



CLASS : 2 KEY ANSWERS TERM : III

Lesson 1. SPACE

Page No. 1:

Warm up:

Colouring and group activity:

Find out the name of the space mission that was sent by India to learn about Mars.

Mars Orbiter Mission (MOM) also known as Mangalyaan

Page No. 4 and 5:

Reading

A. Fill in the blanks.

- | | |
|-------------|-------------|
| 1. trained | 4. contact |
| 2. daylight | 5. Russians |
| 3. float | |

B. Write True or False

- | | |
|----------|----------|
| 1. False | 4. True |
| 2. False | 5. False |
| 3. True | 6. True |

C. Answer the following.

- A person who travels in space is called an astronaut.
- An astronaut floats when he jumps because there is no gravity in space.
- Scientists are hoping to find signs of water, and possible life on Mars.
- An astronaut wears a special suit called a space suit, which has a helmet and an oxygen mask.

Page No. 5 to 7:

Vocabulary

A. Write C for countable and U for uncountable.

- | | |
|---------------|-----------------|
| 1. time - U | 7. butter - U |
| 2. books - C | 8. friends - C |
| 3. milk - U | 9. cheese - U |
| 4. pens - C | 10. salt - U |
| 5. hair - U | 11. houses - C |
| 6. chairs - C | 12. fingers - C |

B. Match the following.

- a loaf of bread
- a bucket water
- a slice of cake
- a jar of jam
- a tube of toothpaste
- a bar of soap

C. Complete the following table writing either the name of the country or the name of the people of the country.

People	Country
1. Pakistani	Pakistan
2. Indonesian	Indonesia
3. Singaporean	Singapore
4. Spaniard	Spain
5. French	France
6. Danish	Denmark
7. Swiss	Switzerland
8. Tibetan	Tibet

D. Fill in the blanks with the correct letters.

spoon, slippers, flower, gloves
glue, slice, flag, spider

Page No. 8:

Language in daily use

Use the expression to form sentences.

1. Mira set foot on the Himalayas for the first time in 2019.
2. The toddler giggled as he set foot on the beach for the first time.

Page No. 9 and 10:

Grammar

A. Choose the correct article (a, an, the) to complete the blanks.

- | | |
|-------------|---------------------|
| 1. a pair | 4. an old box |
| 2. a movie | 5. the date |
| 3. an apple | 6. a rose, The rose |

B. Find the errors and mark them. Rewrite the correct sentences.

1. Mark 'an'
Meeta bought a very beautiful dress.
2. Mark 'An' and 'a'
The hen laid an egg.
3. Mark 'an' and 'An'
I had a test. The test was very easy.
4. Mark 'an'
This is a table.
5. Mark 'the'
Seema is a dancer.

C. Rewrite the sentences inserting a suitable article.

1. A girl and a boy are playing in the park.
2. Can I have a/the blue bag?
3. I ate an apple and an orange in the morning.

4. I need a pencil box.
5. I have not seen an elephant in the zoo.

Page No.10 and 11:

Listening

Listen to a poem read out by your teacher and fill in the blanks.

space	moon
place	heavens
Earth	rocket
Venus	

Page No.11:

Speaking (Sample answers)

Yes, I would like to be an astronaut as I am interested in exploring space.

I would like to travel into space as I would like to visit different planets and learn more about them.

No, I think it will be interesting in space as there are many new things to see and learn.

I would take my spacesuit with me on my journey into space.

I would wear a space suit.

Writing

If I were an astronaut, I would visit as many planets as possible. I would wear my special space suit which will have a helmet, oxygen mask and temperature control buttons. When I feel cold, I would adjust the temperature to keep myself warm and when I am hot and sweaty, I would turn on the fan in my suit to cool myself down. I would also have additional channels in my spacesuit that will entertain me by playing music and movies when I am bored. It will also have special camera which will capture and record pictures and videos of my experience in space.

Lesson 2. AN ALIEN FRIEND

Page No. 12:

Warm up:

Colouring activity

What would you say to an alien if you met one in your bedroom?

I would ask the alien to be my friend and stay with me in my room.

Page No. 16 and 17:

Reading

A. Read the lines and answer the questions.

1.
 - a. The alien named Spike said these lines.
 - b. These lines were spoken to Sid, Sudhir and Ahmed.
 - c. The emergency landing was necessary as the spaceship would crash otherwise.
 - d. Yes, they managed to help him by fixing his spaceship.
2.
 - a. The engine of the spaceship was fixed.
 - b. Sid's uncle, a space engineer fixed the engine.
 - c. Spike was going back to the planet named Far Star.
 - d. Spike promised to return one day as the boys were sad to see him leave.

