

















<b>Name of the School:</b>  _____	<b>Name of the Student:</b>  _____
<b>Place:</b>  _____	<b>Roll No.:</b>  _____

**I. Choose the best answer:**

$$6 \times 1 = 6$$

- 3, 6, 9 \_\_\_\_\_.  
a) 12                      b) 10                      c) 13
- 1, 3, 5, 7, \_\_\_\_\_ what comes next?  
a) 9                      b) 10                      c) 12
-       \_\_\_\_\_ what comes next in the pattern.  
a)             b)             c)   
- $4 + 3 = 3 + \boxed{\phantom{0}} = 7$ . Fill the box with the right answer.  
a) 4                      b) 3                      c) 7
- 10 more than 6 is equal to \_\_\_\_\_.  
a) 15                      b) 17                      c) 16
- Look at the shape and write the correct answer.   
a) Straight                  b) Straight and Curved                  c) Curved

## II. Opposites:

$$6 \times 1 = 6$$

- |          |   |       |
|----------|---|-------|
| 1. tall  | x | _____ |
| 2. far   | x | _____ |
| 3. high  | x | _____ |
| 4. small | x | _____ |
| 5. thin  | x | _____ |
| 6. long  | x | _____ |

### III. Fill in the blanks:

$$6 \times 1 = 6$$

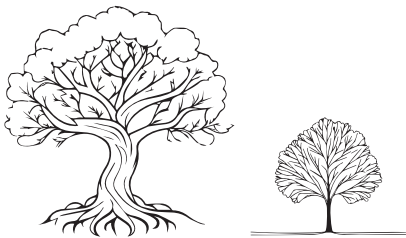
1. A rubik's cube is in the shape of a \_\_\_\_\_.
2. The same digit will have different values depending on its called \_\_\_\_\_.
3. Sum of 10 and 9 is equal to \_\_\_\_\_.
4. We use tall and short when we compare \_\_\_\_\_.
5. 1, 4, 7, 10, \_\_\_\_\_.
6. 3D shapes have faces and \_\_\_\_\_.

IV. Circle the correct answer:

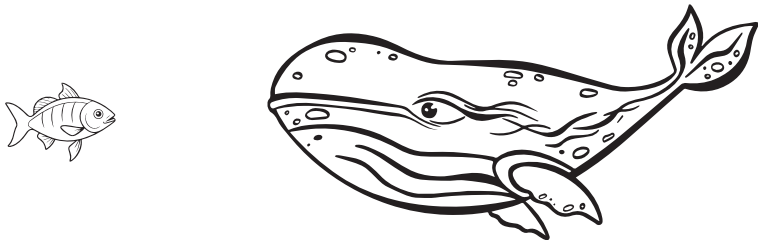
6 x 1 = 6

1. How tall is the tree A compared to tree B?

- a) 2 times
- b) 3 times
- c) 4 times



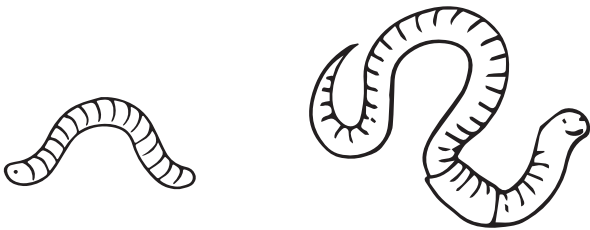
2. Circle the heavier aquatic animal.



3. Circle the object that has more volume.



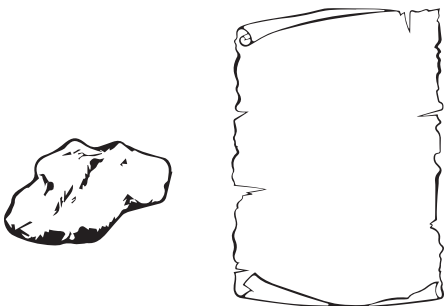
4. Circle the longer worm.



