

**SUMMATIVE ASSESSMENT – THIRD TERM****SCIENCE****Max. Marks: 60****Std - III****Time: 2 Hrs**

<b>Name of the School:</b> _____	<b>Name of the Student:</b> _____
<b>Place:</b> _____	<b>Roll No.:</b> _____

**I. Choose the correct answer:** **$5 \times 1 = 5$** 

1. Cool air is \_\_\_\_\_ than hot air.
  - a. lighter
  - b. softer
  - c. heavier
2. Animals breathe in \_\_\_\_\_.
  - a. carbon dioxide
  - b. oxygen
  - c. nitrogen
3. Plants need \_\_\_\_\_ to prepare food.
  - a. oxygen
  - b. carbon
  - c. carbon dioxide
4. Air is heated by the \_\_\_\_\_.
  - a. star
  - b. sun
  - c. moon
5. Dog and cat are of \_\_\_\_\_ animals.
  - a. pet
  - b. wild
  - c. both a and b

**II. Fill in the blanks:** **$10 \times 1 = 10$** 

6. All biotic and abiotic factors \_\_\_\_\_ in the environment.
7. \_\_\_\_\_ makes the soil fertile.
8. The Arctic fox has \_\_\_\_\_ to protect itself from cold.
9. A bird's body is compact and shaped almost like a \_\_\_\_\_.
10. A bird's \_\_\_\_\_ helps it change direction when flying.
11. \_\_\_\_\_ keep the bird's body warm.
12. The sharp claws of flesh-eating birds are called \_\_\_\_\_.
13. The \_\_\_\_\_ bird has a long slender beak.
14. Air occupies \_\_\_\_\_.
15. Earth's atmosphere is made up of \_\_\_\_\_ of nitrogen.

**III. Name the following:** $3 \times 1 = 3$ 

16. The breeze that moves from sea to land during the day \_\_\_\_\_.
17. A gentle and cool wind \_\_\_\_\_.
18. The breeze that moves from land to sea at night \_\_\_\_\_.

**IV. Complete the given statement:** $3 \times 1 = 3$ 

19. A parrot has a curved beak to help it \_\_\_\_\_.
20. Birds use their claws to \_\_\_\_\_.
21. Birds have different kinds of beaks depending upon the \_\_\_\_\_.

**V. Who am I?** $5 \times 1 = 5$ 

22. I am a black coloured bird, I eat all kinds of food.
23. I am a herbivore. I give milk and can be domesticated.
24. We eat both plants and flesh. We are called.
25. My light gives energy to all plants and animals. The food chain starts with me.
26. I have sharp canine teeth. I have stripes on my body.

**VI. Write biotic or abiotic:** $6 \times \frac{1}{2} = 3$ 

27. Sunlight - _____	30. Mouse - _____
28. Ant - _____	31. Island - _____
29. Lotus - _____	32. Winter - _____

**VII. Match the following:** $6 \times \frac{1}{2} = 3$ 

33. biotic -	plants
34. abiotic -	bacteria and fungi
35. producers -	living organisms
36. consumers -	non living organisms
37. decomposers -	study of our environment
38. ecology -	lions and humans

**VIII. 39. Match the beaks of birds with food they eat:** $5 \times 1 = 5$ 

[small animals, fish, nuts, insects and seeds, nectar]



a)



b)



c)



d)



e)

**IX. Answer the following: (Any 6)**

**$6 \times 2 = 12$**

40. What are the two main categories in which all things in the environment are classified?
41. Give one example of an abiotic factor interacting with a biotic factor.
42. What causes the winds to blow?
43. What are the properties of air?
44. Where are the windmills situated in Tamilnadu?
45. Write two uses of feather.
46. What is migration?
47. What is adaptation?
48. What are ruminants?

**X. Answer the following in brief:**

**$2 \times 3 = 6$**

49. How do elephants adapt? Write about any two body parts of the elephant.
50. Write three uses of beaks.

**X. Draw the diagram:**

**$1 \times 5 = 5$**

51. Food chain