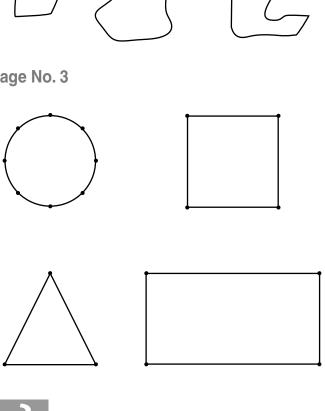
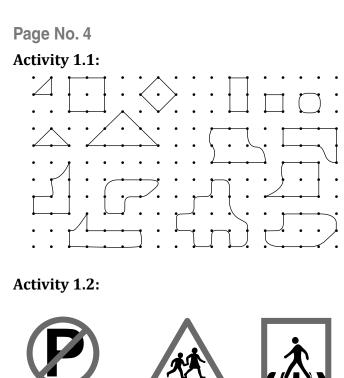
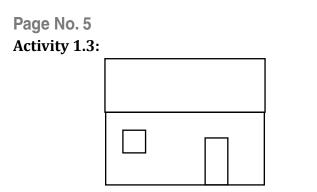
#### **KEY ANSWERS** TERM: II

# Class: 1 Lesson 1. Geometry Page No. 1 Identify the following flat figures: Rectangle Circle Triangle Square Page No. 2 Draw some irregular shapes: Page No. 3







Triangle

Square

Page No. 8 Activity 1.6: Observe the given picture

Circle

The shape on the top is	Ĭ Ó Δ
The shape right at the bottom is	
The shapes that are under the are.	
The shapes that are above the are.	Ď Ó 🛦 🕳

## Page No. 9

### **Activity 1.7:**

Which shapes roll? sphere, cylinder Which shapes slide? Cuboid, Cubes

#### Page No. 10

#### **Activity 1.8:**

- 1. Take a sphere of any size. Roll it. Does it roll smoothly? (Yes / No) Yes
- 2. Take a cube and roll it. Does it roll smoothly? (Yes / No) No
- 3. Take a cylinder and roll it. Does it roll smoothly? (Yes / No) Yes
- 4. Which 3D shapes roll? Sphere, cylinder Which shapes have edges? Cubes, Cuboids

#### Page No. 11

#### Just for Practice 1.1

		Roll	Slide	Roll and slide
1.		<b>✓</b>		
2.		<b>√</b>		
3.	· · ·	<b>✓</b>		
4.	99		✓	
5.				✓
6.	<b>③</b>	✓		
7.		<b>✓</b>		
8.	THE STATE OF THE S		✓	
9.			✓	

## Page No. 15

#### **Just for Practice 1.2**

- 1. Look at the shapes given and tick the correct answer whether the shapes are made up of straight lines or curved lines or both.
  - a) curved
- b) straight
- c) both
- d) straight
- 2. Look at the objects and find the objects which are made up of straight lines.
  - a) photo frame
- b) carrom board
- 3. Look at the objects and find the objects which are made up of curved lines.
  - a) plate
- b) clock

## Lesson 2. Numbers 10 to 20 and beyond

#### Page No. 16

- 1. How many yellow balloons are 2 there?
- 2. Are there as many yellow balloons No as red balloons? Yes / No
- 3. How many red and yellow 5 balloons are there?
- 4. Are there any blue balloons? If so, how many?
- 5. Are there more red balloons than Yes, 1 green balloons? How many more?

## Page No. 17

Students work

## Page No. 20 and 21

#### **Just for Practice 2.1**

- 1. Students work
- 2. Match the numbers with number names.
  - a) 15 Fifteen
- b) 17 Seventeen
- c) 11 Eleven
- d) 12 twelve
- e) 20 Twenty
- f) 18 Eighteen
- g) 13- Thirteen
- h) 19 Nineteen
- i) 14 Fourteen
- j) 16 Sixteen

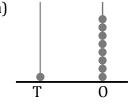


No

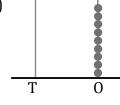
## **Page No. 26 and 27**

#### **Just for Practice 2.2**

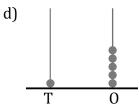
1. a)



c)



b)



