



CLASS : 2 KEY ANSWERS TERM : II

Lesson 1

TRAINS

Page No. 1

Warm up

1. clothes
2. shoes
3. toothbrush, toothpaste
4. money
5. snacks

Page No. 3

Reading

A. Find the rhyming words for the following.

1. plains – trains
2. mail – fail
3. on – dawn

B. Write Yes or No.

1. No
2. Yes
3. No

C. Answer the following questions.

1. Trains run over the mountains, plains and rivers.
2. The trains run after carrying passengers, mails and precious loads.
3. They carry the valuable goods and belongings of people.

Page No. 4 and 5

Vocabulary

A. Fill in the blanks using the words from the box.

1. morning
2. dawn
3. sunrise

4. afternoon

5. dusk

6. night

B. Look at the picture and write words from the box in the correct blanks.

- | | |
|-----------------------|---------------------|
| 1. train | 5. luggage |
| 2. train platform | 6. porter |
| 3. information screen | 7. passengers |
| 4. railway station | 8. ticket collector |

Lesson 2

TRIP TO KERALA

Page No. 6

Warm up

- | | |
|-------------------|----------------------|
| 1. beaches | 4. houseboat |
| 2. tea plantation | 5. traditional dance |
| 3. parks | |

Page No. 12 and 13

Reading

A. Fill in the blanks.

- | | |
|------------------------|-----------------|
| 1. Kerala | 4. houseboat |
| 2. backwaters, beaches | 5. hill station |
| 3. Alleppey | |

B. Rearrange the sentences to recap Abha and Abhay's visit to Kerala by numbering them in the proper sequence.

- | | |
|--------|--------|
| 1. – 5 | 5. – 4 |
| 2. – 3 | 6. – 7 |
| 3. – 2 | 7. – 6 |
| 4. – 1 | 8. – 8 |

C. Answer the following questions.

1. Alappuzha (Alleppey), Alappuzhu beach, Alappuzhu lighthouse, backwaters, Munnar, cultural show.
2. Kathakali is a famous traditional dance of Kerala. It is one of the oldest dance forms in the world. The dancers dress in colourful clothes.
3. Kalaripayattu is a type of traditional martial art of Kerala.
4. The children loved the holiday in Kerala. It was a memorable vacation.

Page No. 15 - 17

Vocabulary

A. Match the synonyms by colouring the pairs with different coloured crayons..

1. close - shut
2. large - big
3. happy - glad
4. fast - quick
5. small - little

B. Read the sentences given below. Replace the highlighted words with their synonyms.

1. I ate a **large** apple.
2. I put away my toys **fast**.
3. I saw a **small** bunny.
4. Please speak **noisily**.
5. **Shut** the door!
6. I was **glad** to see my father.

C. Cross the words that do not have a 'qu' sound in their names.

Cross this word: lemon packet prance
picture pray

D. Complete the words given below.

1. house
2. mouse
3. mouth
4. shout
5. cloud
6. pound

Page No. 18

Grammar

A. Circle the adverb in each sentence below. Underline the verb it describes.

Circle these words

1. quickly
2. quietly
3. softly
4. beautifully
5. carefully
6. loudly

Underline these words

1. walked
2. slept
3. speaks
4. wrote
5. baked
6. playing

B. Fill in the blanks with suitable adverbs from the box.

1. angrily
2. slowly
3. loudly
4. quietly
5. quickly

Page No. 19

Language in daily use

1. It was a delight to meet my friend after the summer holidays.
2. It was a delight to win the competition.

Page No. 19

Listening

Listen to a passage on a trip to Goa and circle the correct option.

Circle these words

1. road
2. fishermen
3. coconut
4. beach
5. places
6. shopping

Page No. 19

Speaking (Sample answers)

1. I went to Bangalore last year.
2. I visited many parks and shopping malls. It was a memorable trip.
3. I went along with my cousins and our parents. We drove to Bangalore in a big car.

Page No. 20

Writing

Fact File: Collect information about any country that you have visited or want to visit.

Facts about this country

Capital city: Paris

Language spoken: French

Population: 65, 171, 045

Someone famous from the country: Joan of Arc

Interesting facts about the country:

French is the second most studied language in the world after English.

