SUMMATIVE ASSESSMENT – SECOND TERM

EXPRESSIONS IN ENGLISH

Max. Marks: 100

Std - VIII

Time: 2:30 Hrs

PART - A

I. Choose the appropriate synonym for the underlined word: **5 x 1 = 5**

1. We can <u>enhance</u> the flavour of the dish by using fresh herbs.
(a) watched   (b) improve   (c) perform   (d) similar

2. The earthquake was the worst <u>calamity</u> in the country's history.
(a) reason   (b) amuse   (c) cause damage   (d) problem

3. The hounds were running in the woods in <u>pursuit</u> of a fox.
(a) chase   (b) follow   (c) threat   (d) run

4. The sun is beating down <u>relentlessly</u>.
(a) routine   (b) corrupt   (c) charging   (d) without stopping

5. The infected people were put into <u>quarantine</u>.
(a) isolate   (b) participate   (c) appreciate   (d) inspire

II. Choose the appropriate antonyms of: **5 x 1 = 5**

6. This artwork is pretty <u>unique</u>.
(a) usual   (b) ordinary   (c) amaze   (d) different

7. The government <u>condemns</u> all acts of terrorism.
(a) praise   (b) mistake   (c) purpose   (d) cruelty

8. She was a short, <u>sturdy</u> woman.
(a) heavy   (b) bulky   (c) puny   (d) strong

9. We had a <u>gratifying</u> victory.
(a) upset   (b) displeasing   (c) pleasant   (d) praise

10. People shouldn't <u>ignore</u> the warning signs.
(a) avoid   (b) obey   (c) attend   (d) silent

III. Write the correct blended words: **2 x 1 = 2**

11. smoke + fog   12. educators + entertainment

IV. **Use these words in sentences to show the difference in their meanings:** **2 x 1 = 2**

13. scent / sent

V. **Match the idioms with their meanings:** **5 x 1 = 5**

14. skate on thin ice   necessities
15. tickled pink   a shocking event
16. bread and butter   do something risky
17. a bolt from the blue   fully attentive
18. all ears   be very pleased

VI. **Complete the conditional clause:** **2 x 1 = 2**

19. If my brother had studied well, he _____.
20. If Rani eats a lot, she _____.

VII. **Identify the sentence pattern:** **2 x 1 = 2**

21. He gave me a pen.   22. Ram was made a captain.

VIII.Write the clipped form of: **4 x 1 = 4**

23. helicopter   24. fanatic   25. influenza   26. doctor

PART - B (Section - I)

IX. **Quote from memory (Don't Quit):** **5**

27. From: And many failures ....

    To: .... another blow

X. **Who said the following? When and why did he say it?**

28. "Strike two" **1 x 2 = 2**

XI. **Answer the following (any three):** **3 x 2 = 6**

29. Why does the poet describe the blood as black?
30. How did Casey prepare for the last ball?
31. What are the mistakes done by those who struggle a lot and then lose?
32. How did casey pose when he wanted to bat?

XII. Identify the poetic devices by reading the following lines: **1 x 3 = 3**

33. It's likely they'd have killed him, had not Casey raised his hand.

34. The bitter taste of liberty.

35. Faded flowers.

XIII. Choose any one of the following questions and answer in a paragraph:

                                                       1 x 5 = 5

36. Write a paragraph about the physical and mental suffering of the Africans described in the poem 'Africa my Africa'.

37. Think and write three situations when you wanted to smile, but could not.

PART - B (Section II)

XIV. Answer any five of the following briefly: **5 x 3 = 15**

38. Why did the good wife tremble and weep in front of the danes?

39. 'Sir, let the Danes find you begging from the good wife' - who said to whom and why?

40. What are the extraordinary achievements of Jessica inspite of her being born without hands?

41. Give an instance of Sindhus generosity.

42. Describe the dances of Purulia Chhau.

43. How did the merchants get robbed?

XV. Write a paragraph on any one of the following: **1 x 5 = 5**

44. Write about the race in the text 'An unfortunate experiment' the reason it was held and the events that took place during and after the race.

45. In what ways is Jillumol's experience, different from that of Jessica's? Give details of her struggle to get a driver's license.

XVI. Change any 5 of these sentences as directed: **5 x 2 = 10**

46. Mom said to her daughter, "Don't waste water." (into indirect speech)

47. Gopi said to Sudha, "I will help you at any cost." (into indirect speech)

48. They fly kites. (change into passive voice)

49. I am sending a message. (change into passive voice)

50. This film is not entertaining. It is not informative. (combine the sentence using correlative conjunction)

51. The thief entered the home. The alarm bells began to ring. (use - Hardly had ..... when...)

PART - C

XVII. Writing   **10**

51. You are Rohit / Yagavi, the SPL of your school. Send a circular to your schoolmates stating the school is arranging a trip to visit the largest library in your city.

52. Read the following passage and answer the questions that follow. **6 x 2 = 12**

Advertisements can be extremely useful, if they are honest. Let us say you have broken your TV and you want to buy another. The first thing to do is to look at as many advertisements for televisions as you can find. That will help you to choose the type and price that suits you. Then you can go to a shop and try out the TV you have selected from the advertisement and perhaps a few others that have caught your eye. Advertisements save a lot of time and trouble by putting sellers in touch with buyers in a quick and simple way. If the advertisements are true and accurate the customers will be satisfied and will probably buy from the next time and advise their friends and acquaintances to do the same.

Questions:

1. How do advertisements save time?

2. How do advertisements help us?

3. When are advertisements extremely useful?

4. How can satisfied customers become good advertisers?

5. Syllabify the word 'advertisement'.

6. Explain - 'price that suits you'.