



FORMATIVE ASSESSMENT – SECOND MID TERM

ENVIRONMENTAL SCIENCE

Max. Marks: 50

Std - II

Time: 2 Hrs

Name of the School: <hr/>	Name of the Student: <hr/>
Place: <hr/>	Roll No.: <hr/>

I. Choose the best answer:

5 x 1 = 5

(carbohydrates, spices, milk, Ocean, Waterfalls)

1. _____ is the common source of fresh water.
2. I add flavour to your food _____.
3. When you need energy, you need me _____.
4. It gives us a whole meal. I am a beverage _____.
5. The largest source of water is _____.

II. Fill in the blanks:

5 x 1 = 5

6. We need to eat different kinds of _____.
7. Avoid spilling _____ and _____.
8. A glacier is a large body of ice that is found on _____.
9. Eat in a _____ mood.

III. Missing letters:

5 x 1 = 5

10. G _____ ac _____ s.
11. Him _____ a _____ n.
12. B _____ v _____ ra _____ e _____
13. C _____ al _____
14. V _____ p _____ u _____

IV. Write true (or) false:

5 x 1 = 5

15. Fruits and vegetables help our body grow. _____
16. We need to chew our food well. _____
17. When water is heated it becomes ice. _____

18. We can drink sea water. _____

19. We should not allow water to stagnate. _____

V. Who am I?

$4 \times 1 = 4$

20. I am a large body of salt water. I cannot be used for drinking or cooking.

Who am I? _____.

21. I flow from one place to another and join the ocean. I get water from rain or snow.

Who am I? _____.

22. I build your bones and muscles.

Who am I? _____.

23. I am smaller than a lake. I am still. I am either natural or man-made.

Who am I? _____.

VI. 24. Name the following:

$5 \times 1 = 5$



VII. Answer the following:

$5 \times 3 = 15$

25. Name a few sources of water.

26. Name three foods that are rich in carbohydrates.

27. What are energy-giving foods? Give two examples.

28. List a few uses of water.

29. Mention two good and two bad eating habits.

VIII. Draw the following:

6

30. Draw the different forms of water.