

**FORMATIVE ASSESSMENT – SECOND MID TERM****Max. Marks: 50****EXPRESSIONS IN ENGLISH****Std - II****Time: 2 Hrs**

<b>Name of the School:</b> <hr/>	<b>Name of the Student:</b> <hr/>
<b>Place:</b> <hr/>	<b>Roll No.:</b> <hr/>

**I. Write the synonyms of the given words:** **$5 \times 1 = 5$** 

1. precious — \_\_\_\_\_
2. freight — \_\_\_\_\_
3. unforgettable — \_\_\_\_\_
4. pleaded — \_\_\_\_\_
5. tumbled — \_\_\_\_\_

**II. Write the antonyms of the given words:** **$5 \times 1 = 5$** 

1. big × \_\_\_\_\_
2. quickly × \_\_\_\_\_
3. close × \_\_\_\_\_
4. happy × \_\_\_\_\_
5. loudly × \_\_\_\_\_

**III. Fill in the blanks with the suitable adverbs from the box:** **$5 \times 1 = 5$** 

quietly	slowly	angrily	quickly	loudly
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1. The lion roared \_\_\_\_\_.
2. I am tired let's walk \_\_\_\_\_.
3. The children are reading \_\_\_\_\_.
4. I woke up because the phone rang \_\_\_\_\_.
5. The cat could not catch the mice as they ran \_\_\_\_\_.

**IV. Fill in the blanks with suitable adjectives from the box:** $5 \times 1 = 5$ 

good	five	highest	two	sweet
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1. The Olympic rings are \_\_\_\_\_ is numbers.
2. Gandhiji was a \_\_\_\_\_ leader.
3. We have \_\_\_\_\_ eyes.
4. The mangoes are \_\_\_\_\_ in taste.
5. Mount Everest is the \_\_\_\_\_ mountain.

**V. Give one word that has the following sounds as in the example:** $10 \times \frac{1}{2} = 5$ 

1. Short a \_\_\_\_\_
2. Long a \_\_\_\_\_
3. Short e \_\_\_\_\_
4. Long e \_\_\_\_\_
5. Short i \_\_\_\_\_
6. Long i \_\_\_\_\_
7. Short o \_\_\_\_\_
8. Long o \_\_\_\_\_
9. Short u \_\_\_\_\_
10. Long u \_\_\_\_\_

**VI. Fill in the blanks:** $5 \times 1 = 5$ 

1. In the lesson “Ravi breaks his leg”, who pushed Ravi from the swing \_\_\_\_\_.
2. In the lesson “Ravi breaks his leg”, Ravi’s mother works in a \_\_\_\_\_.
3. In the poem “Trains”, Trains travel across \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
4. \_\_\_\_\_ is a very famous traditional dance in Kerala.
5. Munnar is a beautiful \_\_\_\_\_ in Kerala.

## VII. Write true or false:

$$5 \times 1 = 5$$

1. Trains carry only passengers – \_\_\_\_\_.
2. Freight trains run only during the day – \_\_\_\_\_.
3. To see better we use microscope – \_\_\_\_\_.
4. Munnar is a place of tea plantations and pleasant weather – \_\_\_\_\_.
5. In the lesson “Ravi breaks his leg”, Rohan pushed Ravi on the swing – \_\_\_\_\_.

### **VIII. Choose the best option from the lesson Kerala:**

$$5 \times 1 = 5$$

## **IX. Answer the following:**

$$5 \times 2 = 10$$

1. In the lesson “Ravi breaks his leg”, Where were the friends playing?

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2. In the poem “Trains”. Where do the trains run?

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3. In the poem “Trains”, What is the precious load they carry?

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4. In the lesson “Ravi breaks his leg”, Why was Rohan sad one morning?

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5. In the lesson “Kerala”, Did the children love the holidays?

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