- 2. a) 16
- b) 12
- c) 10
- d) 20

## 3. Colour the numbers **12,19,15,13,10,16**

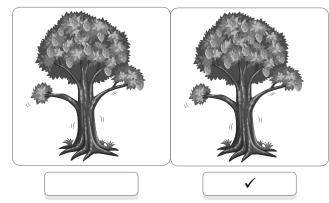
12	22	19	20	13				
23	15	4	19	10				
2	8	16	21	25				

4. 12 = 1 Tens + 2 Ones = Twelve a. 1 Tens + 1 Ones = Eleven b. 11 1 Tens + 4 Ones = Fourteen c. 14 d. 19 1 Tens + 9 Ones = Nineteen = 17 1 Tens + 7 Ones = Seventeen e. f. 13 1 Tens + 3 Ones = Thirteen

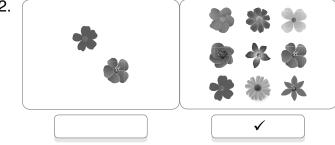
#### Page No. 28

#### **Count and Write!**

1.



2.



## Page No. 29

3. Sonu has more marbles than Rita. True Rita has as many marbles as Rajiv. False Sonu has the most marbles. True Rita has the least marbles. True Sonu has lesser marbles than Rajiv. False

## Page No. 30

#### **Fun with Numbers:**

There are 15 red flowers; 14 yellow flowers and 13 blue flowers.

- 15 is one more than 14.
- 14 is one less than 15.
- Draw 11 green blocks.



• Draw 1 more than 11 orange blocks.

1	ı
1	ı
1	ı
1	ı
1	i
1	ı

• Draw 1 less than 11 pink blocks.

-	_		 		 	-		 	-	 _			_	_		-	_	 	-	 	_	 -			-	 _	 -	-		_	 	-	 -	 1
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Which coloured blocks are the most? Orange

Page No. 32

#### **Just for Practice 2.3**

- 1. a) 13, 14, 15, 16, 17, 18, 19
  - b) 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14
  - c) 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
  - d) 13, 14, 15, 16, 17, 18, 19
  - e) 17, 16, 15, 14, 13, 12, 11, 10, 9, 8, 7
- 2. Class activity

#### Page No. 34

Try this!

+	1	2	3	4	5	6	7	8	9
1	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9
2	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9
3	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9
4	4+1	4 + 2	4+3	4+4	4 + 5	4+6	4+7	4+8	4+9
5	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9
6	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9
7	7+1	7 + 2	7+3	7 + 4	7 + 5	7+6	7+7	7+8	7+9
8	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9
9	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9

$$4 + 3 = 3 + 4 = 7$$

$$6 + 5 = 5 + 6 = 11$$

$$9 + 8 = 8 + 9 = 17$$

#### Page No. 35

Fill in the blanks.

Add 10 and 4 14

5 plus 10 is equal to 15

10 more than 6 is equal to 16

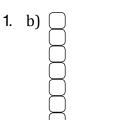
10 and 7 together is equal to 17

Total of 8 and 10 is equal to 18

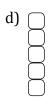
Sum of 10 and 9 is equal to 19

Page No. 37

#### **Just for Practice 2.4**







Page No. 38

- 2. a)17
- b) 17
- c) 18
- d) 14

- e) 19
- f) 19
- g) 19
- h) 17

- i) 17
- i) 18

Page No. 39

- 3. a) 8+3
- b) 6 + 1
- c) 10 + 3
- d) 7 + 2

- e) 8+1
- f) 9+9

## Lesson 3. Measurements

Page No. 42 and 43

Nidhi's castle is bigger and Salim's castle is \_\_\_\_\_ (bigger / smaller).

Ans: smaller

Salim's wall around the castle is thicker and the one Nidhi built is \_\_\_\_\_ (thicker / thinner).

