

# MATHEMATICS

**Time: 2 Hrs**

### Std - V

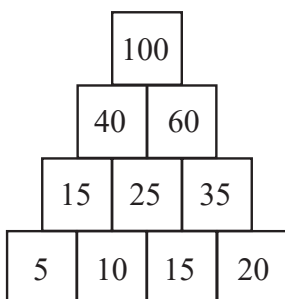
**10 x 1 = 10**

- 1

## II. Do as directed: (Any 10)

10 x 2 = 20

1. I am a four sided closed figure, with all my sides equal. Draw my shape and name two objects having my shape.
2. Find the sum: 47568 and 30789
3. Write the number name in the International system: 9090978
4. Find the product :  $41561 \times 267$
5. Draw the mirror images of 9, 7, 5, 3.
6. Divide 60 m 10 cm by 5.
7. Convert 75 m 15 cm into cm.
8. Observe the number tower and find the pattern. What is the rule for the pattern in the number tower.

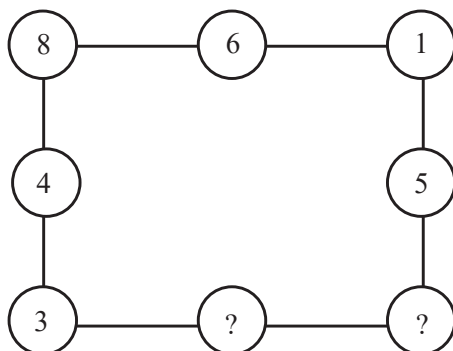


9. Find the sum:

	m	cm
	543	90
+	203	30
	<hr/>	
	<hr/>	

10. After the bell at 9:10 a.m., if the next bell rings at 9:55 a.m., what is the time taken for each class period?
11. Manu's ribbon is 47 cm long. He has another ribbon which is 97 cm long. How long are both his ribbons put together? Give your answer as centimetres and metres.

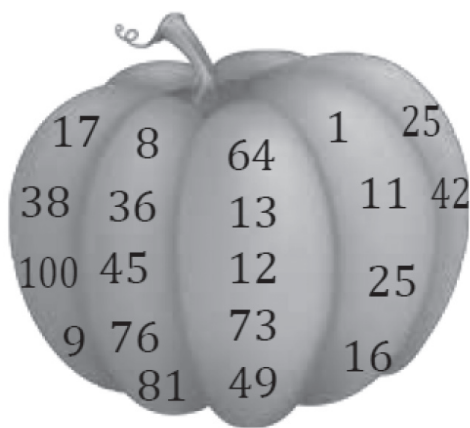
12. This is a square. Remember the properties of a square and fill in the blanks.  
(Hint: Check the length of the sides.)



### III. Do as directed: (Any 6)

$$6 \times 5 = 30$$

- The number of tourists who visited Darjeeling in June, July and August last year was 60,542, 29,345, and 12,398, respectively. Find the total number of tourists who visited during these months.
- The annual salary of a bank officer is ₹ 5,76,000. What is his monthly salary?
- The population of a village is 3,12,469. If 156835 of them are male, how many females are there?
- Circle the square numbers.



- Kannan jogs 2 km 740 m everyday. How much does he jog in a week?

6. The following table shows the choice of profession of 62 students of class V. Represent this data in the form of a bar diagram.

Choice		Number of Students
Doctor	-	8
Teacher	-	16
Merchant	-	4
Engineer	-	24
Computer Professional	-	6
Armed forces	-	4

7. Out of 4 colours chosen, 10 liked purple, 15 liked pink, 13 liked yellow and 17 liked orange. How many people were asked for their favourite colour? Draw a pictograph.