

FORMATIVE ASSESSMENT – THIRD MID TERM

MATHEMATICS

Max. Marks: 50

Std - III

Time: 2 Hrs

Name of the School: <hr/>	Name of the Student: <hr/>
Place: <hr/>	Roll No.: <hr/>

I. Fill in the blanks with suitable answers:

10 x 1 = 10

1. The capacity of a container holding liquids is called the _____.
2. _____ is the standard measures used to measure liquid.
3. 18, 16, 14, _____, _____, _____, _____,
4. 10, 8, 6, _____, _____, _____,
5. 1, 3, 5, 7, _____, _____, _____,
6. $9 + 8 =$ _____.
7. $60 - 40 =$ _____.
8. _____ is the process of splitting into equal parts or groups.
9. $30 \div 3 =$ _____.
10. $2 + 2 + 2 + 2 + =$ _____.

II. Match the following:

5 x 1 = 5

11. Litre	-	20
12. ml	-	+2
13. $5 + 5 + 5 + 5$	-	<i>l</i>
14. 2, 4, 6, 8, 10, 12, 14	-	2
15. $8 - 6$	-	Millilitre

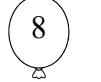
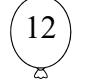
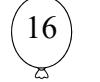
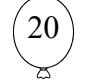
III. Adding doubles:

5 x 3 = 15

16. $35 + 44$
17. $24 + 66$
18. $21 + 21$
19. $18 + 17$
20. $29 + 28$

IV. Look at the following pictures and indicate if they represent multiplication (or) division:

3 x 1 = 3

21. 
- 
- 
- 
- 
- 
- 



V. Complete the number series and write the mathematical fact:

$2 \times 1 = 2$

24. 21, 24, 27, _____, _____, _____, _____, _____,

Operation used: Rule followed:

25. 54, 45, 36, _____, _____, _____,

Operation used: Rule followed:

VI. Do the following:

$5 \times 2 = 10$

26. Consider the multiplication fact $3 \times 5 = 15$, read as 3 times 5 is 15. This means that 3 groups of 5 is 15 (or) 5 groups of 3 is 15

27. Complete the following series that follow a pattern.

(a) 2, 4, 6, 8, _____, _____, _____, _____, _____,

Rule:

(b) 15, 30, 45, _____, _____, _____,

Rule:

28. Given below are some statements let us indicate whether the operation involved in multiplication or division.

(a) 4 shirts were bought for ₹820. Find the cost of 1 shirt.

(b) One shirt costs ₹250. Find the cost of 5 shirts.

29. $43 - 22$

30. $85 - 62$

VII. Write the standard measure (litre or millilitre) used to measure the following: $5 \times 1 = 5$