Ans: thinner

#### Observe!

- On the beach, when you look at the waves far away they are very \_\_\_\_\_. (high / low)
  Ans: high
- 2. When they come nearer they are \_\_\_\_\_. (high / low) Ans: low

## Page No. 46 and 47

#### **Just for Practice 3.1**

- 1.
- a. Shorter
- c. shorter, longer
- b. longest
- d. Students work
- e. Draw 3 vertical lines in 3 colours in this order: tall, taller, tallest.



f. Draw 3 horizontal lines in the order longest, longer, long using 3 colours.

longest longer long

## Page No. 52

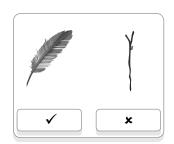
#### **Just for Practice 3.2**

- 1. 2 times
- 3. 3 times
- 2. 4 times
- 4. 4 times

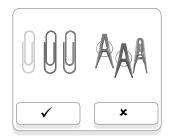
### Page No. 55

#### **Just for Practice 3.3**

1. Look at the objects drawn below.











## Page No. 56

2.







## Page No. 59

#### **Activity 3.5**

- 1. 2 bottles
- 2. 2 bottles
- 3. No

## Page No. 60

#### **Just for Practice 3.4**

- 1. a) 1 litre milk packet
  - b) 5 litre can
  - c) A bottle of syrup

## Page No. 61

2.



weight(W)





















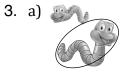








## Page No. 62























#### Lesson 4. Patterns

## Page No. 64

#### Recall!

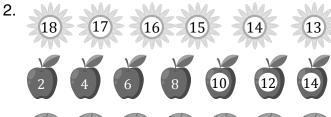








## Page No. 67





## Page No. 68

## **Just for Practice 4.1**

1. a) b) c) 10 12 14 16 d)



- 2. a) (ii) 12
- b) (iii) 20
- c) (ii) 13
- d) (i) 12



## CLASS: 1 KEY ANSWERS TERM: II

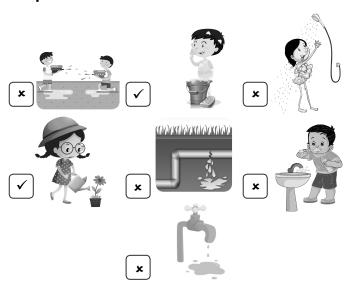
#### Lesson 1

#### **WATER AND AIR**

Page No. 78 - 80

#### Let us learn...

A. Put a cross [×] on the pictures that show how water is wasted. Put a tick [√] on the pictures that show how water is saved.



- B. Riddle time... Who am I?
- 1. Clouds
- 4. Thunder

2. Rain

- 5. Rainbow
- 3. Lightening
- C. Circle the things that we can see on a rainy day.













- D. Write True or False.
- 1. False
- 2. False
- 3. True
- 4. False
- 5. True
- E. Answer the following.
- 1. To live and grow.
- 2. Rivers, lakes, wells, puddles, seas.
- 3. When air moves, it is called wind.
- 4. Air, helps the trees sway and dance.

#### Lesson 2

#### **MY FOOD**

#### Page No. 82

#### Let us think...

- 1. Jogging / Running
- 2. Reading
- 3. Dancing
- 4. Cycling
- 5. Playing
- 6. Skipping

#### Page No. 84

#### Let us discuss...

**Teacher's Note:** Children are free to write whatever they discuss with their friends.

#### Page No. 85

#### Let us think...

#### Objects to be circled green:

Fruits, potato, corn, spinach, rice

#### Objects to be circled red:

Milk, Meat, egg, fish fry

#### Page No. 87

#### Let us think...



#### Page No. 88

#### **Healthy eating habits**

**Teacher's Note:** Let the students tell the truth as they feel about themselves. Teacher just to explain on the question.

