

**FORMATIVE ASSESSMENT – SECOND MID TERM****Max. Marks: 50****EXPRESSIONS IN ENGLISH****Std - V****Time: 2 Hrs**

<b>Name of the School:</b> <hr/>	<b>Name of the Student:</b> <hr/>
<b>Place:</b> <hr/>	<b>Roll No.:</b> <hr/>

**I. Write the meanings of:**  $3 \times \frac{1}{2} = 1\frac{1}{2}$ 

1. anxious	-	<hr/>
2. pilgrim	-	<hr/>
3. snatch	-	<hr/>

**II. Write the opposites of:**  $3 \times \frac{1}{2} = 1\frac{1}{2}$ 

1. late	×	<hr/>
2. sank	×	<hr/>
3. sorrow	×	<hr/>

**III. Make sentences using the phrases:**  $3 \times 1 = 3$ 

1. wind down	-	<hr/>
2. gone with the wind	-	<hr/>
3. windfall	-	<hr/>

**IV. Match the idioms with their correct meanings:**  $4 \times 1 = 4$ 

1. make do	-	make a decision
2. make light of something	-	manage with the resource available
3. makes your day	-	treat someone unimportant
4. make up your mind	-	makes you very happy

**V. Complete the sentences using a suitable predicate:**  $5 \times 1 = 5$ 

1. Jack and Jill \_\_\_\_\_.
2. The sun \_\_\_\_\_.
3. The girl \_\_\_\_\_.
4. My father \_\_\_\_\_.
5. I \_\_\_\_\_.

**VI. Complete the sentences using a suitable object:**  $5 \times 1 = 5$ 

1. She sang \_\_\_\_\_.
2. I like \_\_\_\_\_.
3. I met \_\_\_\_\_.
4. The boy kicked the \_\_\_\_\_.
5. I saw an \_\_\_\_\_.

**VII. Choose the correct form of verbs:** $10 \times \frac{1}{2} = 5$ 

1. The bird laid/laided many eggs.
2. The doctor ask/asked him to rest for a while since he was unwell.
3. I practised/practice football hard for my match.
4. The train leave/leaves at 8 a.m. from the station.
5. The magician manage/managed the crowd with his magic.
6. My brother fell/fall from the staircase.
7. The sun set/sets in the west.
8. The man saw/see a monster.
9. The clock struck/strick three.
10. The man climbed/climb the mountain.

**VIII. Complete the following sentence:** $5 \times 1 = 5$ 

1. On Monday morning Tom Sawyer was \_\_\_\_\_.
2. He discovered that his front teeth were \_\_\_\_\_.
3. Tom checked his system for an \_\_\_\_\_.
4. He held his sore toe up for \_\_\_\_\_.
5. After a holiday Tom found going to school was so \_\_\_\_\_.

**IX. Choose the correct answer according to the lesson given in the brackets:** $5 \times 1 = 5$ 

1. Aunty made delicious \_\_\_\_\_. (Aunty Goes to the Dentist)  
(a) chocolate fudge      (b) snacks      (c) both a and b
2. Who was travelling on the lone highway. (The Bridge Builder)  
(a) young man      (b) old man      (c) stranger
3. Tom Sawyer skips the school as he loves \_\_\_\_\_. (Tom Plays Truant)  
(a) playing      (b) sleeping      (c) swimming and fishing
4. The old man built a \_\_\_\_\_. (The Bridge Builder)  
(a) bridge      (b) house      (c) ship
5. The old man crossed the bridge at \_\_\_\_\_. (The Bridge Builder)  
(a) morning      (b) afternoon      (c) evening

**X. Answer any 5 of the following questions, according to the lesson given in the brackets:** $5 \times 2 = 10$ 

1. Why was the old man able to cross the stream safely? (The Bridge Builder)
2. Why did the old man turn to look at the bridge? (The Bridge Builder)
3. Why did Tom want to skip the school? (Tom Plays Truant)
4. Why did Aunt Polly laugh and then cry (Tom Plays Truant)
5. Who persuaded Aunty to visit the dentist finally? (Aunty Goes to the Dentist)
6. Why was the neighbourhood bewildered? (Aunty Goes to the Dentist)
7. What did Sid tell Aunt Polly? (Tom Plays Truant)

**XI. Quote from the memory for first five lines of the poem “The Bridge Builder”:** $1 \times 5 = 5$