France is the most visited country in the world.

Famous places to visit in the country:

Eiffel Tower, Louvre Museum, Notre – Dame de Paris, Palace of Versailles

Lesson 3

RAVI BREAKS HIS LEG

Page No. 21

Warm up

1. The boy has hurt his leg.
2. He hurt his leg while playing.
3. The other boy is helping the injured boy.
4. Yes, I help my friends when they are hurt or in need of my help.

Page No. 25

Reading

A. Who said the following?

1. Ravi
2. Rohan
3. Ravi's mother

B. Answer the following questions.

1. Rohan and Ravi were playing in the playground in the neighbourhood.
2. Ravi asked Rohan to push him harder on the swing. Rohan gave him a giant push. Ravi's hands slipped from the swing and he tumbled to the ground.

3. Ravi's mother took Ravi to the hospital.
4. Rohan was sad because Ravi had a broken leg and could not walk on his own for some time.

Page No. 27 and 28

Vocabulary

A. Use the expressions in the box to complete the blanks.

1. headache
2. stomach ache
3. sore throat
4. caught a cold
5. fever
6. toothache

B. We use 'crutches' to help us walk. Name these objects that we also use. Choose from the words in the box.

1. spectacles
2. sling
3. cast
4. hearing aid
5. bandage

C. Read the vowel song and learn the sounds. Write two more examples for each of the sounds.

1. short a – fan, tap
2. long a – bake, make
3. short i – bin, lip
4. long i – hide, fine
5. short o – log, dog
6. long o – hope, coat
7. short e – bed, pen
8. long e – seat, meet
9. short u – bun, jug
10. long u – huge, cute

Page No. 31

Grammar

A. Fill in the blanks with suitable adjectives.

1. blue
2. five
3. big
4. six
5. some
6. great

B. Use the adjectives given in the brackets to describe the picture.

1. The three red roses are fresh.
2. The two white rabbits are furry.
3. The big wooden table is brown.
4. The blue bowl is bright and shiny.

Page No. 32

Language in daily use

1. I wish we could go to the park today.
2. I wish I could visit my grandparents.
3. I wish I could eat ice cream now.

Page No. 32

Listening

2, 1, 4, 3

Page No. 34

Speaking

1. How are you feeling today?
2. Is everything okay with you?
3. How can I help you?

Page No. 34

Writing

Hi Priya,

I wish to tell you something. My friend Meera came to my house to play. While playing, we noticed that my earring was missing. I was very sad as it was my favourite pair of earrings. Meera helped me search for the missing earring. We searched everywhere but it was nowhere to be seen. Then Meera had an idea. She said we should look under the bed. We both bent down to look under the bed. And there it was! My missing earring. I picked it up and wore it immediately. I was very happy to have Meera with me. She is my best friend.

Lesson 4

SIMRAN FEELS UNSAFE

Page No. 35

Warm up

1. I wake up early and have a quick bath.
2. I get ready and eat your breakfast on time.
3. I finish homework and pack my bags the previous night.
4. I start early to reach school on time.

Page No. 41

Reading

A. Complete the sentences.

1. classmates
2. running
3. dustbin
4. the medical room, first aid

B. Who said the following and why was it said?

1. Lina said these words to Simran, directing her to their new class.
2. Arif said these words to Soham because he was running around the classroom and wanted Soham to catch him.
3. Lina said these words to Simran because Simran had slipped on the wet floor and hurt herself.
4. The teacher said these words to the students because she wanted to teach them safety rules so they don't hurt themselves again.
5. Rehan said these words to the teacher because she asked the class what they should do to avoid getting hurt.

C. Answer the following.

1. Simran packed her new stationery such as books, notebooks, crayons and pencils in her new bag.

2. Lina and Simran see Arif and Soham running and screaming in the classroom.
3. Simran slipped on the wet floor and injured herself.
4. The teacher asked the class to make a list of safety rules that they can follow in class.
5. We need rules in the classroom to maintain order and discipline and to avoid injuries and accidents.

