

FORMATIVE ASSESSMENT – SECOND MID TERM

EXPRESSIONS IN ENGLISH

Max. Marks: 50

Std - VI

Time: 2 Hrs

Name of the School:	Name of the Student:
Place:	Roll No.:

I. (A) Choose the most appropriate synonym of the underlined word in each of the following sentences: 6 × ½ = 3

1. It started to get cold and the birds realised that winter was coming.

(a) understood (b) disregard (c) protection
2. The greatest ice must crumble.

(a) liquefy (b) disintegrate (c) come
3. National disasters occur in various forms.

(a) happen (b) possible (c) endanger

(B) Choose the most appropriate antonym of the underlined word in the following sentences:

1. Ravi’s approach is to tackle one task at a time.

(a) leave (b) spartan (c) unusual
2. Blinking is a natural and involuntary action of the eyes.

(a) flutter (b) oppose (c) little
3. The hikers called for help when they needed a rescue in the wilderness.

(a) start (b) endanger (c) happen

(C) Write a describing word for the given nouns. 6 × ½ = 3

1. Friendship
2. Tree
3. Sun
4. Computer
5. Music
6. Dog

II. Write down a polite request using the list of situations: 2 × 1 = 2

1. You would like a friend to give you a lift home.
2. You would like help with your homework.

III. Make a dialogue conversation based on accepting and not accepting a polite request: 2 × 1 = 2

**IV. Fill in the blanks with suitable modals:**

**$10 \times \frac{1}{2} = 5$**

1. She \_\_\_\_\_ sing beautifully.
2. I \_\_\_\_\_ swim when I was a child.
3. I \_\_\_\_\_ call you tomorrow.
4. \_\_\_\_\_ you like to have some ice cream?
5. \_\_\_\_\_ we meet at 3 p.m.?
6. You \_\_\_\_\_ wear a coat in cold weather.
7. I \_\_\_\_\_ finish my homework before I go out.
8. \_\_\_\_\_ I go to the bathroom, please?
9. It \_\_\_\_\_ rain later, so bring an umbrella.
10. He \_\_\_\_\_ cook delicious meals.

**V. Write a short paragraph about the following topic:**

**$4 \times 1 = 4$**

1. Taking care of animals (What you can and can't do, and what you would like to learn).

**VI. Give syllable division of the following words and name them:**

**$6 \times 1 = 6$**

1. development
2. examination
3. dangerous
4. comfortable
5. however
6. class

**VII. Complete the following sentences:**

**$5 \times 1 = 5$**

1. The poor little bird could not fly off with the other birds because \_\_\_\_\_
2. Some of the natural disasters are \_\_\_\_\_ in the forest because \_\_\_\_\_
3. North wind wanted to touch every leaf \_\_\_\_\_
4. Global warming is a result of \_\_\_\_\_
5. The little bird got something to eat in the cold winter because \_\_\_\_\_

**VIII. Who said this to whom and why was it said:**

**$5 \times 1 = 5$**

1. You'll be melting by and by.
2. I'd like to see July.
3. Seasons come and seasons go.
4. At least I will try.
5. No! I never speak to strangers.

**IX. Answer the following questions: (any 5)**

**$5 \times 3 = 15$**

1. Which trees helped the bird? What did they offer the bird? (From: Why some Trees are Evergreen)
2. What did the robin tell the snowman? (From: The Snowman)
3. 'Seasons come and seasons go'. What is the main idea contained here? (From: The Snowman)
4. How did some of the trees remain evergreen? (From: Why some Trees are Evergreen)
5. Do you think the snowman saw July? Explain why? (From: The Snowman)
6. Which tree would you like to be? What would you offer the bird? (From: Why some Trees are Evergreen)
7. Which trees did not help the bird? What reasons did they give? (From: Why some Trees are Evergreen)