**SUMMATIVE ASSESSMENT – THIRD TERM****SCIENCE****Max. Marks: 60****Std - III****Time: 2 Hrs**

Name of the School: _____ Place: _____	Name of the Student: _____ Roll No.: _____
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I. Choose the correct answer:**5 × 1 = 5**

- Cool air is _____ than hot air.
a. lighter b. softer c. heavier
- Animals breathe in _____.
a. carbon dioxide b. oxygen c. nitrogen
- Plants need _____ to prepare food.
a. oxygen b. carbon c. carbon dioxide
- Air is heated by the _____.
a. star b. sun c. moon
- Dog and cat are of _____ animals.
a. pet b. wild c. both a and b

II. Fill in the blanks:**10 × 1 = 10**

- All biotic and abiotic factors _____ in the environment.
- _____ makes the soil fertile.
- The Arctic fox has _____ to protect itself from cold.
- A bird's body is compact and shaped almost like a _____.
- A bird's _____ helps it change direction when flying.
- _____ keep the bird's body warm.
- The sharp claws of flesh-eating birds are called _____.
- The _____ bird has a long slender beak.
- Air occupies _____.
- Earth's atmosphere is made up of _____ of nitrogen.

III. Name the following: **3 × 1 = 3**

16. The breeze that moves from sea to land during the day _____.
17. A gentle and cool wind _____.
18. The breeze that moves from land to sea at night _____.

IV. Complete the given statement: **3 × 1 = 3**

19. A parrot has a curved beak to help it _____.
20. Birds use their claws to _____.
21. Birds have different kinds of beaks depending upon the _____.

V. Who am I? **5 × 1 = 5**

22. I am a black coloured bird, I eat all kinds of food.
23. I am a herbivore. I give milk and can be domesticated.
24. We eat both plants and flesh. We are called.
25. My light gives energy to all plants and animals. The food chain starts with me.
26. I have sharp canine teeth. I have stripes on my body.

VI. Write biotic or abiotic: **6 × ½ = 3**

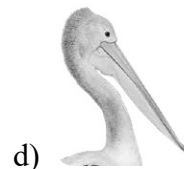
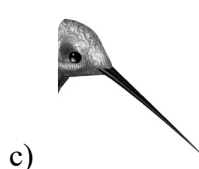
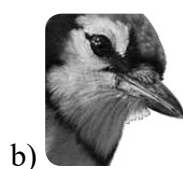
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|--------------|---|-------|------------|---|-------|
| 27. Sunlight | - | _____ | 30. Mouse | - | _____ |
| 28. Ant | - | _____ | 31. Island | - | _____ |
| 29. Lotus | - | _____ | 32. Winter | - | _____ |

VII. Match the following: **6 × ½ = 3**

- | | | |
|-----------------|---|--------------------------|
| 33. biotic | - | plants |
| 34. abiotic | - | bacteria and fungi |
| 35. producers | - | living organisms |
| 36. consumers | - | non living organisms |
| 37. decomposers | - | study of our environment |
| 38. ecology | - | lions and humans |

VIII. 39. Match the beaks of birds with food they eat: **5 × 1 = 5**

[small animals, fish, nuts, insects and seeds, nectar]



IX. Answer the following: (Any 6)

$6 \times 2 = 12$

40. What are the two main categories in which all things in the environment are classified?
41. Give one example of an abiotic factor interacting with a biotic factor.
42. What causes the winds to blow?
43. What are the properties of air?
44. Where are the windmills situated in Tamilnadu?
45. Write two uses of feather.
46. What is migration?
47. What is adaptation?
48. What are ruminants?

X. Answer the following in brief:

$2 \times 3 = 6$

49. How do elephants adapt? Write about any two body parts of the elephant.
50. Write three uses of beaks.

X. Draw the diagram:

$1 \times 5 = 5$

51. Food chain