B. Why did the boys do the following?

1. They froze in fear as they saw the strange spaceship.
2. They slowly came out from behind the bushes to meet the friendly alien.
3. They introduced themselves and then took him to Sid's home to feed the alien.
4. They asked the alien many questions because they were curious.

5. They would lie on their backs on the ground and look at the sky, hoping to meet another alien.

C. Answer the following.

1. The boys first met the alien in an open ground behind their apartments.
2. The alien was tall and thin, with big bulging eyes like marbles.
3. The boys served him steamed idli, sambhar, and jalebis.
4. In Spike's planet Far Star, the inhabitants could fly in space and the aliens did not use any money on their planet.

Page No. 17 to 19:

Vocabulary

A. Circle the words that mean 'making a loud noise'.

Circle these words:

screaming, yelling, shrieking, roaring,
bawling, wailing

B. Fill in the blanks using the words in the box below.

emergency	appetising
recovered	inhabitants
excited	amazing
wary	

C. Colour the words that have 'er' in yellow and words with 'ar' in green.

Colour these words in yellow

ruler, father, flower, water, mother,
gather, river, farmer, baker, teacher

Colour these words in green

jar, star, scar, arm, far, mark, jar,
car, dark, sharp

D. Complete the words given using 'er' and 'ar'.

- | | |
|------------|-----------|
| 1. TEACHER | 4. SPIDER |
| 2. PARK | 5. RIVER |
| 3. CARD | |

Page No.19:

Language in daily use

Use the expression froze in fear in sentences of your own.

1. The child froze in fear when he saw the lion in the zoo.
2. Ravi froze in fear when he saw his friend getting caught by the teacher.

Page No.20 to 22:

Grammar

A. Fill in the blanks with 'was' or 'were'.

- | | |
|---------|---------|
| 1. was | 4. was |
| 2. was | 5. were |
| 3. were | 6. were |

B. Replace the highlighted words with 'was' or 'were'.

1. The girl was sleeping in her room.
2. The children were playing in the park.
3. Neeta and her mother were shopping today.
4. My sister was unwell.
5. Meeta was not happy.

C. Write a single word ending with -ful or -less to complete each sentence.

- | | |
|-------------|--------------|
| 1. hopeless | 4. beautiful |
| 2. harmless | 5. wonderful |
| 3. hopeful | 6. careful |

D. Use suffix '-ful' or '-less' to complete the sentences given below.

- | | |
|--------------|-------------|
| 1. careless | 4. fearless |
| 2. wonderful | 5. helpful |
| 3. homeless | |

Page No.22:

Listening

Listen to the descriptions of different aliens and write their names.

Zip Zap Zoom

Speaking (Sample answer)

Hi, my name is Zumbo. I am an alien from a planet called Green Beauty. I am visiting Earth for a few days. Let me tell you something about my planet. In our planet, we don't have day or night. We wake up and sleep whenever we like. We don't eat food when we are hungry. We just have to open our mouth to take in the air and our stomach feels full. It makes us feel light and we can run and move around very fast. Our planet is very green and clean. Unlike humans, we don't pollute our planet. We breathe in fresh air which keeps us healthy and strong.

I have come to Earth to study more about humans. I have been sent to train humans and to teach them how to keep the planet neat and clean. Only when we take care of planet Earth, we can keep it clean and pollution free for the people who come after us. Wish me luck in my mission.

Page No.23:

Writing (Sample answer)

Rahul was cycling down the street. It was a lovely evening and the moon shined brightly in the sky. Suddenly, Rahul spotted

a spaceship. It looked tiny in the beginning but as it moved closer, it was huge. It was red in colour with many windows. Rahul stepped inside the spaceship and it took off. The inside of the spaceship was bright with a hundred lights and it smelled like fresh flowers. Suddenly, Rahul heard a sound. He looked around and found himself back on the street. He ran home to tell his mother what had happened. His mother told him that he must have been daydreaming about the spaceship. Rahul realised that it was indeed a dream, but a very interesting one! He decided to tell his friends about it tomorrow at school.

Lesson 3. A CATERPILLAR CRAWLED

Page No. 24:

Warm up:

Colouring activity and class discussion

Page No. 26:

Let us enjoy

A. Find the rhyming words from the poem. Add another rhyming word of your own.

1. tree – he – she
2. bed – head – bread
3. day – away – say
4. creep – asleep – deep

B. Match the following.

- | | |
|------|------|
| 1. c | 4. b |
| 2. a | 5. d |
| 3. e | |

C. Answer the following questions.

1. The caterpillar was on top of the tree.
2. He crept under the leaf to spin his cocoon.

3. He slept all winter long.

4. He was a butterfly when he came out of the cocoon.

Page No. 27 to 29:

