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FORMATIVE ASSESSMENT – SECOND MID TERM

| EXPRESSIONS IN ENGLISH | **Max. Marks: 50** |

Std - III   **Time: 2 Hrs**

Name of the School:	**Name of the Student:**
_____	_____
Place:	**Roll No.:**
_____	_____

I.   Write the meanings of the words: **5 × 1 = 5**

1. flu   -   _____
2. puffy   -   _____
3. greet   -   _____
4. generous   -   _____
5. jesters   -   _____

II.   Write the opposites of the words: **5 × 1 = 5**

1. large   ×   _____
2. weak   ×   _____
3. far   ×   _____
4. arrive   ×   _____
5. sick   ×   _____

III. Fill in the blanks with words from the box: **5 × 1 = 5**

| brick   boiling hot   itchy   pardoned   monk |

1. My skin feels _____ in summer.

2. The rhyming word for sick is _____.

3. The opposite gender of a nun is _____.

4. I apologised to my mother and she _____ me.

5. Tenali Rama's cat did not drink the milk as it was _____.

IV. Circle the odd word: **5 × 1 = 5**

1.	lot	got	knot	sneeze
2.	cat	dog	rat	hen
3.	jester	joker	funny	wit
4.	outwitted	outsmarted	fooled	lost
5.	destruction	development	ruin	damage

V.   Rewrite the sentences using the possessive form of noun: **5 × 1 = 5**

1.   The tails of the cat are black and white.

2.   This is the plano of a musician.

3.   The captain of the ship is very tall.

4.   The table of the king is very big.

5.   The shoes of the boys got lost.

VI.   Write the abstract noun as adjectives: **5 × ½ = 2½**

1.   The soldier was awarded for his <u>bravery</u>.

2.   Cleopatra was known for her <u>beauty</u>.

3.   The news gave us a <u>shock</u>.

4.   Samson was famous for his <u>strength</u>.

5.   The thickness of the wall was <u>amazing</u>.

VII. Write the adjectives as abstract nouns: **5 × ½ = 2½**

1.   Ravi is a <u>happy</u> child.

2.   The Abbot was a <u>kind</u> man.

3.   The singer has a <u>sweet</u> voice.

4.   King John was a <u>greedy</u> ruler.

5.   My neighbour is an <u>angry</u> man.

VIII. Quote from memory the first five lines of the poem "Sick":   **1 × 5 = 5**

IX.   Answer any 5 of the following questions, according to the lessons   **5 × 2 = 10**
**   given in the bracket:**

1.   What does the poet ask the sick person to do, or not do, to avoid falling sick himself? (Sick)

2.   What steps does the poet himself decide to take? (Sick)

3.   What was the problem that the kingdom was facing? (Tenali Rama's Cat)

4.   Why was the king angry with Tenali Rama? (Tenali Rama's Cat)

5.   Why was the king jealous of the Abbot? (The Abbot of Canterbury)

6.   Why was the king happy with the shepherd's answer? (The Abbot of Canterbury)

7.   What was the name of the king? (Tenali Rama's Cat)