Page No. 42 - 44

Vocabulary

A. Use the clues to find an anagram of each of the following words.

- | | | |
|----------|---------|-----------|
| 1. stool | 3. team | 5. silent |
| 2. smile | 4. tea | 6. elbow |

B. Find an anagram of each of the following words. The answers are names of animals.

- | | | |
|--------|--------|---------|
| 1. dog | 3. bat | 5. bear |
| 2. cat | 4. rat | 6. wolf |

C. Read the words given in the box and write the words in the suitable columns.

ie words

1. lie
2. tie
3. pie
4. dried
5. cried
6. die
7. spied

i-e words

1. ride
2. kite
3. five
4. nine
5. hide
6. mine
7. pipe

D. The sound as in 'ie' and 'i_e' can also be found in the long 'i' as in 'high'. Write four other words as shown in the example.

1. shine 2. fine 3. mine 4. sigh

Page No. 46 and 47

Grammar

A. Match the preposition to the cat's position.

- | | |
|-----------|----------------|
| 1. on | 4. in front of |
| 2. under | 5. between |
| 3. beside | 6. behind |

B. Write the correct preposition.

- | | | |
|-------|-------|-------|
| 1. in | 3. on | 5. in |
| 2. in | 4. on | 6. on |

C. Fill in the missing prepositions from the story.

- | | | |
|----------|-------|---------|
| 1. to | 3. on | 5. to |
| 2. about | 4. in | 6. down |

Page No. 47

Language in daily use

Complete the sentences.

1. "I won!"
2. "Stop it!"
3. "Don't touch my things!"

Page No. 48

Listening

Listen to a passage and fill in the blanks. Circle the prepositions.

- | | |
|-------------|-----------------|
| 1. market | 4. policeman |
| 2. gardener | 5. green grocer |
| 3. traffic | |

Circle these words:

On, to, on, at, for, to, after, from

Page No. 49

Speaking

Tick the images that show kind and courteous behaviour by the people in the picture.

Tick these pictures:

Picture 2 and Picture 3

Page No. 50

Writing

1. The students are in the classroom.
2. The teacher is sitting at her desk.
3. A boy is reading a book.
4. Some children are drawing and colouring.
5. A boy is playing with a ball.
6. Another boy is playing with blocks.

7. One boy is sleeping on the floor
8. A boy is standing on the stool.
9. There are some things in the cupboard.
10. There is a globe on the teacher's desk.
11. There are some crayons on the table.

Lesson 5

SING A SONG OF SIXPENCE

Page No. 51

Warm up

1. Stop
2. No parking
3. Men at work

Page No. 53

Reading

A. Rearrange the lines by numbering them correctly.

1. -1 3. -4 5. -7 7. -2
2. -5 4. -3 6. -6 8. -8

B. Answer the following questions.

1. Green tells you to go ahead.
2. You have to cross at the green light, look both ways and cross when the traffic policeman tells you to cross.
3. If you do not care about the lights, you are likely to collide with lorries, cars and buses.
4. We should do as we are told to ride safely.
5. The poem is about road safety.

Page No. 54

Vocabulary

A. Write rhyming words for the words from the poem.

1. days – ways
2. told – old
3. collide – guide
4. notice – buses

B. Use the following words in sentences of your own.

1. The speeding bus will **collide** with the car if it does not slow down.
2. The children crossed the road with **caution**.
3. It is important to follow traffic rules to ride **safely**.

Page No. 54 and 55

Activity

A. You must have seen the traffic lights on the road. Which are the three colours in the traffic light? Tick the right answer.

Tick these colours:

3. red
4. orange
2. green

B. Write down what each one stands for.

1. Red – it means stop
2. Orange – it means proceed with caution
3. Green – it means go

C. Read the lines from the poem and answer the questions.

1. A song of happy days.
 - a. I am happy when I am at school.
 - b. I am happy when I am eating ice cream
 - c. I am happy when I am with my family and friends.
2. But if we take no notice.
 - a. I should notice the traffic on the road.
 - b. I should notice the vehicles on the road.
 - c. I should notice the traffic lights at the signal.
3. And do as we are told.
 - a. My parents tell me to eat my lunch.
 - b. My parents tell me not to talk to strangers
 - c. My parents tell me to pay attention and study well.