfast early.
2. The boys often play football.
3. I often play with my friends.

Page No. 29 and 30

Grammar

A. Write the names of the following, use 'a' and 'an' with them. One has been done for you.

1. a car
2. an egg
3. a cat
4. an ice cream
5. an elephant

B. Fill in the blanks with 'a' or 'an':

1. an orange
2. a park
3. a big house
4. an egg
5. a letter
6. an island
7. an apple
8. a toy car
9. an aeroplane
10. an artist

Page No. 32

Speaking

1. In the first picture there is only one cloud but there are two clouds in the second picture.

2. In the first picture there is the sun but there is no sun in the second picture.
3. In the first picture there is no bird in the sky but there is a bird in the second picture.
4. In the first picture the tree has apples but there are no apples in the second picture.
5. In the first picture there are two crayons near the easel but there is only one crayon near the easel in the second picture. The second one is near the fox.

Page No. 33

Writing (Answers may vary)

1. My favourite animal is the dog.
2. It lives in a kennel.
3. It eats bones, meat and anything you feed it.
4. I like it because it loves me very much. It is my friend.

Lesson 4 THE GREEN GIANT

Page No. 36 and 37

Let us enjoy...

A. Rewrite the correct lines in blanks given.

1. There lived a green giant whose name was Sam.
2. His hair was the colour of strawberry jam.
3. He had one brown and one blue eye.
4. His stockings were yellow as lemon pop.
5. His hat was the colour of ginger bread.

B. What would happen if your hair turned the colour of strawberry jam?

1. I would love it because I love strawberry jam.
2. I would feel happy as pink is my favourite colour.
3. I would feel special as it would look different from others.

C. Choose the best option:

1. Yes, because he is so colourful and I love colours.

Page No. 37 and 38

Vocabulary

A. Read the poem on your own and write 5 pairs of rhyming words.

- | | | | |
|-----------|---------|----------|-------|
| 1. Sam | - jam | 4. drop | - pop |
| 2. eye | - pie | 5. bread | - red |
| 3. bright | - white | | |

B. Find the names of the colours from the poem. List them below.

- | | | |
|----------|-----------|-----------|
| 1. green | 4. blue | 7. red |
| 2. pink | 5. orange | 8. brown |
| 3. brown | 6. grey | 9. yellow |

Page No. 38

Activity

Work in Pairs: Change the colours in the poem as shown in the example.

1. His hair was the colour of a parrot, green.
2. He had one black and one red eye, and a beard the colour of carrot pie.
3. His coat and pants were pink and bright, like cotton candy, all pink and white.
4. His shoes were as yellow as a lemon drop.
5. His stockings were blue and white like the cover over a shop.
6. His hat was the colour of a blue sky, with feathers like the wings of a butterfly.

Lesson 5 THE MITTENS

Page No. 39

Warm up

- | | |
|------------------|-------------------------|
| 1. jacket | 4. hooded jacket/hoodie |
| 2. woollen cap | 5. sweater |
| 3. muffler/scarf | 6. gloves/mittens |

Page No. 43

Reading

A. Answer the following questions.

1. The mitten was white.
2. The boy's name is Nicki.

3. The animals went into the mitten as it was cold outside.
4. mole, rabbit, fox, hedgehog, owl, bear, mouse

Page No. 44 - 46

Vocabulary

- A. Find the names of clothing items in the word search. Write the name below each picture.**

d	r	e	s	s	a	h	b	g	r
x	v	j	i	e	d	l	o	c	d
j	e	e	h	e	t	x	j	k	i
p	s	a	n	h	s	a	a	b	t
l	t	n	y	u	h	f	c	u	m
o	c	s	r	h	i	a	k	h	s
p	a	s	k	i	r	t	e	j	c
r	r	s	j	h	t	y	t	r	a
q	f	m	s	r	c	a	p	m	r
l	o	n	y	u	q	l	w	o	f

t-shirt dress jeans skirt
scarf cap jacket vest

- B. Write the opposites of the words from the story.**

1. boy × girl
2. grandma × grandpa
3. outside × inside
4. cold × hot
5. glad × sad

- C. Look at the pictures given below that have short 'o' sound. Write their names in the blanks given. Make use of the words in the help box.**

pot, top, dog, mop, box
rock, frog, stop, lock, clock

- D. Colour the words that have a short 'o' sound in green. Colour any other word that does not have short 'o' sound in red.**

Words with the short o sound:

frog / pot / rock / sock / hot

Other words:

home / hope / rope / ran / cat / did / it / dig /
bug / nut / ten / he

Page No. 47

Language in daily use...

1. May I join the school picnic, mother?
2. May I go to the washroom, ma'am?

Page No. 49 and 50

Grammar

- A. Look at the pictures and circle the correct pronouns.**

Circle these words:

1. it 3. he 5. it 7. they
2. he 4. she 6. it 8. it

- B. Write these nouns on the petals of the flowers.**

1. he – Ravi, father, uncle, boy, brother
2. she – mother, Sita, girl, sister, aunt
3. they – children, boys, girls, friends, students, teachers
4. it – pencil, book, dog, cat, parrot

Page No. 50

Speaking (Sample answers)

1. I lost my favourite story book.
2. I felt very sad about it.
3. I found it by carefully searching for it in my cupboard.

Page No. 51

Writing

1. I wear a sweater, cap, mittens and socks.
2. I drink hot soup and warm milk.
3. I cover myself with a blanket.