



SUMMATIVE ASSESSMENT – FIRST TERM

EXPRESSIONS IN ENGLISH

Max. Marks: 60

Std - VII

Time: 2 Hrs

I. Synonyms: **5 x 1 = 5**

1. notion
2. glade
3. distress
4. furiously
5. darted

II. Antonyms: **5 x 1 = 5**

1. beautiful
2. upright
3. appear
4. foolish
5. usual

III. 11. Write the degrees of comparison: **5 x 1 = 5**

Positive	Comparative	Superlative
1. Good		
2. Clever		
3. Beautiful		
4. Strong		
5. Warm		

IV. 12. Quote from memory: **5**

Title: “ Sea Fever “.

From: “ I must go

To: dawn breaking

V. Add a suitable suffix to the word: **5 x 1 = 5**

1. mis _____
2. multi _____
3. dis _____
4. pre _____
5. un _____

VI. Answer the following:**5 x 2 = 10**

1. What did Mowgli think of Shere Khan?
2. Why are Orangutans known as the gardeners of the forest?
3. Why was the narrator frightened?
4. What was the drop of water that fell on the swallow?
5. How did Howard Kelly feel after he left the house?

VII. 23. Change the affirmative sentences into negative sentences:**3**

Affirmative sentence	Negative sentence
1. They play badminton	
2. Geeta speaks french fluently	
3. It is going to rain today	

VIII. Complete the sentence with a suitable abstract noun:**2**

1. We should treat people with _____.
2. The citizens loved the king for his _____.

IX. Write the meaning for the given idiom phrases:**5**

1. Keep an eye on -
2. Cold feet -

X. Fill in the blanks with the simple present tense form of the verb:**5**

1. The boys _____ in the playground.
2. She _____ juice daily.
3. Cows _____ us milk.
4. The river _____ into the sea.
5. My exam _____ at 10'o clock.

XI. Fill in the blanks with the present continuous form of the verb:**5**

1. She _____ (watch) the television show now.
2. The babies _____ (cry) for milk.
3. The actors _____ (Practise) for the show which will begin tomorrow.
4. My father _____ (drive) me to school every day.
5. Some people _____ (wait) to meet you.

XII. Letter writing:**5**

1. Write a letter to the principal requesting for a bonafide certificate to join a computer course.