SUMMATIVE ASSESSMENT – FIRST TERM

EXPRESSIONS IN ENGLISH   **Max. Marks: 100**

Std - VIII   **Time: 2.30 Hrs**

PART – A (50 MARKS)

I. **(A) Give the synonyms of:**   5 x 1 = 5
1. dominate
2. vivid
3. intense
4. ponder
5. concise

(B) Give the antonyms of: 5 x 1 = 5
1. natural
2. agree
3. responsible
4. necessary
5. vegetarian

(C) Give the plural form of: 5 x 1 = 5
1. child
2. bus
3. wolf
4. potato
5. mother-in-law

(D) Give the other degree of: 5 x 1 = 5
1. tall (into comparative)
2. bold (into superlative)
3. large (into superlative)
4. heavy (into comparative)
5. beautiful (into comparative)

(E) Expand the following acronyms: 2 x 1 = 2
1. SIM
2. NASA

(F) What does this abbreviation stand for: 1 x 1 = 1
1. PC

(G) Choose the appropriate pronoun and fill in the blanks: **3 x 1 = 3**
1. Rama and _____ were present (I, me)
2. They cannot punish _____ (we, us)
3. We are not as poor as _____ (they, them)

(H) Choose the appropriate homophones and complete the blanks: **3 x 1 = 3**
1. I gave _____ to the beggar who had no _____ (arms / alms)
2. The _____ inspected the _____ land with a sigh (barren / baron)
3. The _____ is on his way to the castle, but travelling at _____ is very dangerous. (night / knight)

(I) Split the following compound words and say what part of speech they are: **3 x 1 = 3**
1. Diningtable
2. Moonlight
3. Haircut

(J) Find the analogy for the given words: **3 x 1 = 3**
1. bat _____
2. bow _____
3. good _____

(K) Syllabify the following words and say its kind: **3 x 1 = 3**
1. deposit
2. actor
3. participle

(L) Choose the appropriate suffix for the given words: **4 x ½ = 2**
1. judge _____ (ary / ment)
2. announce _____ (ment / ness / ion)
3. quarrel _____ (some / full)
4. accept _____ (ance / ion / als)

(M) Choose the appropriate prefix for the given word: **2 x ½ = 1**
1. _____agree (mis / dis / un)
2. _____ relevant (ir / un / dis)

(N) Choose the appropriate preposition and fill in the blanks: **3 x 1 = 3**
1. I wake up _____ 7 am.
2. Everyone seems happy _____ Christmas.
3. I will be ready _____ ten minutes.

(O) Use an appropriate model verb: **3 x 1 = 3**
1. I _____ swim.
2. _____ you repair this stove?
3. You _____ go now.

(P) Complete the following binomial pairs: **3 x 1 = 3**
1. rise and _____
2. far and _____
3. body and _____

PART – B (50 Marks)

II. (A) Read the following poetic lines and answer the questions given below: 6 x 1 = 6
1. No stir in the air, no stir in the sea the ship was still as she could be her sails from heaven received no motion her keel was steady in the ocean.
    a) How does the poet describe the atmosphere in the above lines?
    b) What do the above lines tell us about the ship?

2. "Can's hear" said one "The breakers roar? For me thinks we should be near the shore" Now where we are I cannot tell but I wish I could hear the Inchcape Bell"
    a) How many speakers are there in the above lines?
    b) What are they saying?
    c) What is the fear lurking in the mind of the speaker?
    d) Who placed the bell in the Inchcape rock?

(B) Quote from memory: **5**
1. The first five lines of the poem "If".

(C) Answer any one of the following in a paragraph: **5 x 1 = 5**
1. The central idea of the poem "The Nightingale and the Glow Worm revolves around the virtue of universal brotherhood" - Explain.
2. Describe the legend of Inchcape Rock.

(D) Answer any one of the following in a paragraph: **5 x 1 = 5**
1. Write a character sketch of Tyl and the Archduke.
2. Describe the anecdote of the Chinese teacher.

(E) Who said the following to whom and why.   **2 x 3 = 6**
1. O, my poor son.
2. You have dripped water all over the house.

III. Writing skill:
1. Develop the following hints and write a paragraph of around 150 words: 5
A wood cutler – cutting wood – dropped his axe in the pond – started weeping – angel appeared – asked what the matter was – brought a golden axe – from the pond – the woodcutter didn't accept – brought – silver axe – not accepted – brought an iron axe – accepted – pleased with the honesty – offered all the axes to him.

2. Write a letter on any one of the following: **8**
a) Write a letter to your father, requesting him to buy you a new cycle.
(*or*)
b) Write an application to your principal requesting him/her to grant you leave for one week.

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3. **Reading comprehension:**

Read the following passage and answer the questions that follow: **5 x 2 = 10**

Patriot is a man who loves his country, works for it and is willing to fight and die for it, the soldiers do their duty. They risk their lives because they love the country. They are fighting for, they love its hills and valleys its cities and villages, its people and their way of life.

Questions:
1. Who is a patriot?
2. What do the soldiers do?
3. Why do they risk their lives?
4. What do they love?
5. Do you respect a patriot? Why?