



## **FORMATIVE ASSESSMENT - FIRST MID TERM**

## SCIENCE

**Max. Marks: 50**

Std - V

Time: 2 Hrs

<b>Name of the School:</b> <hr/>	<b>Name of the Student:</b> <hr/>
<b>Place:</b> <hr/>	<b>Roll No.:</b> <hr/>

## I. Choose the correct answer.

$$8 \times 1 = 8$$

## II. Fill in the blanks.

$$6 \times 1 = 6$$

9. The process by which the body removes waste is called \_\_\_\_\_.
10. The reflex action is controlled by the \_\_\_\_\_.
11. \_\_\_\_\_ keeps us in an upright posture.
12. \_\_\_\_\_ is the largest part of the brain.
13. \_\_\_\_\_ are the building blocks of matter.
14. Mass is the \_\_\_\_\_ of matter contained in a body.

### III. Complete the analogy.

$$3 \times 1 = 3$$

15. Memory : Cerebrum :: \_\_\_\_\_ : Cerebellum

16. Brain: Skull :: Spinal Cord : \_\_\_\_\_.

17. Heating wax : Physical change :: Baking a cake :

#### IV. Write whether the following are physical or chemical changes.

$$5 \times 1 = 5$$

18. Water to water vapour.	21. Melting of butter.
19. Dissolving sugar in water.	22. Burning a match stick.
20. Burning of paper.	

## V. Write the line answers to explain the following about paddy.

$$5 \times 1 = 5$$

23. Thrashed on the ground.	26. White rice.
24. Milled in factories.	27. Boiled rice
25. Brown rice.	

## VI. Circle the odd one.

$$3 \times 1 = 3$$

28. Oxygen, Helium, Oil, CO<sub>2</sub>
29. Wood, Ice cube, Paper, Water
30. LPG, Juice, Petrol, Milk

**VII. Answer the following: (Any 5)**

$$5 \times 2 = 10$$

31. Write the difference between sensory nerves and motor nerves.
32. Write a note on the cerebellum.
33. What is a reflex action? Give an example.
34. What is respiration?
35. Differentiate between element and compound.
36. List out any two different uses of husk.

**VIII. Answer in detail: (Any 1)**

$$1 \times 5 = 5$$

37. List out the functions of the digestive system.
38. Explain the atomic arrangement in solids, liquids, and gases.

## IX. Draw the diagram.

$$2 \times 2^{1/2} = 5$$

39. Draw the Excretory system and label the parts.

40. Draw the lungs and label the parts.