Vocabulary

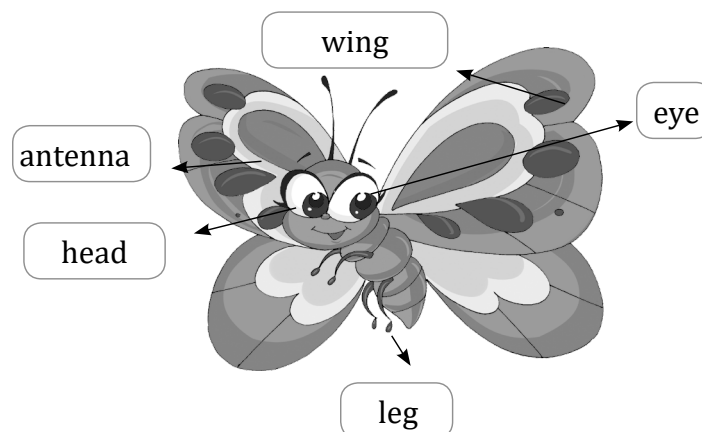
A. Read the poem and write the missing letters.

- | | |
|----------------|-----------|
| 1. caterpillar | 4. cocoon |
| 2. crawled | 5. sleepy |
| 3. spring | |

B. Look at the pictures of animal body parts and write names under each picture below using the words given in the box.

whiskers, beak, ears, horns
antlers, teeth, wings, feathers
tusk, fangs, legs, feet
hump, shell, trunk, mane
tail, paws, hooves, claws
arm, tentacles, fur, spots
stripes, gills, fins, flippers

C. Look at the picture. Write its name. Write the body parts in the boxes given below.



Page No. 29:

Activity

Class activity - Student work

Lesson 4. WHY WISDOM IS EVERYWHERE

Page No. 30:

Warm up:

Class activity

Page No. 32 and 33:

Reading

A. Number the following events in the order that they happened.

1 2 5 4 3

B. Why did Anansi do the following?

1. He brought the pot to earth because God told him to share the wisdom with everyone he met.
2. He decided to hide the pot of wisdom because he did not want to share it anyone else.
3. He tied the pot to his back so he could carry and hide it on the top of a tall tree.
4. He threw the pot away in anger because he thought his son knew more than him even without the pot of wisdom.

C. Answer the following.

1. The pot was filled with wonderful pictures, stories, music and many more exciting ideas.
2. Anansi decided not to share his wisdom because he became very greedy and selfish. He wanted to keep the wisdom to himself.
3. When Anansi threw the pot, wisdom flew everywhere. People found bits and pieces of the wisdom and took it home to their family and friends.

Page No. 33 to 35:

Vocabulary

A. Write the opposites of the following words from the story.

1. excited – indifferent
2. everyone – no one
3. wonderful – awful
4. everywhere – nowhere
5. generous – selfish

B. Complete each sentence with a suitable 'sound' word.

- | | |
|------------|-----------------|
| 1. meow | 4. crunch |
| 2. splash | 5. hoot/hooting |
| 3. vroomed | 6. chirping |

C. Fill in the blanks with suitable word pairs. Choose them from the box.

- | | |
|-----------------------|-------------------|
| 1. forgive and forget | 4. rain or shine |
| 2. nice and easy | 5. fun and games |
| 3. name and address | 6. read and write |

Complete the following well-known phrases. Choose from the words in the box.

- | | |
|-------------|--------------|
| 1. soup | 4. transport |
| 2. sunshine | 5. clothing |
| 3. advice | 6. grains |

Page No. 36:

Language in daily use

Write two sentences to express your anger.

1. I am very angry because my friend cancelled our movie plan.
2. I am very angry because my brother broke my toy.

Page No. 37 and 38:

Grammar

A. Rearrange the words below to form a question.

1. Who is he?
2. Where do you live?
3. What is your name?
4. What is that?
5. Where is the cat?

B. Write questions for the answers given. Use suitable punctuation marks.

1. What is she doing?
2. Where is Tony playing?
3. Who is standing outside?
4. Where is the rabbit?
5. What is she doing?

C. Write sentences of your own, using each of the conjunctions given in the examples.

1. I like apples and bananas.
2. She is smart, but she is very rude.
3. We started late, so we missed the bus.
4. My friend is hurt because I did not talk to her.
5. My mother likes tea or coffee after breakfast.

Page No. 39:

Listening

3 2
1 4

Page No. 39 and 40:

Speaking (sample answer)

1. Could you please help me find my pencil box?
Could you please help me search for my pencil box?

2. Could you please tell me where I can find the washroom?

I'd like some help. Please help me find the washroom in the park.

