

SUMMATIVE ASSESSMENT – FIRST TERM**EXPRESSIONS IN ENGLISH****Max. Marks: 60****Std - IV****Time: 2 Hrs****I. Give the meaning of:****6 x 1 = 6**

1. intense - _____
2. requested - _____
3. entangled - _____
4. pitcher - _____
5. lashes - _____
6. sour - _____

II. Give the opposite of:**4 x 1 = 4**

1. hated x _____
2. good x _____
3. solid x _____
4. grief x _____

III. Match the following:**6 x ½ = 3**

- | | |
|--------------|-----------|
| 1. telephone | tinkle |
| 2. chain | musicians |
| 3. glass | soldiers |
| 4. choir | buzz |
| 5. army | clank |
| 6. band | singers |

IV. Choose the correct answer:

10 x ½ = 5

1. In the lesson “Half the Reward”, Akbar was very _____ with Mahesh Das.
a. pleased b. sensible c. pondered
2. Barking is to a dog as _____ is to a lion.
a. roaring b. growling c. screaming
3. I love to re_____ books.
a. ee b. ad c. ea
4. Who tried to use telephone in the poem “Eletelephony”? _____
a. tiger b. elephant c. dog
5. Use a suitable phrase to complete the sentences:
My friend will _____ my place tonight.
a. drop off b. drop by c. drop out of
6. In the lesson “The three questions”, Aiko poured _____ into the man’s pocket
a. juice b. water c. coffee
7. _____ is called as national fruit of our country.
a. Apple b. Mango c. Banana
8. In the lesson “Half the Reward”, the guard was _____
a. mad b. sensible c. greedy
9. In the lesson “King Midas and the Golden Touch”, who appeared before King Midas one day? _____
a. Fairy b. Marigold c. Devil
10. In the lesson “The Musical Donkey”, the donkey met a _____ and made friends with him.
a. lion b. tiger c. jackal

V. Say whether the following sentences are true or false:

4 x ½ = 2

1. Akbar was punished with fifty lashes. (Half the Reward)
2. Summer brings heat and sweat. (Summer)
3. King Midas continued to love and possess gold till he died. (King Midas and his Golden Touch)
4. Elephant's tail got entangled in telephunk. (Eletelephony)

VI. Tick the right option:

3 x 1 = 3

1. King Midas was _____ (fondest/fond) of gold.
2. The _____ (more/most) beautiful fairy was standing before him.
3. Marigold was the _____ (dearer/dearest) little daughter.

VII. Fill in the blanks with a describing word from the poem "The Summer":

2 x 1 = 2

1. _____ litchees.
2. _____ peeches.

VIII. Rearrange the words to make a meaningful sentence:

2 x 1 = 2

1. lies never We should tell
2. different the in zoo are animals There

IX. Complete the sentence with suitable predicate:

2 x 1 = 2

1. The stars _____
2. The little tree _____

X. Write a suitable proper noun for the given common nouns:

3 x 1 = 3

1. state
2. river
3. school

XI. Write the meaning of these phrases:

2 x 1 = 2

1. drop off
2. drop out of

XII. Make a compound word using the following:

4 x ½ = 2

1. door + _____ =
2. class + _____ =
3. note + _____ =
4. milk + _____ =

XIII. Rewrite the sentence with the subject in singular form:

2 x ½ = 1

1. The jackals waited outside.
2. The angry guards caught the thief.

XIV. Write a letter to your class teacher requesting leave to attend a family function:

1 x 5 = 5

XV. Quote from memory the first four lines of the poem “Eletelephony”:

4

XVI. Answer any five of the following questions:

5 x 2 = 10

1. Why is it fun to play in water during summer?
2. Why was King Midas wild with joy? (King Midas and the Golden Touch)
3. In the lesson ‘The Three Questions’, how did the King reward Aiko?
4. According to the poem “Eletelephony”, what happened to the elephant’s trunk?
5. In the lesson ‘The Musical Donkey’, why did the jackal leave the field?
6. In the poem “Eletelephony”, what did the elephant try to do?
7. In the poem “The Summer” what does the poet mean by waiting mouth?

XVII. Answer any one of the following questions in detail:

1 x 4 = 4

1. Why did Mahesh Das accept the condition readily? (Half the Reward)
2. Why did the King summon Aiko? (The Three Questions)