

**FORMATIVE ASSESSMENT – FIRST MID TERM****EXPRESSIONS IN ENGLISH****Max. Marks: 50****Std - III****Time: 2 Hrs**

<b>Name of the School:</b> <hr/>	<b>Name of the Student:</b> <hr/>
<b>Place:</b> <hr/>	<b>Roll No.:</b> <hr/>

**I. Write the meanings of the words.****10 x ½ = 5**

1. taming - _____	6. stubborn - _____
2. curious - _____	7. admired - _____
3. wandering - _____	8. scrambling - _____
4. narrated - _____	9. foliage - _____
5. burden - _____	10. abundant - _____

**II. Write the opposite of the words.****10 x ½ = 5**

1. heavy x _____	6. short x _____
2. attack x _____	7. bitter x _____
3. kept x _____	8. fast x _____
4. killed x _____	9. hate x _____
5. end x _____	10. ill x _____

**III. Write a rhyming word for each of the following.****5 x 1 = 5**

1. fly - _____	4. driver - _____
2. minute - _____	5. straight - _____
3. got - _____	

**IV. Circle the subject and underline the predicate given in the following sentences.****5 x 1 = 5**

1. This camel is separated from its caravan.
2. All the animals wandered about the jungle.
3. The camel was feeding itself.
4. The lion asked the camel a question.
5. The crow offered herself to the lion.

**V. Complete the following sentence with words of your own. Add a punctuation mark at the end of it. 5 x 1 = 5**

1. My family \_\_\_\_\_
2. The camel and the crow \_\_\_\_\_
3. The lion \_\_\_\_\_
4. Mohit and I \_\_\_\_\_
5. The animals \_\_\_\_\_

**VI. Choose the correct answers. 5 x 1 = 5**

1. In the lesson “How the zebra got its stripes”, The donkey was famous for its
  - a. hardwork
  - b. beauty
  - c. ugly
  - d. cunning
2. In the lesson “How the zebra got its stripes”, donkeys were hunted and asked for help to
  - a. zebra
  - b. lion
  - c. camel
  - d. hare
3. In the jungle, The lion’s injuries were such that he could not go for
  - a. forest
  - b. jungle
  - c. park
  - d. waterfalls
4. In the lesson The Lion, the Camel, the Jackal and the Crow, The jungle was ruled by the lion named
  - a. Jackel
  - b. Mandotkata
  - c. Caravan
  - d. King
5. The zebra’s stripes are
  - a. black on white
  - b. white on black
  - c. black and white
  - d. none of the above

**IX. Answer the following. 5 x 3 = 15**

1. How is the engine driver different from other engine drivers in the poem “What would you like to be”?
2. In the lesson “How the zebra got its stripes”, Why were donkey hunted because they ate a lot or carried heavy loads?
3. Why didn’t the lion kill the camel when he first saw him in the lesson “The Lion, the Camel, the Jackal and the Crow”?
4. Why was the crow in the lesson “The Lion, the Camel, the Jackal and the Crow” not suitable for being killed and eaten?
5. Which words or phrases. Show that the poet has a great imagination? According to the poem “What would you like to be”?

**X. Write the names of 10 objects that you see around your classroom. 5 x 1 = 5**