Page No. 40:

Writing – Sample

There once lived a crow who was very jealous of all the birds that had colourful feathers. He wanted to borrow feathers from them. He went about picking up all the feathers that they dropped. He began to imitate the other birds. Inspired by all the borrowed feathers, the birds laughed behind his back. He was ignorant about it for a while. He later learnt a lesson that it is best to be yourself. Do not try to shine in borrowed feathers.

Lesson 5. CARE FOR YOUR PETS

Page No. 41:

Warm up:

I would like to have a pet cat. I would care for my pet by taking care of it and by loving it dearly.

I would want a loving, cosy and comfortable home for my pet. I can make a cozy home for my cat using a cardboard box.

I would give my cat fresh fish and cat food which he would enjoy very much.

Page No. 46 and 47:

Reading

A. Match the pets with their owners.

Vinu - pigeons

Raju - cat

Priya - parrot

Varun - dog

Rita - rabbit

B. Write True or False.

1. False
2. True
3. True
4. True
5. False

C. The children take good care of their pets. Complete the following.

1. Varun runs with his dog in the park to give him some exercise.

2. Priya cleans Mittoo's cage.
3. Rita cleans the backyard after bunny eats cabbage and carrots.
4. Raju feeds Katzy on time.
5. Vinu feeds the pigeons grains every day.

D. Complete the following table with information about the pets from the story:

Name of the pet	Katzy	Pigeons	Bunny	Mittoo	Buddy
Name of their owner	Raju	Vinu	Rita	Priya	Varun
What they eat	ice creams	grains	cabbage and carrots	green chillies	
Words that describe them	cute, fluffy, white cat, bushy tail, blue eyes	small heads, short legs, grey pigeons	small, furry, long ears, short fluffy tail	soft feathers, green in colour, red as a cherry	floppy ears and a curly tail

E. Answer the following questions.

1. Katzy is a cat. Raju spoke about Katzy.
2. Priya taught Mittoo to talk and to call her by her name.
3. Vinu keeps his pigeons in a small house for birds in the garden which was made by his father.
4. Rita's father had gone camping in a forest. He brought bunny home as he was hurt.
5. The children look after their pets in the following ways:
 - Varun runs with his dog in the park to give him some exercise.
 - Priya cleans Mittoo's cage.

- Rita cleans the backyard after bunny eats cabbage and carrots.
- Raju feeds Katzy on time.
- Vinu feeds the pigeons grains every day.

Page No. 47 and 50:**Vocabulary****A. List out the pets and write sentences with two describing words each.**

1. Katzy is fluffy with a bushy tail and blue eyes.
2. The pigeons are grey in colour with small heads and short legs.

3. Bunny is furry with long ears and a fluffy tail.
4. Mittoo has soft feathers and is green in colour.
5. Buddy has floppy ears and a curly tail.

B. Identify the alliteration in the following sentences. Underline alike letters.

1. Jumping Jatin jammed Jodha's jaw full of jellybeans.
2. Silly Seema swims under the summer sun.
3. Pretty Pooja pounced on Priti's purple pancake.

C. Finish these sentences using alliteration.

1. Terrific Tony took a tall tumbler and threw it from the tower.
2. Mad monkey muttered and ate many marshmallows.
3. Black bears and brown bugs bought a bag full of berries and bananas.

D. Write five words with 'ea' having the long 'e' sound.

1. stream 3. teach 5. deal
2. peach 4. leave

E. Write two words each with the long 'e' sound using 'ee', 'ei', 'ie'.

1. meet 3. protein 5. thief
2. tree 4. receive 6. field

Page No. 50:

Language in daily use (sample answer)

- A: Shall we meet at the park this Saturday?
- B: Oh no! I won't be in town this weekend. Shall we meet on Monday instead?
- A: Sure, no problem. Shall I pick you up at 6 from your house?

B: Yes, that would be great. Shall I get some snacks for us?

A: Yummy! Shall I bring some lemonade?

B: Of course! Shall I bring my little sister along?

A: Sure, it would be fun to play together. Shall we call it a plan then?

B: Aye aye, captain!

Page No. 51 and 52:

Grammar

A. Replace the personal pronouns with possessive pronouns.

1. mine 3. ours 5. theirs
2. yours 4. hers 6. his

B. Write the correct possessive pronoun for each sentence.

1. hers 3. theirs 5. ours
2. his 4. mine 6. his

Page No. 53:

Listening

Colouring and pair activity - Student work

Speaking

Role play - Reading of the text

Page No. 54:

Writing (sample answer)

1. I am an animal.
I wag my tail when I am happy.
I live in a kennel.
I love to chew on juicy bones.

Answer: dog

2. I am a wild animal.
I have stripes on my body.
I roar when I am angry.
I live in a den.

Answer: tiger