SUMMATIVE ASSESSMENT – FIRST TERM

EXPRESSIONS IN ENGLISH

Std - III

Max. Marks: 60

Time: 2 Hrs

I.   Give the meaning of: **5 x 1 = 5**

1.   mighty   -   _____

2.   narrate   -   _____

3.   amusing   -   _____

4.   unkempt   -   _____

5.   foliage   -   _____

II.   Give the opposites of: **5 x 1 = 5**

1.   heavy   x   _____

2.   attack   x   _____

3.   kept   x   _____

4.   killed   x   _____

5.   started   x   _____

III.   Choose the correct answer: **5 x 1 = 5**

1.   The rhyming word for 'driver' _____

     a. river   b. stream   c. fly

2.   In the lesson "How the zebra got its stripes", Donkeys were hunted because they _____

     a. ate a lot   b. carried heavy loads   c. are cunning

3. According to the lesson "The Lion, the Camel and the Jackal and the Crow", if the camel returned to the village he would not be _____

   a. happy   b. sad   c. surprised

4. The lesson "The Happy Sweeper", indicates the gang started throwing

   _____ and _____ on the ground

   a. plastic and bottles   b. water and sand   c. bags and bits of paper

5. In the lesson "The selection", Rohit was good in _____

   a. football   b. cricket   c. hockey

IV. Choose the word from the poem "The sound collector" associated with the following sounds: **2 x 1 = 2**

1. The popping _____

2. The gurgle _____

V. Write the proper noun for the following: **2 x 1 = 2**

1. city _____   2. school _____

VI. Underline the subject and predicate in the sentence.   **2 x 1 = 2**

1. The lion asked the camel a question.

2. All the animals wandered about the jungle.

VII. Complete the sentences with words of your own. Add a punctuation mark at the end of it: **2 x 1 = 2**

1. The lion _____

2. My family _____

VIII. Write any two words that begin with 'over':   **2 x 1 = 2**

1. _____   2. _____

IX. Underline the personification in the following sentences: 2 x 1 = 2

1. I sat on the banks of the lazy river.

2. The misty moon looks beautiful.

X. Make opposites using the prefix - dis. 3 x 1 = 3

1. trust

2. content

3. like

XI. Give the plural for the following words: 3 x 1 = 3

1. church

2. woman

3. leaf

XII. Fill in the blanks with suitable verbs. 2 x 1 = 2

1. Anand _____ the ball with his bat.

2. I _____ to school by the school bus.

XIII. Say whether the following sentences are true or false. 4 x 1 = 4

1. Rohit was the best footballer in the school. (The Selection)

2. The lion saw a camel in the distance. (The Lion, the Camel, the Jackal and the Crow)

3. A stranger didn't leave his name. (The Sound Collector)

4. The loutish kid visits a theme park. (The Happy Sweeper)

XIV. Give the collective nouns for the following. 2 x 1 = 2

1. camels

2. dogs

XV. Quote from memory the first five lines of the poem "What would you like to be"?   **5 x 1 = 5**

XVI. Write a letter to your class teacher requesting a sick leave:

                                                1 x 6 = 6

XVII. Answer any five of the following questions: **5 x 2 = 10**

1. How do you think the engine driver is different from other engine drivers in the poem "what would you like to be?"

2. The next morning the head donkey went to see the hare. (How the zebra got its stripes)

   a. Why did the head donkey visit the hare?

   b. What did the hare suggest to the head donkey?

3. Based on what we learned in the lesson "The Lion, the Camel, the Jackal and the Crow", How do we know the lion was kind hearted and generous?

4. Which word or phrase in the poem "The Sound Collector" tell us that the sound collector was a strange and a mysterious person?

5. What's going on here?" - who said this and why? (The Happy Sweeper)

6. Why was Rohit shocked? (The Selection)

7. Based on what we learned in the lesson "The Lion, the Camel, the Jackal and the Crow", Why was the crow not suitable for being killed and eaten?

8. In the lesson "How the Zebra got its Stripes", how were the donkeys saved from humans?