

SUMMATIVE ASSESSMENT – THIRD TERM**ENGLISH****Max. Marks: 100****Std - VIII****Time: 2½ Hrs****I. Answer the given synonyms: **5 x 1 = 5****

1. close shave
2. contour
3. agile
4. muster
5. clod

II. Answer the given antonyms: **5 x 1 = 5**

6. occupied
7. deep
8. wonderful
9. respect
10. ferocious

III. Write the other tenses of the given words: **5 x 1 = 5**

11. point
12. draw
13. hang
14. learn
15. crash

IV. Make sentences for the following words: **5 x 1 = 5**

16. violently
17. remarkable
18. emotional
19. distress
20. frantically

V. Write meanings of the given idioms: **5 x 1 = 5**

21. cows come home
22. cats and dogs
23. tickled pink by
24. arm and a leg
25. in the same boat

VI. Match the following: **5 x 1 = 5**

26. Pirates	-	Africa
27. America	-	Snow
28. Eskimos	-	Seven seas
29. Jules Verne	-	Huckleberry Finn
30. Dr. Livingstone	-	Moon

VII. Choose the appropriate answer from the alternatives given below and complete each sentences:

5 x 1 = 5

31. When the poet grew _____.
a. he became a hero
b. he stopped reading
c. his world of childish fantasy ended
d. he still imitated the heroes

32. Reading helped the poet to _____.
a. to escape the daily grind
b. make his travel easy
c. to do the things that pleased him
d. make his travel difficult

33. The poet went to the moon _____.
a. to read a book
b. to relax
c. just to take a look
d. to become a hero

34. In the land of ice and snow the poet _____.
a. spent his time reading
b. played making snowman
c. slept the whole day
d. went hunting and fishing

35. The poet's guide in Africa was _____.
a. Huckleberry Finn
b. Jules Verne
c. Dr. Livingstone
d. a cowboy

VIII. Complete the following sentences with suitable question tags:

5 x 1 = 5

36. You are upset, _____.
37. You didn't get me a cake, _____.
38. Your house has a beautiful garden, _____.
39. The students were very quiet, _____.
40. The movie wasn't bad, _____.

IX.	Read the given stanza and answer the questions:	5
41.	<p>“All are Architects of fate, Working in these walls of time; Some with massive deeds and great, Some with ornaments of rhyme.”</p> <ol style="list-style-type: none"> Write the rhyming words? Write the rhyme scheme. Whom does the poet refer to as all? Why does the poet use the expression “Architects of fate”? What is meant by the words “Massive deeds and ornaments”. 	
X.	Punctuate the following:	5 x 1 = 5
42.	he said bring me the letters at once.	
43.	congratulations you were marvelous.	
44.	you cant swim can you.	
45.	this is Ratheesh’s book I borrowed.	
46.	anil ravi david and musthafa are good friends.	
XI.	Quote from memory:	5
47.	<p>First five lines of the poem “Imagination” From: I used To: imagination</p>	
XII.	48. Essay: “Write a report on your school annual day function”	5
XIII.	Answer the following questions:	10 x 2 = 20
49.	What does a cowboy do?	
50.	How did reading help the poet?	
51.	Who was his guide in the forest of Africa?	
52.	When did the pilots realise that they might crash?	
53.	What happens when a jellyfish stings a person?	
54.	What was the weather like when they were in the camps?	
55.	Who helped Martha to win the jacket?	
56.	Why did Martha’s grandfather refuse to pay the money?	
57.	Why did Mani call Swaminathan, ‘a nasty little coward’?	
58.	Why was Swaminathan’s service dispensed after a while?	

XIV. Answer in a paragraph:

$3 \times 5 = 15$

59. What do you learn from the story, “Foe turns friend”?
60. Narrate the events that led to Martha winning the jacket.
61. How did the poet make his childhood beautiful? Explain with an examples from the poem.

XV. State whether the following sentences are simple, compound or complex: $5 \times 1 = 5$

62. Raju worked hard but he did not pass.
63. I want to buy a gift for my mother, as it is her birthday.
64. Day dawned and birds began to chirp in the trees.
65. He will be at home shortly.
66. I could not attend the meeting.