

SUMMATIVE ASSESSMENT – SECOND TERM

MATHEMATICS

Max. Marks: 60

Std - I

Time: 2 Hrs

Name of the School:	Name of the Student:
Place:	Roll No.:

I. Fill in the blanks: 4 x 1 = 4

- 1) The total of 8 and 10
- 2) Add 0 to 4:
- 3) A triangle has sides.
- 4) 10 more than 6 is equal to

II. Match the following: 5 x 1 = 5

- 1) 16 - Five
- 2) 9 - Twelve
- 3) 12 - Sixteen
- 4) 5 - Eighteen
- 5) 18 - Nine

III. Write the missing numbers: 5 x 1 = 5

- 1) 15 17 19
- 2) 3 5 7 9

IV. Write the number that comes next: 3 x 1 = 3

- 1) 7
- 2) 15
- 3) 19

V. Write the number that comes before:

3 x 1 = 3

- 1) _____ 8
- 2) _____ 17
- 3) _____ 12

VI. Write in expanded form:

3 x 2 = 6

- 1) 15 = _____ Tens + _____ Ones
- 2) 11 = _____ Tens + _____ Ones
- 3) 20 = _____ Tens + _____ Ones

VII. Represent each of the following numbers on an abacus:

2 x 2 = 4

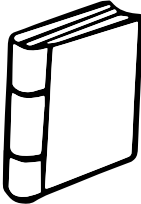
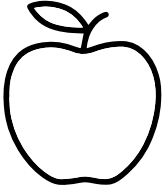
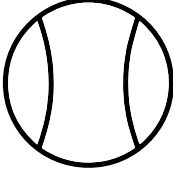
- 1) 15
- T

O
- 2) 20
- T

O

VIII. Tick the heavier object:

1 x 4 = 4

1)	 ☐  ☐
2)	 ☐  ☐
3)	 ☐  ☐
4)	 ☐  ☐

IX. Addition:

3 x 2 = 6

T

O

11

6

+

T

O

54

+

1

T

O

11

7

+

X. Draw the shapes:

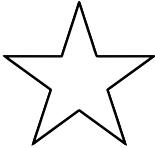
2 x 2 = 4

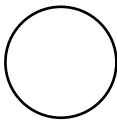
1) Rectangle	2) Triangle

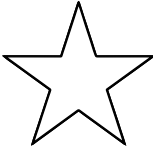
XI. Draw the correct shapes to complete the following patterns:

4 x 2 = 8

1)

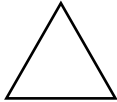






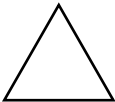
2)

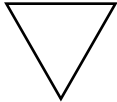


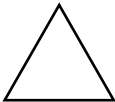




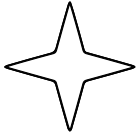
3)



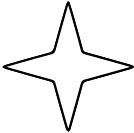




4)



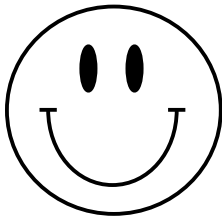




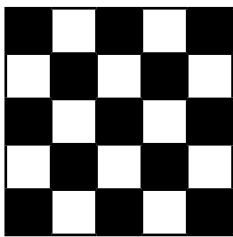
XII. Identify the shapes:

$2 \times 2 = 4$

1)



2)



XIII. Look at the pictures. Write ‘R’ if they roll, ‘S’ if they slide and ‘RS’ if they do both.

$4 \times 1 = 4$

