

**FORMATIVE ASSESSMENT - FIRST MID TERM****EVS****Max. Marks: 50****Std - I****Time: 2 Hrs**

<b>Name of the School:</b> _____	<b>Name of the Student:</b> _____
<b>Place:</b> _____	<b>Roll No.:</b> _____

**I. Choose the best answer:****5 x 1 = 5**

- To know if your friend has used perfume, what sense organ would you use for these  
\_\_\_\_\_.  
a) eyes                                      b) tongue                                      c) nose
- To enjoy your favourite song, what sense organ would you use for these  
\_\_\_\_\_.  
a) mouth                                      b) ears                                      c) nose
- To know if the food is tasty, what sense organ would you use for these  
\_\_\_\_\_.  
a) tongue                                      b) eyes                                      c) teeth
- To know if the kitten's fur is soft, what sense organ would you use for these  
\_\_\_\_\_.  
a) eyes    b) tongue    c) skin
- Drink clean water \_\_\_\_\_ day.  
a) every                                      b) half                                      c) two times a

**II. Fill in the blanks:****5 x 1 = 5**

- In the lesson, "Good health, good habits", when germs enter our body, we will fall  
\_\_\_\_\_.
- In the lesson, "Good health, good habits", Get \_\_\_\_\_ hours of sleep every day.
- In the lesson, "Good health, good habits", Throw waste into a \_\_\_\_\_.
- In the lesson, "Good health, good habits", To stay active and fit, we should do  
\_\_\_\_\_.
- In the lesson, "Good health, good habits", A \_\_\_\_\_ body will protect us from falling sick.

**III. Match the following:**

**5 x 1 = 5**

1. Eyes - Nose
2. Hear - Tongue
3. Smell - Skin
4. Taste - Ears
5. Feel - See

**IV. Circle the odd one:**

**5 x 1 = 5**

1. mouth, eyes, nose, ears, fingers
2. taste, feel, smell, hear, salty
3. sour, sweet, spicy, bitter, eyes
4. clean water, eight hours sleep, clean house, throw waste into a dustbin, bite your nails
5. not hurt others, not to play with switches, not to touch stove, not to run on the stairs, push others

**IV. Write the rhyming words:**

**5 x 1 = 5**

1. Rose - \_\_\_\_\_
2. Peck - \_\_\_\_\_
3. Band - \_\_\_\_\_
4. Peg - \_\_\_\_\_
5. Thin - \_\_\_\_\_

**VI. Identify the following sentences whether it is True or False:**

**5 x 1 = 5**

1. Go to bed early and wake up late. \_\_\_\_\_
2. Wash your hands before and after eating. \_\_\_\_\_
3. We must bite our nails to keep them short. \_\_\_\_\_
4. We must eat lots of junk food. \_\_\_\_\_

5. Cover your mouth and nose with a handkerchief when you sneeze or cough.

\_\_\_\_\_

**VII. Identify the taste of the following food items:**

**5 x 1 = 5**

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

**VIII. Who am I?**

**5 x 1 = 5**

1. You can see with your \_\_\_\_\_

But you cannot see me without a mirror.

2. Without me you can't hear anything, who am I? \_\_\_\_\_

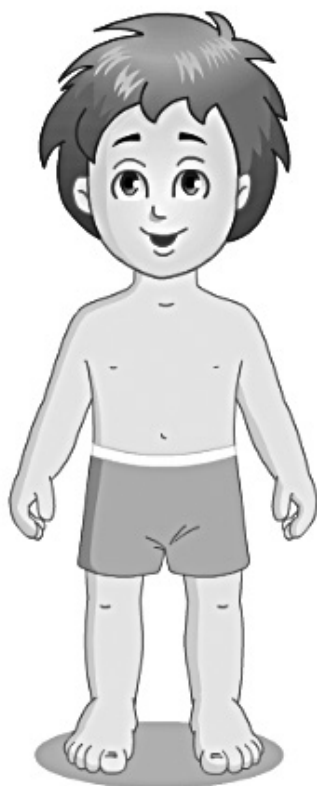
3. Without me you can't sniff any good/bad smell, who am I? \_\_\_\_\_

4. You can speak and eat with me, who am I? \_\_\_\_\_

5. You can't chew food without me \_\_\_\_\_

**IX. Name the body parts:**

**5 x 1 = 5**



**X. Draw the three colours of the traffic light and write what do they stand for? 5 x 1 = 5**