

FORMATIVE ASSESSMENT - SECOND MID TERM

MATHEMATICS

Max. Marks: 50

Std - II

Time: 2 Hrs

Name of the School:  	Name of the Student:  
Place:  	Roll No.:  

I. Write the missing numbers:

5 x 1 = 5

- 1)                    50                    47
- 1) 62                    64                    66

II. Write the number names:

5 x 1 = 5

- 1) 41 –
- 2) 70 –
- 3) 95 –
- 4) 82 –
- 5) 66 –

III. Represent each of the following numbers on an abacus:

2 x 2 = 4

- 1) 21
- 2) 99



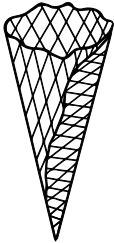


IV. Fill in the blanks:

5 x 1 = 5

- 1) The largest 2-digit number is \_\_\_\_\_.
- 2) A sphere has \_\_\_\_\_ sides.
- 3) A cuboid has \_\_\_\_\_ corners.
- 4) The number after 29 is \_\_\_\_\_.
- 5) The number name of 39 is \_\_\_\_\_.

V. Who am I?

3 x 1 = 3

Real-life objects	Name of the solid shape it resembles	Name of the plane shape the surface resembles
	_____	_____
	_____	_____
	_____	_____

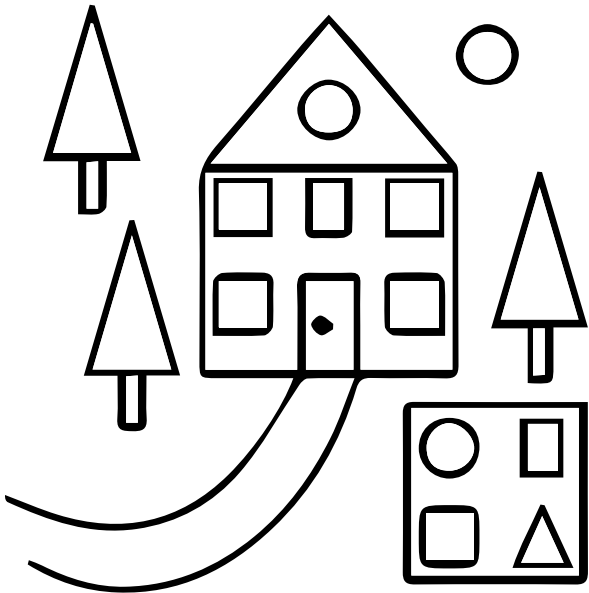
VI. Draw the lines:

3 x 2 = 6

- 1) Vertical line
- 2) Slanting line
- 3) Curved line

VII. Write the total number of squares in the figure.

$1 \times 6 = 6$



\_\_\_\_\_

VIII. Draw the shapes:

$3 \times 2 = 6$

1) Cylinder

2) Cube

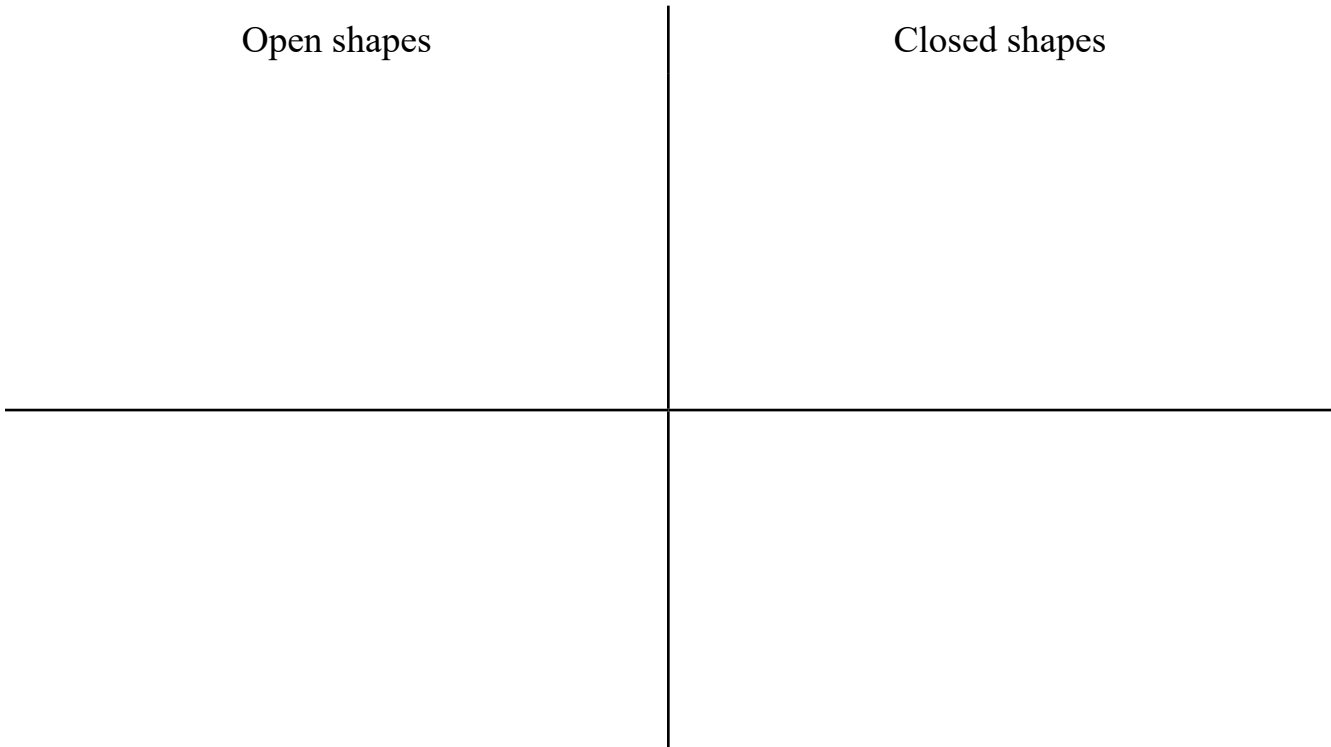
3) Sphere

IX. Draw any two open shapes and closed shapes:

$4 \times 1 = 4$

Open shapes


Closed shapes

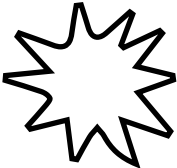


X. Choose the correct object from its shadow:

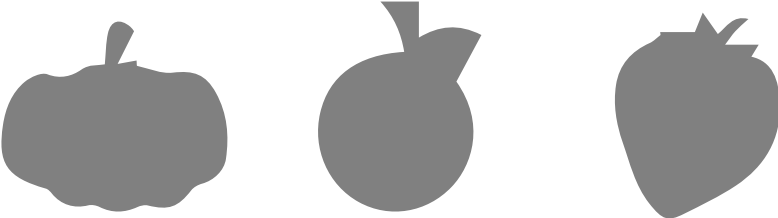
4 x 1 = 4

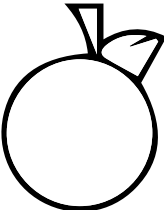
1)



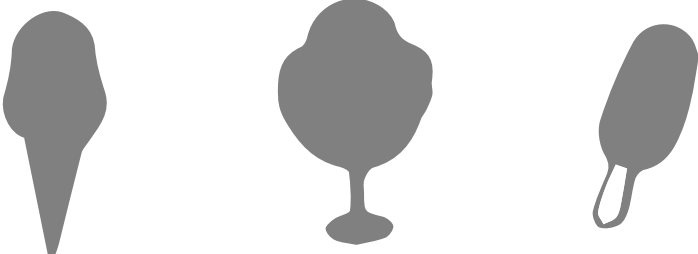



2)



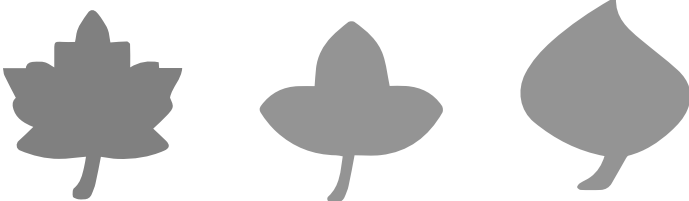


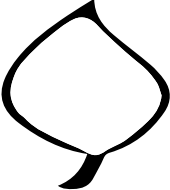
3)






4)





XI. Look at the pictures. Write ‘R’ if they roll, ‘S’ if they slide or ‘RS’ if they do both:

2 x 1 = 2

Object	Roll	Slide	Both
<div>1)</div> 			
<div>2)</div> 