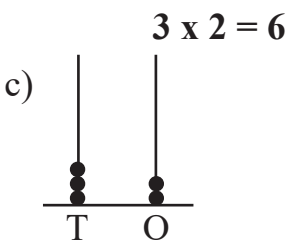
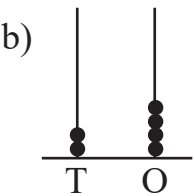
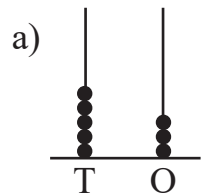
5. Circle the glass that has less juice in it.



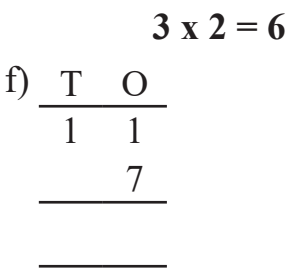
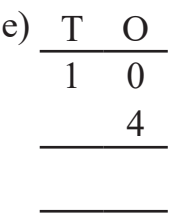
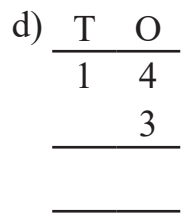
6. Circle the lighter object.



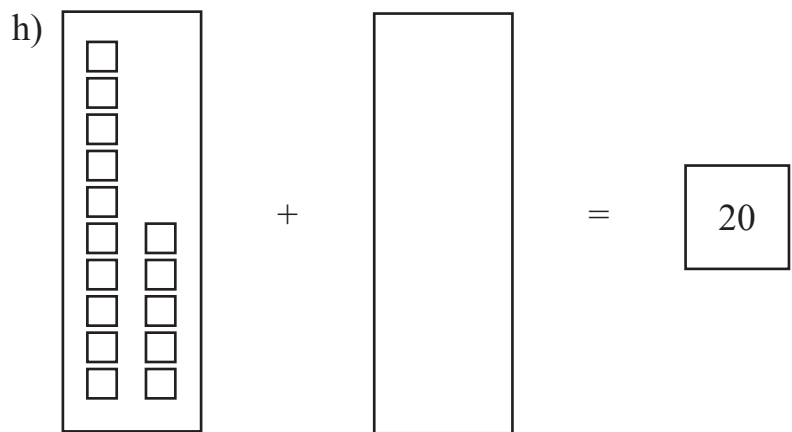
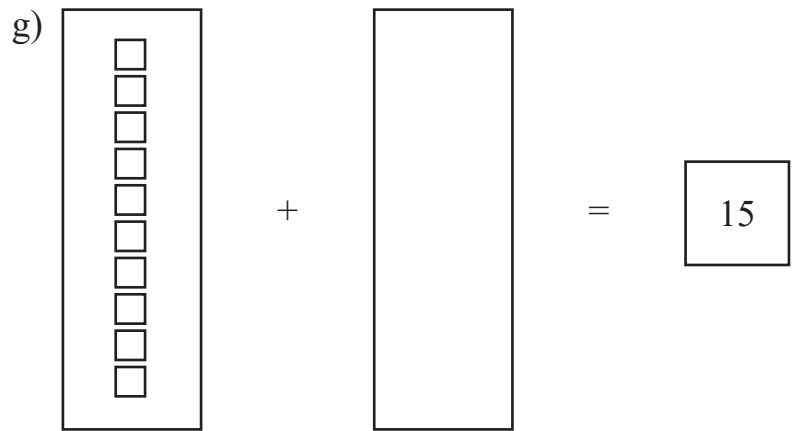
V. i) Abacus addition. Add and give the value for the following.



ii) Two – digit addition.



iii) Block addition.



VI. Match it:

6 x 1 = 6

- |                        |   |    |
|------------------------|---|----|
| 1. Fifteen             | – | 20 |
| 2. Twenty              | – | 15 |
| 3. 14 is one more than | – | 14 |
| 4. 13 is one less than | – | 13 |
| 5. Between 11 and 13   | – | 16 |
| 6. After 15            | – | 12 |

**VII. Write the numbers:**

**6 x 2 = 12**

- a) After 12 and before 20
- 
- b) After 10 till 20
- 
- c) Write the expanded form.
- 13 = \_\_\_\_\_
- d) 5 plus 10 is equal to = \_\_\_\_\_
- e) Draw 3 horizontal lines in the order longest, longer, long using 3 colours

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- f) Complete the pattern
- 15

14

13

**VIII. Write the numbers names from 21 to 30.**

**2 Marks**