#### Page No. 90 and 91

#### Let us learn...

## A. Here is a list of food. Put them in the correct table.

rice, moong dhal, wheat, rajma, bread, butter, potato, ghee, fish, cheese

Energy-giving food	<b>Body-building food</b>
rice	moong dhal
wheat	rajma
bread	fish
butter	
potato	
cheese, ghee	

#### B. Choose the correct answer.

- 1. energy-giving 4. morning
- 2. body-building 5. plants
- 3. vegetables

# C. Write 'P' beside the food that plants give us. Write 'A' beside the food that animals give us.

<u>P</u> 1. eggs \_A\_ 5. pulses 2. vegetables <u>P</u> 6. fish Α A7. milk \_A\_ 3. meat 4. grains P 8. fruits P

#### D. Answer the following questions.

- 1. Breakfast, lunch and dinner are the three important meals in a day.
- 2. The different types of food are:
- Energy-giving food
- Body-building food
- Protective food
- 3. i) Chew the food well while eating
  - ii) Wash hands before and after eating
  - iii) Eat more vegetables and fruits
  - iv) Avoid junk food
  - v) Do not waste food.

(//\*Students can write on their own).

#### Lesson 3

#### **MY FAMILY**

#### Page No. 96

#### Let us think...

#### What do you call:

- a. aunt
- b. grand mother
- c. grand father
- d. uncle

### Page No. 100 and 101

#### Let us learn...

#### A. Fill in the blanks.

- 1. small
- 2. happy
- 3. parents
- 4. joint
- 5. big

## B. Fill in the table with details about your friends and their families.

**Teacher's Note:** This has to be done by the children discussing amongst themselves.

#### C. Answer the following questions.

- 1. Parents and children together make a family.
- 2. (//\*Answers can vary among students). Cleaning, washing, watering plants etc.,

#### Lesson 4

#### MY NEIGHBOURHOOD

#### Page No. 112

#### Let us think...

#### Do you know who these people are?

- 1. electrician
- 2. sweeper
- 3. fire fighter
- 4. traffic police
- 5. potter

#### Page No. 113 - 116

#### Let us learn...

#### A. Who am I?

- 1. teacher
- 2. doctor
- 3. mason
- 4. shopkeeper

- 5. police
- 6. traffic police

#### B. Write the names of the people who help us.

- 1. police man
- 2. mason
- 3. teacher
- 4. driver
- 5. traffic police

## C. Here are the tools of some of our helpers. Can you match them?

Tools	Helpers
carpenter	hammer and nails
doctor	stethoscope
tailor	sewing machine
shopkeeper	weighing scale
barber	comb and scissors
farmer	plough

#### D. Match the following.

market h. to buy things

post office a. to buy stamps

3. park e. to play

4. school g. to learn

5. hospital b. to get well

6. police station d. to live safely

7. place of worship f. to pray

8. bank c. to keep our money safe

#### E. Fill in the blanks.

- 1. mason
- 2. barber
- 3. farmer
- 4. electrician
- 5. pilot
- 6. plumber

#### F. Answer the following.

- 1. Doctor, nurse, patient, ward boy
- 2. Temple, church, mosque, gurudwaras
- 3. To play, to walk and relax.
- G. Fill in the missing letters and complete the puzzle.

		Т						
		Е		P				
	Т	A	I	L	0	R		
		С		U				
		Н		M	A	S	0	N
		Е		В				
В	A	R	В	Е	R			
				R		-		

#### Lesson 5

#### **FESTIVALS**

Page No. 124 - 126

#### Let us learn...

- A. Look at the pictures given below and write the name of the festivals they are related to.
- 1. Gandhi Jayanthi
- 2. Diwali
- 3. Christmas

- 4. Pongal
- 5. Gurupurab

#### B. Fill in the blanks.

- 1. Diwali
- 2. Eid Mubarak
- 3. Birthday
- 4. 26<sup>th</sup> January
- 5. Lohri

#### C. Match the following.

- 1. Eid
- e. Muslims
- 2. Christmas
- d. Christians
- 3. Diwali
- b. Hindus
- 4. Gurupurab
- a. Sikhs
- 5. Pongal
- c. Harvest Festival

#### D. Answer the following.

- 1. Wear new clothes, eat special food, visit friends and relatives, exchange gifts and sweets.
- 2. In the month of Ramzan.
- 3. Independence Day, Republic Day, Gandhi Jayanthi
- 4. To thank God for a good crop, worship animals that help.
- 5. People go to gurudwara to pray and sit together and have a feast.