

**FORMATIVE ASSESSMENT – SECOND MID TERM****Max. Marks: 50****EXPRESSIONS IN ENGLISH****Std - VI****Time: 2 Hrs**

<b>Name of the School:</b> <hr/>	<b>Name of the Student:</b> <hr/>
<b>Place:</b> <hr/>	<b>Roll No.:</b> <hr/>

**I. (A) Choose the most appropriate synonym of the underlined word in each of the following sentences:  $6 \times \frac{1}{2} = 3$** 

1. It started to get cold and the birds realised that winter was coming.
  - (a) understood
  - (b) disregard
  - (c) protection
2. The greatest ice must crumble.
  - (a) liquefy
  - (b) disintegrate
  - (c) come
3. National disasters occur in various forms.
  - (a) happen
  - (b) possible
  - (c) endanger

**(B) Choose the most appropriate antonym of the underlined word in the following sentences:**

1. Ravi's approach is to tackle one task at a time.
  - (a) leave
  - (b) spartan
  - (c) unusual
2. Blinking is a natural and involuntary action of the eyes.
  - (a) flutter
  - (b) oppose
  - (c) little
3. The hikers called for help when they needed a rescue in the wilderness.
  - (a) start
  - (b) endanger
  - (c) happen

**(C) Write a describing word for the given nouns.  $6 \times \frac{1}{2} = 3$** 

1. Friendship
2. Tree
3. Sun
4. Computer
5. Music
6. Dog

**II. Write down a polite request using the list of situations:  $2 \times 1 = 2$** 

1. You would like a friend to give you a lift home.
2. You would like help with your homework.

**III. Make a dialogue conversation based on accepting and not accepting a polite request:  $2 \times 1 = 2$**

**IV. Fill in the blanks with suitable modals:** $10 \times \frac{1}{2} = 5$ 

1. She \_\_\_\_\_ sing beautifully.
2. I \_\_\_\_\_ swim when I was a child.
3. I \_\_\_\_\_ call you tomorrow.
4. \_\_\_\_\_ you like to have some ice cream?
5. \_\_\_\_\_ we meet at 3 p.m.?
6. You \_\_\_\_\_ wear a coat in cold weather.
7. I \_\_\_\_\_ finish my homework before I go out.
8. \_\_\_\_\_ I go to the bathroom, please?
9. It \_\_\_\_\_ rain later, so bring an umbrella.
10. He \_\_\_\_\_ cook delicious meals.

**V. Write a short paragraph about the following topic:** $4 \times 1 = 4$ 

1. Taking care of animals (What you can and can't do, and what you would like to learn).

**VI. Give syllable division of the following words and name them:** $6 \times 1 = 6$ 

1. development
2. examination
3. dangerous
4. comfortable
5. however
6. class

**VII. Complete the following sentences:** $5 \times 1 = 5$ 

1. The poor little bird could not fly off with the other birds because \_\_\_\_\_
2. Some of the natural disasters are \_\_\_\_\_ in the forest because \_\_\_\_\_
3. North wind wanted to touch every leaf \_\_\_\_\_
4. Global warming is a result of \_\_\_\_\_
5. The little bird got something to eat in the cold winter because \_\_\_\_\_

**VIII. Who said this to whom and why was it said:** $5 \times 1 = 5$ 

1. You'll be melting by and by.
2. I'd like to see July.
3. Seasons come and seasons go.
4. At least I will try.
5. No! I never speak to strangers.

**IX. Answer the following questions: (any 5)** $5 \times 3 = 15$ 

1. Which trees helped the bird? What did they offer the bird? (From: Why some Trees are Evergreen)
2. What did the robin tell the snowman? (From: The Snowman)
3. 'Seasons come and seasons go'. What is the main idea contained here? (From: The Snowman)
4. How did some of the trees remain evergreen? (From: Why some Trees are Evergreen)
5. Do you think the snowman saw July? Explain why? (From: The Snowman)
6. Which tree would you like to be? What would you offer the bird? (From: Why some Trees are Evergreen)
7. Which trees did not help the bird? What reasons did they give? (From: Why some Trees are Evergreen)