FORMATIVE ASSESSMENT – SECOND MID TERM

EXPRESSIONS IN ENGLISH

Max. Marks: 50

Std - VI

Time: 2 Hrs

Name of the School:	Name of the Student:
_____	_____
Place:	Roll No.:
_____	_____

I. Write the synonyms of the given words: **3 x ½ = 1½**

1. Acorns   -   _____

2. Potential   -   _____

3. Venting   -   _____

II. Write the antonyms of the given words: **3 x ½ = 1½**

4. Public   -   _____

5. Stealthily   -   _____

6. Disaster   -   _____

III. Write two describing words for the given nouns: **6 x ½ = 3**

7. Festival, _____, _____.

8. Cricket match, _____, _____.

9. Story book, _____, _____.

IV. 10. Write two ways of making polite requests: **2 x 1 = 2**

_____ / _____, you please lend me your books.

V. Write one way of accepting and one way of not accepting as polite request: **2 x 1 = 2**

11. Can I have some water? _____ (accepting)

12. Could you do this work for me? _____ (Not accepting)

VI. Fill in the blanks with suitable modals: **10 x ½ = 5**

13. I _____ swim.

14. I _____ be late.

15. _____ I drink some water.

16. You _____ work hard.

17. I _____ talk to you later.

18. _____ I come in?

19. We _____ try this food.

20. I _____ go now.

21. _____ I drink some water.

22. It _____ rain.

VII. 23. Write a short paragraph on what you would like to learn in future?   4 x 1 = 4

VIII. Write one word each with one, two and three syllables: 3 x 1 = 3

24. One syllable   _____

25. Two syllable   _____

26. Three syllable   _____

IX. Break the given words into syllables: 3 x 1 = 3

27. Petition   _____

28. Comfortable   _____

29. Mathematics   _____

X. Complete the following sentences: 5 x 1 = 5

30. The little bird approached the trees of the great forest because _____.

31. North wind wanted to touch every leaf in the forest because _____.

32. Global warming _____.

33. Hurricane Florence _____.

34. Natural diasters _____.

XI. Who said this to whom and why was it said: 5 x 1 = 5

35. You'll be melting by and by.

36. O big oak tree, will you let me live in your warm branches until spring comes?

37. At least I will try.

38. I'd like to see July.

39. Seasons come and seasons go.

XII. Answer the following: 5 x 3 = 15

40. Which trees helped the bird? What did they offer the bird?

41. How did some of the trees remain evergreen?

42. Do you think the snowman saw July? Explain why.

43. What did the robin tell the snowman?

44. Seasons come and seasons go! What is the main idea contained here?