



## **FORMATIVE ASSESSMENT - SECOND MID TERM**

**Max. Marks: 50**

Std - VI

## MATHEMATICS

Time: 2 Hrs

<b>Name of the School:</b> <hr/>	<b>Name of the Student:</b> <hr/>
<b>Place:</b> <hr/>	<b>Roll No.:</b> <hr/>

### I. Choose the correct answer:

$$10 \times 1 = 10$$

**II. Match the following:****5 x 1 = 5**

11) 1	-	Only 2 factors
12) HCF $\times$ LCM	-	Neither Prime nor composite
13) Prime number	-	Prime Number
14) 11	-	Product of the numbers
15) LCM of co-prime	-	$N_1 \times N_2$

**III. Answer the following: (any 10)****10 x 2 = 20**

- 16) Check whether the following number is divisible by 9. Give reasons for your answer: 8852175
- 17) Check whether the following number is divisible by 4. Give reasons for your answer: 5956
- 18) Find the LCM of 24, 12, 40.
- 19) Find the factors of the following number using factor tree method: 156
- 20) Draw a tree diagram for the expression:  
Two times a number added to 4 times another number.
- 21) A florist has 144 roses and 312 lilies. He makes separate bunches of roses and lilies having equal number of flowers in each bunch. What is the greatest number of flowers the florist can have in each bunch?
- 22) Replace ' \_\_\_\_\_ ' with the smallest number to make the statement true.  
a) 27 \_\_\_\_\_ 4 divisible by 3      b) 1723 \_\_\_\_\_ 4 divisible by 11
- 23) The product of two numbers is 2430 and their LCM is 270. Find the HCF of these numbers.
- 24) Write down the common multiples of 3, 4 and 6.
- 25) Draw a tree diagram for the following:  $(a \times b) + (c - d)$
- 26) Draw the tree diagram for  $[x + (y - z)] \times 7x$ .

**IV. Do the following: (any 3)****3 x 5 = 15**

- 27) Write in 3 primes such that  $N, N + 2, N + 4$  are all primes.
- 28) Draw the tree diagram for the expression below:  
$$[(4 - 1) + 3] - (2 - 1) \times [(3 + 2) + (8 - 5)]$$
- 29) Find the largest number that can divide 135, 183 and 375 leaving the same remainder 15 in each case.
- 30) Find the HCF of the following number:  
480, 405 and 150