

**FORMATIVE ASSESSMENT – SECOND MID TERM****MATHEMATICS****Max. Marks: 50****Std - V****Time: 2 Hrs**

<b>Name of the School:</b> _____	<b>Name of the Student:</b> _____
<b>Place:</b> _____	<b>Roll No.:</b> _____

**I. Choose the best answer: **5 x 1 = 5****

- 1) The supplement angle of  $123^\circ$  is \_\_\_\_\_  
a)  $44^\circ$       b)  $57^\circ$       c)  $54^\circ$
- 2) The only even prime number is \_\_\_\_\_  
a) 4      b) 2      c) 0
- 3) Which of the following is not a perfect square number? \_\_\_\_\_  
a) 64      b) 80      c) 121
- 4) Which of following has two ends points? \_\_\_\_\_.  
a) Line      b) Line segment      c) Ray
- 5) An angle which is equal to  $360^\circ$  \_\_\_\_\_.  
a) obtuse      b) full angle      c) reflex

**II. Match the following: **5 x 1 = 5****

1) $30^2$	-	1 and 13
2) Composite numbers	-	Right angle
3) $90^\circ$	-	Straight angle
4) $180^\circ$	-	900
5) Factors of 13	-	More than two factors

**III. Do as directed: **5 x 3 = 15****

- 1) Determine the complement angle for the following:  
a)  $55^\circ$       b)  $60^\circ$
- 2) Write the square for the following numbers.  
a)  $8 =$  \_\_\_\_\_      b)  $16 =$  \_\_\_\_\_      c)  $13 =$  \_\_\_\_\_

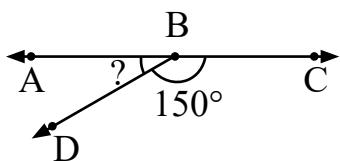
- 3) Find the factors of 68 using factor tree method.
- 4) Write 3 multiples of 9.
- 5) How many prime numbers are there between 50 and 65? List them.

**IV. Do as directed: (any 4)**

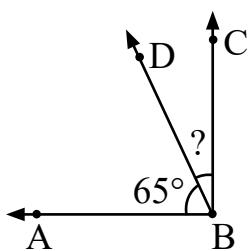
**4 x 5 = 20**

- 1) Write the missing angles in the diagram.

a)  $\angle ABC$  is a straight angle.



b)  $\angle ABC$  is a right angle.



- 2) Find the L.C.M of the given numbers:

a) 4 and 24      b) 6 and 8

- 3) Rick has Math lessons every third day and French lessons every seventh day. If he has a Math lesson and a French lesson today, then what is the minimum number of days after which he will have both the lessons at the same day?

- 4) Find the largest possible product of two prime numbers given that their sum is 20.

- 5) Write the multiples of 6 which are greater than 20 and less than 50.

**V. Knowing Prime:**

**2**

Circle the prime numbers and cross out the composite numbers.

11	42	16	25	43	6	32	21	38	2
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**VI. Answer the following:**

**1 x 3 = 3**

- 1) Which is the smallest two-digit prime number? \_\_\_\_\_
- 2) Can a non-zero multiple of a prime number (other than the number itself) be a prime number? \_\_\_\_\_
- 3) What is the maximum number of factors a prime number can have? \_\_\_\_\_